

Blue Coat Church of England Academy



Year 7 Literacy and Numeracy Catch-up Premium

Year	Funding Allocation
2016/17	£21232
2017/18	£22196
2018/19	£22196
2019/20	£22196

2019/20 Budget Allocation

Focus	Intervention	Cost	Expected Impact
Literacy	Specialist intervention group with additional staff support, resourcing, and curriculum provision, including reading group withdrawal.	£6621	Accelerated progression for pupils with reading age below chronological age.
	Additional resources including staff training for all catch up students and new reading books for students in Learning Resource Centre (LRC).	£500	Pupil voice shows improved attitude to reading as a result of new, accessible resources.
	Dedicated staffing of Accelerated Reader lessons to improve consistency, increase effectiveness of tracking pupil progress and the creation of support materials.	£6825	More consistent approach to AR programme, enhanced tracking leading to more timely and effective intervention.
	Purchase of PiXL Unlock App to promote the vocabulary development. Provision of accompanying resources and training.	£400	Provision of an easily accessible resource which enables pupils to develop basic and subject specific vocabulary.
	Maintenance of ICT hardware in the Learning Resource Centre (LRC), to enable the effective use of the Accelerated Reader resources.	£750	Reliable provision of ICT resources allows for AR quizzing on demand during all AR lessons.
Numeracy	Specialist intervention group with additional staff support, resourcing, and curriculum provision, including in class numeracy support.	£7100	Accelerated progression for pupils performing below age related expectations in mathematics.

2018/19 Budget Review

Focus	Intervention	Cost	Impact
Literacy	Specialist intervention group with additional staff support, resourcing, and curriculum provision, including reading group withdrawal.	£6295	Year 7 cohort has improved by 0.54 years on average on their reading age compared to C.A from Sep 18 to July 19. Overall this addressed the on entry deficit in reading ages.
	Additional resources including staff training for all catch up students and new reading books for students in Learning Resource Centre (LRC).	£500	Pupil feedback shows improved attitude to reading. Achievements are regularly celebrated in year group and whole school assemblies. Positive attitude among pupils towards support LRC events is also a sign of more active engagement.
	Dedicated staffing of Accelerated Reader lessons to improve consistency, increase effectiveness of tracking pupil progress and the creation of support materials.	£6500	Delivery by a single member of staff has delivered a more consistent approach to AR programme, improved tracking which resulted in more timely and effective intervention.
	Purchase of PiXL Unlock App to promote the vocabulary development. Provision of accompanying resources and training.	£400	A valuable resource which enables pupils to develop basic and subject specific vocabulary. Use of the app will be expanded in 2019/20.
	Maintenance of ICT hardware in the Learning Resource Centre (LRC), to enable the effective use of the Accelerated Reader resources.	£500	More reliable provision of ICT resources allowed for AR quizzing on demand during all AR lessons.
Numeracy	Specialist intervention group with additional staff support, resourcing, and curriculum provision, including in class numeracy support.	£8690	Consistent progress over 3 assessment points in the academic year in Maths on average for Focus Cohort. 2 sublevels improvement on average. Intervention to continue in 2019/20.

2017/18 Budget Impact Review

Focus	Intervention	Cost	Impact
Literacy	Specialist intervention group with additional staff support, resourcing, and curriculum provision, including reading group withdrawal.	£6169	Focus cohort has improved by 0.5 Year on average on their reading age compared to C.A from Sep 16 to Sep 17. Number of concerns (CA<Ra by 2 Years) has dropped by 5%.
	Additional resources including staff training for all catch up students and new reading books for students in Learning Resource Centre (LRC).	£500	Positive feedback to LRC staff on the books available. Pupils feel confident to make suggestion or recommendations for further enhancing provision.
	Provision of specialist subject staffing to deliver Accelerated Reader lessons to enhance links with English lessons	£7998	The number of staff involved meant that the implementation of the AR programme lacked consistency. Recommendation that consideration be given to AR lessons being delivered by one member of staff.
Numeracy	Specialist intervention group with additional staff support, resourcing, and curriculum provision, including in class numeracy support.	£8563	Steady progress over 3 assessment points in the academic year in Maths on average for Focus Cohort. 2 sublevels improvement on average. Intervention to continue.
Numeracy and Literacy	Maintenance of ICT hardware in the Learning Resource Centre (LRC), to enable the effective use of the Accelerated Reader resources.	£500	Reliable provision of ICT resources allows for AR quizzing on demand during all AR lessons.

2016/17 Budget Impact Review

Focus	Intervention	Cost	Impact
Literacy	Specialist intervention group with additional staff support, resourcing, and curriculum provision, including reading group withdrawal.	£6169	Introduction of Literacy Co-Ordinator in Jan 17 made huge impact upon Reading Age progression from Jan- July in testing. Intervention to continue.
	Additional resources including staff training for all catch up students and new reading books for students in Learning Resource Centre (LRC).	£500	Updating of existing stock to promoted more positive attitudes to reading. Further investment required in future years, along with removal of dated stock.
	Provision of specialist subject staffing to deliver Accelerated Reader (AR) lessons to enhance links with English lessons	£7603	Improved implementation of the AR lessons and delivery more consistent. Pupil progress varied, more co-ordinated approach to intervention required.
Numeracy	Specialist intervention group with additional staff support, resourcing, and curriculum provision, including in class numeracy support.	£6850	Steady progress over 3 assessment points in the academic Year in Maths on average for Focus Cohort. 2 sublevels improvement on average. Intervention to continue.
Numeracy and Literacy	Maintenance of ICT hardware in the Learning Resource Centre (LRC), to enable the effective use of the Accelerated Reader resources.	£150	Remedial repairs made to keep ICT resources operational. Increased usage increases “wear and tear”, increase in budget recommended for future years.