



BLUE COAT CHURCH OF ENGLAND ACADEMY

# SIXTH FORM PROSPECTUS

2022/2023

EDUCATION IS THE PASSPORT  
TO THE FUTURE, FOR  
TOMORROW BELONGS TO  
THOSE TO PREPARE FOR IT  
TODAY,

— MALCOLM X

# MESSAGE

## FROM THE PRINCIPAL AND HEADTEACHER

As a Church of England school, our ethos and values are based in Christian traditions but our students come from many different backgrounds and faiths and we use the richness that this diversity brings to enhance the learning opportunities. As an Academy, we have developed different pathways to make our Sixth Form as inclusive as possible. The aim of this booklet is to provide you with information to help inform the important decision about choosing the right pathway for sixth form study.

Our Sixth Form has been developed to balance the demands of nurturing individuals to fulfil their academic potential with ensuring that children feel happy and safe in school. We are also committed to developing young people as caring, responsible and active citizens within the wider community, who are well equipped at their end of their programme to move on to university, an apprenticeship, a college course, workplace training or employment.

The Christian ethos within our school is central to all we do and as a community we thrive on developing positive relationships and building mutual respect. We set high aspirations for all students and encourage pupils to make the most of their talents, while also enjoying the challenge of mastering new skills. The Christian values on which the school is founded, underpin all aspects of our work and form the basis of our academic and behavioural expectations.

We have high expectations of everyone at Blue Coat and we strive to continually enhance the Academy as a learning community, looking for ways to develop and improve, embracing new technology and adapting to the demands of the modern world. We are always looking for ways to learn from past experience to build a better future, which is the basis of our motto "Respice Prospice" meaning "Look backward. Look forward".

We are very proud of our links with St. Matthew's Church and are in the very fortunate position to be able to hold a weekly assembly in church, where the whole Academy gathers together to enjoy reflection delivered by a wide range of people from the school and wider community. The Academy benefits greatly from

the support of The Rector of St. Matthew's, Rev. Jim Trood and the wider church family from St. Matthew's and beyond. We are also fortunate to have a youth worker who works both in school and across the parish.

The Blue Coat Foundation has a long history of providing excellent Christian education for students. This began hundreds of years ago where education was provided for orphans and deprived children who wanted the benefits that a good education could bring. In the modern world, the lives of young people are completely different but the desire to be well educated within a caring family lives on.

As a Church of England secondary school, Blue Coat Academy is in a unique position in Walsall, we are confident that the Christian ethos and values on which the school is founded provide the foundations on which success and fulfilment are based. Progression after GCSEs makes a significant impact on shaping the future career pathway of many students. At Blue Coat Church of England Academy, we are committed to supporting the selection of the best pathway to challenge students but one which also allows them to succeed and flourish. This booklet contains a wealth of information which will hopefully support students to make informed decisions about the next steps in their educational journey.



Mr D Smith  
**PRINCIPAL**



Ms V Owen  
**HEADTEACHER**

# WHY CHOOSE US?

## REASONS TO JOIN 6TH FORM AT BLUE COAT CHURCH OF ENGLAND ACADEMY

With approximately 150 pupils in 6th form, Blue Coat Church of England Academy School prides itself in ensuring that all pupils are able to choose the correct path to be able to succeed. There are a range of subjects and pathways at Blue Coat Church of England Academy and this is one reason to choose Blue Coat Church of England Academy the 6th form for you!

At Blue Coat Church of England Academy we have an extensive range of courses that range from Level 1 to Level 3 meaning everyone gets a chance to succeed.

Dedicated, passionate and experienced staff that aim to deliver fun, well planned lessons ensuring you make the progress you deserve.

A dedicated pastoral/progress team that is always available to support and help in any way that they can.

6th formers are known to feel that they feel prepared for the next chapter because of the support that they receive.

An SLT team in 6th form to help 6<sup>th</sup> formers 'have their voice heard.'

A new building dedicated to 6<sup>th</sup> form with facilities ranging from computer suites, study areas and a common room with facilities to help pupils work independently

# BURSARY INFORMATION

## WHAT IS THE 16–19 BURSARY FUND?

The Government has set aside some money for schools to allocate to young people who need financial support to stay on in further education or training. This is called the 16-19 Bursary Fund. It could help you with any education-related costs that may arise during the school year, including essentials like a meal during the day or transport to your school. Or you might need extra help to buy books, clothing or equipment for your course, or pay for educational visits.

