



16 to 19 Tuition Fund

Statement on The Use of the 16-19 Tuition Fund - September 2021

As required by the Education and Skills Funding Agency (ESFA) and detailed in their document "16 to 19 funding: 16 to 19 tuition fund, we are publishing this statement explaining how we will use the funding allocated to Blue Coat Church of England Academy.

This funding will be used to provide personalised support through small group tuition, additional tutorial sessions and pastoral support, for eligible 16 to 19 students in English, maths, and other courses where learning has been disrupted by the Covid19 lockdowns and other disruption. Provision will be integrated into the overall curriculum plan to ensure that the additional support sessions do not compromise on-going studies.

Eligible students will be those identified by the Government as disadvantaged, meaning those who had not achieved grade 5 or above at GCSE in either English or maths by age 16 and those with special educational needs and disabilities (SEND) who have an Education, Health and Care Plan (EHCP) or are at risk of disengaging with education, employment or training. Those students who did not achieve a GCSE grade 4 in English or maths by age 16 will be prioritised.

The funding will be allocated to curriculum areas, prioritising English, maths and our dedicated level one provision, to support small groups of students, around 5 students, who typically have gaps in their knowledge, a need to improve in specific areas or need more time with subject specialists. The aim is to support skills development, knowledge and understanding to enable good progress on their study programme and effective transition to the next stage of their learning or employment.

Additional tutorial sessions to further enhance personal development and progression opportunities for identified students will be provided, and used to fund additional pastoral support to ensure the wellbeing of students and allowing them to fully engage with the available academic support.