



Blue Coat Church of England Academy

Year: 9

Subject: MFL

Overview

Students begin learning French in Year 7, and the first part of the course is spent ensuring that students have the essential survival vocabulary such as numbers, greetings and simple objects, and that they have a basic understanding of sentence formation in French. Students who have previously studied French in Primary School develop their knowledge further and apply their learning to new scenarios, songs and texts.

Throughout the course, students are trained to use “Mots Clés” (key words) that enable them to express themselves in a range of time frames and tenses, and to write more complex sentences using conjunctions and time phrases. In addition, spontaneous talk is encouraged through the use of Group Talk phrases which students can apply to a wide range of topics. This key language is taught initially in Year 7 and embedded all the way through the course so that students can react spontaneously in different scenarios with increasing fluency and confidence.

Independent study is taught explicitly, with students being trained to use dictionaries effectively, and vocabulary phrases being provided to allow students to access a wide range of language of their own choosing.

Term 1.1 Ma vie sociale d'ado

Students learn to talk about different aspects of their social lives. They talk about social media, friendships and relationships. They learn to invite friends out socially and develop their knowledge of the perfect tense to narrate events that happened to them recently.

Term 1.2 Bien dans sa peau

Students learn about health and fitness. They learn about different parts of the body, and give advice for leading a healthy lifestyle. They use the future tense to talk about changes that they will make in their life and how to eat healthily.

Assessment: writing

Term 2.1 A l'horizon

Students think about their plans and ambitions for the future and talk about the world of work. They learn how to recount a typical working day and say what different jobs involve.

Assessment: reading and listening

Term 2.2 Spécial vacances

Students learn the language of holidays and describe holidays they have been on. They also look at a range of types of holiday, and the different activities that can be done. They use past, present and future time frames to discuss holidays and use transactional language to practise holiday-related scenarios.

Assessment: speaking

Term 3.1 Moi dans le monde

Students talk about their place in the world, discussing what they are and are not allowed to do, what's important to them and what makes them happy. They also revisit the language of shopping and discuss things they have bought in the past and would like to buy in the future

Assessment: reading and listening

Term 3.2 Culture

Students look at a range of French-language films and study them from both a linguistic and cultural point of view. They learn to describe different aspects of a film, and write a review.

Assessment: writing

Further Information

Please contact the Head of MFL if you require any further information about the foreign languages courses offered at Blue Coat Academy.

Useful websites for additional support

Name of website	Website Address	Useful for:
Linguascope:	www.linguascope.com (username and password available from MFL teachers)	revision of vocabulary
BBC Bitesize	https://www.bbc.com/bitesize/subjects/z9dqxb	exam practice questions
Language Gym	https://www.language-gym.com	grammar and verb conjugation
Duolingo	www.duolingo.com	vocabulary and word order
Activelearn	https://pearsonactivelearn.com/app/Home (username and password available from MFL teachers)	Revision of GCSE topics