## HOW DO I KNOW IF I AM ELIGIBLE?

To apply for a bursary, you must be at least 16 years' old and under 19 years old at the start of the academic year. You must also be taking part in full-time or part-time further education or training.

## WHAT WILL I GET?

There are two types of bursaries:

### **Vulnerable student bursary – you could receive up to £1,200 if you:**

- Are in local authority care or you have recently left local authority care
- Receive Income Support or Universal Credit in your own name
- Are disabled and receive both Employment Support Allowance and Disability Living Allowance or Personal Independence Payments in your own name.

### **Discretionary bursary – You can apply for a discretionary bursary if you are not eligible for a vulnerable bursary but you need financial help to stay on in further education**

The Academy will decide whether you will receive a discretionary bursary, how much you could get, and what it should be used for. The Academy sets its own criteria for discretionary bursaries. We will consider each student allocation on a case by case basis. More information on bursaries will be released once applications are submitted.

## HOW DO I APPLY?

You will need to apply to Blue Coat Church Of England Academy. Further information regarding the online application process, criteria and an application pack can be obtained from the Academy website or any member of the Sixth Form team.

## WHEN SHOULD I APPLY?

You should complete your application as soon as you have started at the Academy. The sooner you apply, the sooner you will start to receive support.

# WORK EXPERIENCE

Students at Blue Coat Church of England Academy benefit from an opportunity to undertake a week of work experience in Year 12 during the summer term. Research has highlighted the importance of work experience in securing admissions to university courses. It is an opportunity for students to sample the world of work and can help develop skills for the future and increase confidence and independence. It is a chance for them to develop the relevant professional skills that a potential employer or university might look for and also get an insight into what your intended career may look like. Students are encouraged to find their own placements and they typically place in the summer term after the exams have taken place.



# EXPECTATIONS

## **As a student, you should expect Blue Coat Church of England Academy to:**

- Provide lessons and teacher support for you to follow your chosen courses.
- Provide a study room for you to complete assignments and independent study.
- Provide a Learning Resource Centre
- Provide a Common Room where you can complete work.
- Provide an exclusive sixth form dining and workspace – The Bistro
- Provide access to laptops and resources to support your learning

## **As a student at Blue Coat Church of England Academy Sixth Form you will:**

- Work to the best of your ability in all subjects.
- Use independent study time effectively and follow guidelines.
- Attend school every day appropriately dressed.
- Arrive at lessons punctually, including registration - and actively encourage younger pupils to do the same.
- Behave in a calm and orderly fashion, being aware of the safety and wellbeing of others.
- Involve yourself in the wider school community and calendared events such as, lent and the OAP Christmas party.
- Do not use mobile phones on the premises (except in the common room).

# ABOUT OUR SIXTH FORM STUDENT LEADERSHIP TEAM

The Sixth Form Leadership (SLT) team are the most senior students in the academy and they are appointed to specific roles across the school. All students make a considerable contribution to local and national charitable causes and being actively involved is one of the key characteristics of being a student the Blue Coat.

The team supports whole school events which include: co-ordination of prefects, parents' evenings, open evenings, prize giving, Blue Coat Sunday service in St Matthew's Church and the Mayor's Civic Ceremony.

Lower sixth students have the opportunity to apply for these prestigious positions on the SLT towards the end of lower sixth, in preparation for fulfilling these roles in upper sixth.

# DRESS CODE

As a student in Sixth Form, you are a role model for the rest of the school and as such you are required to uphold and embody the standards expected of you. YOU set the tones for the rest of the school in terms of appearance! Your standard of dress should be smart and appropriate to your position as a role model for those in lower years. You must maintain consistently appropriate standards of dress as detailed in the sixth form Contract, which you sign when you enter the sixth form.



## ACCEPTABLE

- Shirts - plain single colour formal with a collar. No denim or polo shirts
- Trousers - smart/tailored smart/tailored jackets
- Jumpers/Cardigans – crew or v-necked and plain in colour and design
- Shoes – smart formal

## NOT ACCEPTABLE

- No polo shirts, t-shirts or hoodies. Shirts should not be excessively patterned, denim or brightly coloured.
- No jeans, chinos, cords, shorts, joggers
- No hoodies
- No large logos or slogans
- No trainers, daps, sandals or canvas shoes.

