



# Blue Coat

## Church of England Academy

**Year: 11**

**Subject: EAL**

### Overview

EAL lessons are additional lessons where pupils develop and improve their speaking, listening, reading and writing skills in English. This regular support helps pupils progress in all subject areas. Pupils are assessed throughout the course and in addition they are formally assessed three times a year. Learning targets are set based on where the pupils are on the EAL continuum. The EAL continuum has five stages that pupils progress through: A- New to English, B -Early Acquisition, C- Developing Competence, E- Competent and F- Fluent.

In speaking and listening pupils, learn for example how to give information about themselves, re-tell a short story, and take part in a discussion. In reading pupils learn to read and understand key subject words, read different types of text from short stories and newspaper articles to longer stories. In writing, pupils learn how to use punctuation, write simple, compound and complex sentences, use interesting vocabulary and write using paragraphs.

For more information, please contact the Head of EAL.

# EAL pupil Learner Journey

## ADMISSION

The pupil will have a 1:1 interview with EAL staff. They are assessed in speaking, listening, reading and writing. They also have a maths assessment. There are two EAL forms in school; one is KS3 and the other KS4. Pupils are put into one of these.

## TARGET SETTING

Results from the initial assessment are matched to the EAL continuum and an EAL learning target is set.

## TIMETABLE

The pupil is given a full timetable which includes main stream classes as well as EAL intervention classes.

## TA SUPPORT

The pupil is given 1:1 support in lessons by a Teaching Assistant.

The pupil can also have withdrawal lessons once a week which focus on a particular skill or topic. Our EAL Teaching Assistants are all bi-lingual.

## EAL CLASSES

The pupil will attend EAL classes throughout the week with EAL teachers. All work in class is based on EAL learning targets and the EAL continuum. The focus is developing skills in speaking, listening, reading and writing. Formative assessment takes place throughout the year. Progress towards and achievement of targets is recorded and shared with pupils. At KS 4 pupils work is also based on accreditation requirements.

## PROGRESSION

Targets for the next year are based on formative and summative assessment results. At KS4 the pupil will work towards a variety of appropriate and relevant examinations e.g.: Trinity ESOL, Heritage language exams and ASDAN. At the end of KS3 the pupil will move into the KS4 EAL form.

## SUMMATIVE ASSESSMENT

This happens three times a year. The pupil will complete assessments in speaking, listening, reading, writing and spelling. Progress towards EAL targets are recorded and shared with the pupil. They are attached inside pupils' books.