

Blue Coat Church of England Academy

Year: 10	Subject: MFL French	
Overview		
Students begin learning	French in Year 7 and the first part of the course is spent	

Students begin learning French in Year 7, and the first part of the course is spent ensuring that students have the essential survival vocabulary such as numbers, greetings and simple objects, and that they have a basic understanding of sentence formation in French. Students who have previously studied French in Primary School develop their knowledge further and apply their learning to new scenarios, songs and texts.

Throughout the course, students are trained to use "Mots Clés" (key words) that enable them to express themselves in a range of time frames and tenses, and to write more complex sentences using conjunctions and time phrases. In addition, spontaneous talk is encouraged through the use of Group Talk phrases which students can apply to a wide range of topics. This key language is taught initially in Year 7 and embedded all the way through the course so that students can react spontaneously in different scenarios with increasing fluency and confidence.

Independent study is taught explicitly, with students being trained to use dictionaries effectively, and vocabulary phrases being provided to allow students to access a wide range of language of their own choosing.

Term 1.1 Qui suis-je

Students review the language of family, friends and social relationships and apply their knowledge to more complex texts and scenarios. They learn to talk about a night out with friends and what life was like when they were younger.

Assessment: reading and listening

Term 1.2 Le temps des loisirs

Students talk about free-time activities, including social media, reading, TV and cinema. They use past, present and future time frames and express a range of opinions.

Assessment: writing

Term 2.1 Jours ordinaires, jours de fete

Students describe their daily routines and compare them to life at weekends, holidays and special occasions. They learn to describe special occasions, including food, activities and traditions.

Assessment: reading and listening

Term 2.2 De la ville à la campagne

Students describe different regions and compare life in the countryside and urban areas. They discuss what there is to do in different areas, and learn how to plan social events. They also say where they would prefer to live in the future and give convincing reasons for their preferences.

Assessment: speaking

Term 3.1 Le grand large

Students look at the topic of travel and learn how to interact in a variety of situations when abroad. They learn how to book hotel rooms, order food and recount past experiences on holiday.

Assessment: reading and listening

Term 3.2 Au collège

Students learn to describe their experience at school, from giving opinions about school rules and facilities to saying how to get the best out of their education. They compare school life in Britain to that of school in French-speaking countries.

Assessment: speaking, writing

Further Information

Please contact the Head of MFL if you require any further information about the foreign languages courses offered at Blue Coat Academy.

Useful websites for additional support

Name of website	Website Address	Useful for:
Linguascope:	www.linguascope.com (username and password available from MFL teachers)	revision of vocabulary
BBC Bitesize	https://www.bbc.com/bitesize/subjects/z9dqxnb	exam practice questions
Language Gym	https://www.language-gym.com	grammar and verb conjugation
Duolingo	www.duolingo.com	vocabulary and word order
Activelearn	https://pearsonactivelearn.com/app/Home (username and password available from MFL teachers)	Revision of GCSE topics