## ACCEPTABLE

- Skirts - smart/tailored – knee length
- Trousers - smart/tailored
- Blouses/shirts – with or without collars
- Jackets - smart/tailored
- Dresses - smart/tailored – knee length
- Jumpers/Cardigans – plain in colour and design
- Shoes - smart/flat or low to medium heels
- Boots – flat or low to medium heels

## NOT ACCEPTABLE

- No lycra/stretch fabric
- No leggings, jeggings, jeans or shorts
- No t-shirts, large logos/ slogans. No strappy/ vest tops
- No hoodies
- No open toed sandals. No high heels or platforms





BLUE COAT CHURCH OF ENGLAND ACADEMY

# SIXTH FORM

## COURSE INFORMATION

# WELCOME FROM THE SIXTH FORM TEAM

Dear Student,

This information booklet aims to provide you with everything you need to make an informed choice about your continuing education. Here at Blue Coat Academy, we pride ourselves first and foremost on being a family, and this undoubtedly continues in the Sixth Form, with many opportunities to get involved within the school community whilst you further your studies at Level 1, Level 2 or Level 3.

Every Christmas sixth form students plan and deliver our Senior Citizens Christmas Party for the older residents of local care homes and the local community. We have also been involved in environmental projects, cleaning up the local canals in partnership with WASUP (Walsall against single use plastic). Our sixth form students also support the school Senior Leadership Team at our Federation Infants and Juniors Schools, and students also have worked in partnership with several departments providing peer mentoring for Key Stage 4 students.

In the final half-term of the year, we select our Student Senior Leadership Team who will lead the Sixth Form for the following academic year. These students plan assemblies, lead events and projects, supervise certain sixth form areas and act as role models for the rest of the student body. There are opportunities for these leaders to represent the school at events and conferences, and host important

visitors to the school. These opportunities to get involved in the sixth form beyond your studies play an important role in developing you into the well-rounded and responsible young people who leave at the end of Year 13.

A sizeable proportion of our students continue their studies at University and these leadership experiences are invaluable when applying for courses at Higher Education or securing an apprenticeship or employment.

Our aim in the sixth form is to turn out well-rounded, happy and productive members of society who can contribute to the world around them in a positive way. We like to think that we do that.

If you think you want to be part of this happy and productive family then come and join us and we will welcome you into our sixth form community.

# TIPS

## WHEN MAKING SUBJECT CHOICES

**When you are considering which subjects to take, ask yourself the following questions:**

1. Which subjects do I enjoy? What subjects am I good at? Would I like to continue studying these?
2. What is my current progress?
3. What do I want to do next? What subjects do I need for this?
4. What can I do with my subjects of interest? Where will they get me?
5. What are the entry criteria needed for life after sixth form?
6. How open do I want to keep my future study and career choices?
7. What type of learning do I enjoy more exams or coursework, practical or theory?
8. Am I clear on the demands of an academic, combined or vocational pathway?
9. Focus on you! Make your own choices and stand by them.

## WHY WOULD YOU CONSIDER DOING A SUBJECT YOU REALLY DO NOT WANT TO BE DOING?

- Choose subjects that you enjoy and that you are good at - you'll be spending up to five taught hours a week, plus homework and revision for each subject!
- Make sure you speak to your teachers and get their opinion on your choices of subjects - be serious and give consideration and thought to what they have to say.
- Ask teachers about the workload of the subjects you may be expected to do for each - essay writing, independent reading, research or project work.
- Some subjects have a very similar workload, for example - exams and coursework deadlines at the same time. Be sure that you have chosen a manageable mix of exams and coursework.
- Some subject combinations are complementary and fit well together - such as physics as well as mathematics or another science. This can help you in your studies and enable you to meet entry requirements for Higher Level courses in the future. Some degree courses specify the A-Level subjects (and grades) that you need.
- If you have clear career goals in mind investigate which courses work well together and which subjects you need to study to access your chosen career or university course. (E.g. if you want to become a Doctor you should consider Biology, Chemistry and Maths)
- Look through this subject booklet it sets out what you will study and what you will be expected to learn. Each subject in this booklet has a link to the course syllabus.

# PATHWAYS

## Blue Coat Church of England Academy – Sixth Form Pathways

Our Sixth Form offers five pathways. We know from experience that you will need at least **five GCSEs at Grade 4 or above, including English Language and Maths**, to be successful on most traditional A Level courses. You will need GCSEs at Grade 6 or above to be successful in some A Level courses. For some of you, our successful vocational courses will be the best route to success. You should base your choice on your predicted grades, your career ambitions and what you enjoy doing.

