



# Blue Coat Church of England Academy

**Year: 12**

**Subject: CACHE Level 2 Technical Award in  
Child Development and Care**

## Overview

This qualification provides the opportunity to gain a vocational qualification that gives a basic introduction to the sector. It has been designed to meet the needs of learners from the age of 14 years. It includes the knowledge and understanding of child development and well-being necessary for working with children in a variety of settings. It is aimed at a range of learners who wish to be introduced to childcare and development of children aged 0-5 years. It also gives learners an insight into their preferred learning styles and assists in developing their ability to study.

## Term 1.1

### Unit 1: An introduction to working with children aged 0-5 years

This is an introductory unit designed to give an overview of the types of settings and local provision for children. You will learn how to prepare for working in settings and the responsibilities of early years workers. You will also gain an insight into your preferred learning style and develop your ability to study.

Learning outcomes:

1. Understand types of settings and local provision for children.
2. Understand how to prepare for placement.
3. Understand the responsibilities and limits of the early years worker in placements.
4. Understand individual needs and the necessity for fairness and inclusive practice.
5. Know own preferred learning style and develop relevant study skills.

## Term 1.2/ 2.1

### Unit 2: Health and wellbeing aged 0-5 years

This unit requires students to learn about the developmental milestones of children aged 0-5 years. They will have to understand holistic development and the key areas related to children and development. The role of the early years worker is further developed in this unit in relation to the positive impact they can have on the development of the child and the importance of co-education and learning with parents/carers. This enables students to recognise and link key factors that can have impacts on the development of a child. In addition, students will need to understand the importance of everyday routines and how types of transitions can affect holistic development.

Learning Outcomes:

1. Understand the expected pattern of holistic child development
2. Understand the importance of observations and assessments and how they support development.
3. Understand factors that may affect children's holistic development.
4. Understand how to use everyday care routines and activities to support independence, health, safety and well-being.
5. Understand how to support children through transitions in their lives

## Term 2.2

Revision for the external Childcare and development exam which will take in May. The exam will be synoptic (general view of the 2 units) and will a combination of multiple choice and short and extended answer exam questions. It will be a revision of the knowledge covered when learning about childcare and development of children aged from birth to five years. In this unit students will look at the requirements of the exam paper which they will need in order to be successful in completing their qualification. Students will need to be clear on the knowledge they have and this includes understanding how children develop, thinking about their individual needs and knowing about their responsibilities when learning about how to work with children

Learning outcomes:

1. Understand the stages of development of children aged 0-5 years
2. Understand factors that may affect children's development
3. Know the variety of provision available for children in different sectors
4. Understand the responsibility of early years workers working with children
5. Understand how to support children's development and meet their individual needs
6. Know own preferred leaning style and relevant study skills.

## Teacher's approach to the curriculum

In year 12 students will have the opportunity to learn some key aspects within child development and care. This will be achieved through a range of teaching strategies:

- Interactive power point presentations which will explain areas of human growth and development and the expectation that learners will research further to complete each learning outcome.
- Group presentations which students will provide information for peers as platforms for independent study.

- Flip learning whereby students will pre-learn specific areas of the unit in preparation for further learning.
- Learners will participate in simulated classroom activities to apply knowledge of child development and key developmental milestones.
- Students will be expected to complete assignments independently and work to specific deadlines. They will be expected to submit work via Google Classroom for specified dates. It is important that students' complete assignments as these contribute to their overall grade and serve as preparation for their forthcoming exam. They will also be expected to complete practice exam questions and reflect and evaluate their own progress. WAGOLLS will be used to help develop student's ability to answer questions to achieve maximum mark.

## Information for parents and guardians

The year 12 Level 2 subjects are important in terms of preparing students for Level 3 and 'A' Level subjects. Therefore, students will need support in meeting deadlines and revising for their exam. You can support your child at home by ensuring they have access to Google Classroom so that they can submit work and access the revision material uploaded. Students will spend the first term and beginning of second term completing the content. Students will be sitting their exam in May. It is important that you encourage your child to keep up with any work set as they should build on the work done in the classroom. Our most successful students are those that are able to complement their work in school with that at home.

Useful websites:

- <https://www.cache.org.uk/media/1385/career-card-cceye.pdf>
- <https://www.cache.org.uk/media/1417/dfe-career-pathway-map-v17.pdf>
- <https://www.qualhub.co.uk/qualification-search/qualification-detail/ncfe-cache-level-2-technical-award-in-health-and-social-care-562>

Google Classroom:

[https://edu.google.com/intl/en-GB/products/classroom/?modal\\_active=none](https://edu.google.com/intl/en-GB/products/classroom/?modal_active=none)