



Blue Coat Church of England Academy

Year: 10

Subject: MFL - Spanish

Overview

If they so choose, students can opt to study Spanish at GCSE in Year 10, having developed language-learning skills through their French study in KS3. It can be challenging to cover a GCSE in a new language from the beginning, so it is important that students who wish to study Spanish as a GCSE have either prior experience of using Spanish, or are exceptionally highly motivated.

The first part of the course is spent ensuring that students have the essential survival vocabulary and understand how verbs are formed in Spanish. It is expected that students will use vocabulary sheets, dictionaries and context to help them understand the texts studied. A range of tenses is encouraged from the very beginning of the course, and strong focus is given to spontaneous speech and writing.

Term 1.1 ¡Desconectate!

Students learn to talk about holidays. They look at the topic of travel and learn how to interact in a variety of situations when abroad. They learn how to book hotel rooms, order food and recount past experiences on holiday.

Assessment: reading and listening

Term 1.2 Mi vida en el insti

Students learn to describe their experience at school, from giving opinions about school rules and facilities to saying how to get the best out of their education. They compare school life in the UK with that of Spanish-speaking countries.

Assessment: writing

Term 2.1 Mi gente

Students review the language of family, friends and social relationships and apply their knowledge to more complex texts and scenarios. They learn to talk about a night out with friends and what life was like when they were younger.

Assessment: reading and listening

Term 2.2 Intereses e influencias

Students talk about free-time activities, including social media, reading, TV and cinema. They use past, present and future time frames and express a range of opinions

Assessment: speaking

Term 3.1 Ciudades

Students look at the topic of life in cities, the activities that can be done there, how to get around, and the advantages and disadvantages of urban life. Assessment: reading and listening

Assessment: reading, listening, speaking and writing

Term 3.2 De costumbre

Students describe their daily routines and compare them to life at weekends, holidays and special occasions. They learn to describe special occasions, including food, activities and traditions.

Assessment: reading, listening, speaking and writing

Further Information

Please contact the Head of MFL if you require any further information about the foreign languages courses offered at Blue Coat Academy.

Useful websites for additional support

Name of website	Website Address	Useful for:
Linguascope:	www.linguascope.com (username and password available from MFL teachers)	<i>revision of vocabulary</i>
BBC Bitesize	https://www.bbc.com/bitesize/subjects/z9dqxn	<i>exam practice questions</i>
Language Gym	https://www.language-gym.com	<i>grammar and verb conjugation</i>
Duolingo	www.duolingo.com	<i>vocabulary and word order</i>
Activelearn	https://pearsonactivelearn.com/app/Home (username and password available from MFL teachers)	<i>Revision of GCSE topics</i>