<b>PATHWAY 1</b> <b>ACADEMIC</b> (Straight A Level choose 3 subjects only)	<b>PATHWAY 2</b> <b>COMBINATION</b> (A Level/BTEC combination on route)	<b>PATHWAY 3</b> <b>VOCATIONAL</b> (Straight BTEC/Cambridge Technical)	<b>PATHWAY 4</b> <b>LEVEL 2</b> (GCSE/Level 2 One year Bridging &/or Work Experience)	<b>PATHWAY 5</b> <b>LEVEL 1 ONLY</b>
<p><b>Most GCSE grades: 9-6</b>                      If you achieve at this level you can choose this pathway. Subjects indicated with a * require grade 6 in that subject at GCSE. Subjects indicated with a + require a Grade 5 in English to study. Psychology requires secure 5s in English and Maths.</p>	<p><b>Most GCSE grades: 6-4</b>                      (At least five at 4 or above, including English and Maths). If you achieve at this level you can choose this pathway.</p>	<p><b>Most GCSE grade: 4</b>                      (Including English Language) If you achieve at this level you can choose this pathway. (You will re-sit GCSE Maths if not achieved at grade 4)</p>	<p><b>Most GCSE grade: 3-2</b>                      If you achieve at this level you will complete this pathway. Either:                      Bridging course: You must choose 4 subjects plus English Language and/or Maths if not at Grade 4. If fully completed, you may be offered a chance to study at Level 3.                      WEX route: For those unlikely to fulfil the criteria of the L2 &gt; L3 bridging course, a smaller subject selection including English Language and/or Maths could be supported by some planned work experience.</p>	<p><b>Below grade 2</b>                      All students completing this pathway will complete: English-Functional Skills Maths-Functional Skills Step Up to Work Skills for Life Well Being (PE)</p>
<p><b>Subject choices A Level</b></p> <ul style="list-style-type: none"> <li>Art</li> <li>Biology*</li> <li>Chemistry*</li> <li>Comp Sci*</li> <li>Drama</li> <li>English Lit</li> <li>French</li> <li>Geography+</li> <li>History</li> <li>Maths*</li> <li>Music</li> <li>Philosophy</li> <li>Physics*</li> <li>Psychology</li> <li>Sociology+</li> <li>Spanish</li> </ul>	<p><b>Subject choices A Level</b></p> <ul style="list-style-type: none"> <li>Art</li> <li>Biology*</li> <li>Chemistry*</li> <li>Comp Sci*</li> <li>Drama</li> <li>English Lit</li> <li>French</li> <li>Geography+</li> <li>History</li> <li>Maths*</li> <li>Music</li> <li>Philosophy</li> <li>Physics*</li> <li>Psychology</li> <li>Sociology+</li> <li>Spanish</li> </ul> <p><b>Subject Choices BTEC</b></p> <ul style="list-style-type: none"> <li>Applied Science</li> <li>Business Studies</li> <li>Health &amp; Social Care</li> <li>ICT</li> <li>Law</li> <li>Media Studies</li> <li>Sport (Double Option)</li> </ul>	<p><b>Subject choices BTEC</b></p> <ul style="list-style-type: none"> <li>Applied Science</li> <li>Business Studies</li> <li>Health &amp; Social Care</li> <li>ICT</li> <li>Law</li> <li>Media Studies</li> <li>Sport</li> </ul> <p><b>Sports Academy</b></p> <ul style="list-style-type: none"> <li>MOEFA</li> <li>Extended Diploma in Sport (worth three A levels) plus football training</li> </ul>	<p><b>Subject choices</b></p> <ul style="list-style-type: none"> <li>BTEC</li> <li>Media or ICT</li> <li>Applied Science</li> <li>Law</li> <li>Travel &amp; Tourism</li> </ul> <p><b>GCSE Retakes in English Language and Maths</b></p>	<p><b>Subjects</b></p> <p>Students will then have some vocational subject choices. These are subject to change as they are based on the cohort:                      Hospitality and Catering                      ICT Functional Skills</p>
<p><b>PROGRESSION</b>                      High grades at A Level (BBB or better) lead to competitive university place</p>	<p><b>PROGRESSION</b>                      University or work/apprenticeship</p>	<p><b>PROGRESSION</b>                      University or work/apprenticeship</p>	<p><b>PROGRESSION</b>                      Level 3 course, college, work or apprenticeship</p>	<p><b>PROGRESSION</b>                      Work/ apprenticeship or further education (college)</p>



## LEVEL 3

Students joining on a level three pathway will complete three subjects. This will be subject to meeting the entry criteria for the courses.

