



# Blue Coat Church of England Academy

**Year: 9**

**Subject: Health and Social Care**

## **Unit 1 – Human lifespan development**

Within this unit, pupils will have the opportunity to explore human growth and development across the life stages and investigate the factors that affect it. They will be able to demonstrate and apply their knowledge and understanding by answering a range of questions. They will be broadening their vocabulary with the use of key terms. They will be reading case studies and applying their knowledge on the factors that affect individuals and the support available to them. They will be developing their writing skills as they will be analysing the impact of factors on all four areas of development (physical, intellectual, emotional and social). They will be writing using paragraphs, accurate punctuation, a variety of sentences and exciting and engaging vocabulary.

**School: SHOWMYHOMEWORK (Homework will be set, and I have uploaded support materials)**

## **Unit 2 – Effective communication**

Within this unit, pupils will investigate the different forms of communication and how they are used effectively in health and social care. They will look at the importance of using clear speech, body language that shows that they want to help people, and

active listening skills that show they are interested in what people are saying. This unit will also provide information about alternative forms of communication such as Braille, British Sign Language and Makaton. They will also investigate the difficulties some people experience in accessing health and social care, owing to barriers of communication. They will learn how these can be overcome, so that people can access health and social care services. This unit will help pupils to explore the communication skills needed to interact with individuals who use health and social care services. They will put these skills into practice in real-life or simulated situations, in both one-to-one and group interactions. This will ensure that they develop a range of communication skills and are able to adapt them for a range of different service users and groups. They will be assessed on their performance in the role play activity using a set criteria.

### **Unit 3 – Health and social care values**

In this unit pupils will explore the care values that underpin current practice in health and social care. They will be assessing the potential impact on the individual of effective and ineffective application of the care values in health and social care practice, with reference to selected examples. They will investigate ways of empowering individuals who use health and social care services. These methods include adapting activities and environments to meet individual needs, promoting choice, and using individuals' preferred methods of communication. They will assess the potential difficulties in taking individual circumstances into account when planning care that will empower an individual, making suggestions for improvement. Students will be expected to apply their knowledge and understanding to a novice simulation in which they help a group of elderly people with a range of sensory and cognitive difficulties make chocolate cornflake cakes. They will need to submit a written report describing the care values and how they were applied to the elderly residents whilst completing the tasks.

### **Information for parents and guardians**

Students will have a foundation of knowledge and skills required for further study in health and social care at a higher level. They will be expected to complete independent learning tasks and will be expected to meet task deadlines when required

The year 9 Level health and social care course is beneficial to students intended to take it in year 10. Therefore, students will need support in meeting deadlines and revising for their exam. You can support your child at home by ensuring they have access to Google Classroom so that they can submit work and access the revision material uploaded. Students will spend the first term and beginning of second term completing the content. Students will be sitting their exam in May. It is important that you encourage your child to keep up with any work set as they should build on the work done in the classroom. Our most successful students are those that are able to complement their work in school with that at home.

Useful websites:

<https://qualifications.pearson.com/en/qualifications/btec-firsts/health-and-social-care-2012-nqf.coursematerials.html#filterQuery=category:Pearson-UK:Category%2FSpecification-and-sample-assessments>

<https://qualifications.pearson.com/content/dam/pdf/campaigns/btec-firsts/60047823-first-award-hsc-purpose.pdf>

**School: SHOWMYHOMEWORK (homework will be set, and students will have access to supportive additional information.**