



Blue Coat Church of England Academy

Year: 8

Subject: MFL

Overview

Students begin learning French in Year 7, and the first part of the course is spent ensuring that students have the essential survival vocabulary such as numbers, greetings and simple objects, and that they have a basic understanding of sentence formation in French. Students who have previously studied French in Primary School develop their knowledge further and apply their learning to new scenarios, songs and texts.

Throughout the course, students are trained to use “Mots Clés” (key words) that enable them to express themselves in a range of time frames and tenses, and to write more complex sentences using conjunctions and time phrases. In addition, spontaneous talk is encouraged through the use of Group Talk phrases which students can apply to a wide range of topics. This key language is taught initially in Year 7 and embedded all the way through the course so that students can react spontaneously in different scenarios with increasing fluency and confidence.

Independent study is taught explicitly, with students being trained to use dictionaries effectively, and vocabulary phrases being provided to allow students to access a wide range of language of their own choosing.

Term 1.1 T'es branché?

Students talk about how they use technology in their free time to enjoy music, video, reading and social media. They begin to write in more depth about different aspects of TV programmes and songs, and express their opinions in more detail. They also learn about weather and relate weather conditions to free time activities.

Assessment: reading and listening

Term 1.2 Paris, je t'adore!

Students learn about the different tourist attractions in Paris, find out how to ask for tourist information and recount a visit they have made. They will expand their repertoire of question forms, use on peut with infinitive phrases, and develop their understanding of the perfect tense.

Assessment: speaking

Term 2.1 Mon identité

Students describe their own and others' personalities, using a range of adjectives and opinion phrases. They talk in more depth about their interest in music and fashion, and continue to use the perfect tense to narrate an account of a past weekend.

Assessment: reading and listening

Term 2.2 Chez Moi, Chez Toi

Students talk about where they live and where they would like to live in future. They learn about food and how to order food in restaurants, shops and markets. They talk in more depth about the near future and events they will attend.

Assessment: writing

Term 3.1 Quel talent?!

Students look at Talent Shows in France and learn to talk about talent and ambition. They learn to use the imperative to give instructions, and talk about the advantages of learning a foreign language

Assessment: reading and listening

Term 3.2 Culture!

Students revise and review the language learned in the year, and learn more about life in French-speaking countries. They find out about the French Revolution, and apply their knowledge of French to understanding different aspects of life in France today.

Assessment: speaking

(Nurture Group) Term 1 Mon college

Students learn to describe life at school. They will be able to tell the time in French, describe a school day, and give developed opinions about school subjects. They learn to conjugate regular –er verbs in the present tense and access longer pieces of text. They also learn to talk about food and find out about school life in French-speaking countries.

Assessment: reading, listening and speaking

(Nurture Group) Term 2 Mes passe-temps

Students learn to talk about their hobbies and free-time activities. They learn about technology, sports and games, and express opinions about them. They will also learn to develop more spontaneous conversations and express agreement and disagreement with one another.

Assessment: reading, listening and writing

(Nurture Group) Term 3 Ma zone

Students learn to talk about their local area. They discuss what activities can be done in different places, and learn to invite friends out. They also learn transactional language and will be able to ask for directions in a French-speaking country.

Assessment: reading, listening and writing

Further Information

Please contact the Head of MFL if you require any further information about the foreign languages courses offered at Blue Coat Academy.

Useful websites for additional support

Name of website	Website Address	Useful for:
Linguascope:	www.linguascope.com (username and password available from MFL teachers)	revision of vocabulary
BBC Bitesize	https://www.bbc.com/bitesize/subjects/z9dqxb	exam practice questions
Language Gym	https://www.language-gym.com	grammar and verb conjugation
Duolingo	www.duolingo.com	vocabulary and word order
Activelearn	https://pearsonactivelearn.com/app/Home (username and password available from MFL teachers)	Revision of GCSE topics