Students will select from a range of traditional A Level subjects as well as vocational subjects – BTEC, Cambridge Technical and Cambridge National. Students selecting a full A Level study programme will complete an ACADEMIC PATHWAY, students selecting BTECs, Cambridge National / Technical will complete a VOCATIONAL PATHWAY and students selecting a combination of A Levels and vocational subjects will complete a COMBINED pathway.

Students need to be clear on the best pathway for them to make good progress. It is important to note universities accept students with good outcomes regardless of the route or pathway the student has taken.

## LEVEL 3 – ACADEMIC ROUTE

**Students who achieve 5 or more GCSE passes at grade 9 - (including English Language and Mathematics are encouraged to opt for this route of study)**

These are courses studied over 2 years and are assessed in a final exam season at the end of 2 years. Students will complete mock exams, an internal assessment at the end of Year 12 and in January of Year 13. A-Levels are offered in a wide range of subjects as outlined on the following pages. **If you are considering opting for Maths, Computer Science, Biology, Chemistry or Physics at A-Level, please be aware that the minimum GCSE grade requirement to study these subjects is a grade 6.**

## A LEVEL

### What is A-Level?

The A-Level, or “Advanced Level”, programme is the two-year course that follows the General Certificate of Secondary Education (GCSE) in the UK. A-Levels are subject-specific qualifications available in over 30 subjects ranging from Physics to Psychology. It is generally required that a student should achieve a minimum Grade 5 or above grade at GCSE in the subject that they wish to study for A-Level.

### Who are they for?

A-Levels are a more specialised and focused qualification which can be a tremendous advantage for certain types of students. Students who are not all-rounders can focus on a limited range of subjects and so capitalise on their strengths. There is no requirement to study any one particular subject so students can discard the ones they have no interest in or struggle with and focus on the ones they wish to pursue.

### **Why choose them?**

If you prefer to learn in a way that is exam focused and subject specific A-Levels are ideal. A-Levels allow you to focus on a few subjects that relate to the course you want to study at university.

A-Levels are the preferred entry qualification for many top universities and the best route for students with an excellent academic record who hope to study at one of the UK's top universities, such as Oxford, Cambridge or other Russell Group institutions.

## **LEVEL 3 – VOCATIONAL ROUTE**

**Students who achieve no more than 5 GCSEs grade 9 - 5 including English Language and/or Mathematics are encouraged to opt for this route of study.**

These are 2-year vocational qualifications in which you develop deep, specialist, practical skills and understanding. BTEC and Cambridge Technical are offered in a wide range of subjects as outlined on the following pages. Please note students on a full vocational pathway need to be aware of the high levels of coursework and importance of working towards and meeting deadlines. Students will be considered for a vocational route if they have successfully completed a L2 study programme. We will also consider students with one resit (English or Maths) onto this pathway.

## **CAMBRIDGE TECHNICAL**

### **What is Cambridge Technical (CNAT)?**

Cambridge Technical are vocational qualifications that are designed to give a work-focused alternative to A-Levels. They have been designed to give you opportunities to demonstrate and develop the practical application of knowledge and understanding in the areas of work that appeal to you. This will enable you to develop your research skills as you work, both independently and with peers, to progress through your qualifications.

### **Who are they for?**

Cambridge Technical are suitable for students aged 16+ who are at school or college. They are available at Level 2 and Level 3, so they can follow on from GCSEs.

### **Why choose them?**

If you prefer to learn in a way that is practical and work-related, then Cambridge Technical are ideal. The great thing about them is that they keep your options open – so if you are not fully convinced that a vocational way of learning is right for you, Cambridge Technical keep the door open for a move to higher education further down the line.

# BTEC

## What are BTECs?

BTECs are general vocational courses and are more specialised than applied GCSEs or A Levels. BTECs focus on an area of work. This can be a broad work with subjects such as art, design & media or business, retail & administration or could be a narrower area such as a BTEC Level 3 course in subjects such as graphic design, animal care or horticulture.

## Who are they for?

BTECs are suitable for students aged 16+ who are at school or college. They are available at Level 2 and Level 3, so they can follow on from GCSEs.

## Why choose them?

If you prefer to learn in a way that is practical and work-related, then BTECs are ideal. The great thing about them is that they keep your options open – so if you are not fully convinced that a vocational way of learning is right for you, BTECs keep the door open for a move to higher education further down the line.

## LEVEL 3 – COMBINED ROUTE

**Students who achieve no more than 5 GCSEs grade 9 - 5 including English Language and/or Mathematics are encouraged to opt for this route of study.**

These are a combination of A Level and BTEC's / Cambridge Technical are offered in a wide range of subjects as outlined on the following pages. Students will need to be flexible with their approaches to learning as they will have some subjects all examined externally and some requiring internal deadlines and coursework to be met.

*NB. All subjects are offered, and options invited on the understanding that the constraints of teaching staff, rooms and equipment may necessitate the cancellation of a course or limits being placed on the number of students who may take a course*

## LEVEL 2 – THE ONE YEAR ROUTE: BRIDGING COURSE OR MOVING ON

**Students who do not achieve 5 GCSE grade 9 - 4 are encouraged to opt for this route of study.**

Students following this pathway are often those who have just missed out on meeting our entry criteria to study Level 3 and who want to use this as a 'bridging' year towards achieving that goal. Successful completion of these courses will mean that you will be able to enrol on the vocational route the following year or be better prepared to move into work, training, college or apprenticeships. A wide range of subjects are offered as outlined on the following pages.

## LEVEL 1 – TRANSITION COURSE

**Students who do not achieve any GCSE grades above 1 are encouraged to opt for this route of study.**

As a general guide, you don't need any formal entry requirements to start a course at this level, but any skills or experience you have in the subject you choose will be of help and benefit. Our Entry Level and Level 1 courses will help you to learn new skills and move ahead. You will have the opportunity to learn basic practical skills, literacy, numeracy and communication. At Level 1 we offer English, Maths and Personal Development which are compulsory, with an option of 1 vocational qualification currently IT or Hospitality and Catering.

# ROUTES

**SAME CAREER, DIFFERENT PATH  
BUT WHICH ROUTE WILL YOU TAKE?**

There are lots of options available to you and it is important you consider what route is best for you to get to your own individual destination. If you need further guidance, advice or support please email [CAREERS@BLUECOATACADEMY.ORG](mailto:CAREERS@BLUECOATACADEMY.ORG) or see the careers section of the school website.

## CHOICES AFTER GCSE – WHAT’S YOUR NEXT MOVE?

QUALIFICATION	DESCRIPTION	LENGTH OF TIME	ASSESSMENT	LEVEL OF STUDY	AWARDS UCAS POINTS?	ENTRY REQUIREMENTS	WORK EXPERIENCE	WHAT DOES IT LEAD TO?
<b>APPRENTICESHIPS</b>  <small>www.apprenticeships.gov.uk</small>	A real job with training and a salary.	1 Year minimum	Apprenticeship dependent (inc. demonstrations, presentations and/or exams)	2/3  <small>With the possibility to progress to higher apprenticeships up to level 7</small>	No	- Employer dependent - Age 16+ - Evidence of interest and ability to complete	Yes (paid job, with at least 20% off the job training)	- Higher level or degree apprenticeship - University/College - Work
<b>A LEVELS</b>	An academic qualification, similar in style to GCSEs, that prepares you for further study.	2 Years	Mostly exams at the end of the course	3	Yes	For individual schools and colleges to decide (commonly 5 GCSEs at grades 4 and above)	No	- Apprenticeship - University/College - Work
<b>T LEVELS</b>  <small>www.tlevels.gov.uk</small>	A technical study programme, equivalent to 3 A levels, with an industry placement that makes up 20% of the course. T Levels are designed to give you the skills that employers need.	2 Years	Exams, projects and practical assignments	3	Yes	Set by each school/college	Yes (90% classroom, 20% work)	- Apprenticeship - University/College - Work
<b>TECHNICAL/VOCATIONAL QUALIFICATIONS</b>  <small>For a more thorough BTEC, Cambridge Technicals, City and Guilds Diploma, AQA Technical, VET (College and New offers)</small>	Qualifications which teach you how to do tasks specifically related to the industry and role you want to be in.	Course dependent	Course dependent (coursework & exams)	1+	Some (course & awarding organisation dependent)	Course dependent	Course dependent	- Apprenticeship - College - Work
<b>APPLIED QUALIFICATIONS</b>  <small>For a more thorough BTEC, and some Cambridge Technicals, AQA Diploma, AQA Certificate, AQA Applied and some others</small>	Qualifications that prepare you for further study by combining academic learning with practical skills to give you a broad overview of working in a sector.	Course dependent	Course dependent (coursework & exams)	3	Yes	Set by each school/college	Course dependent	- Apprenticeship - University/College - Work
<b>TRAINEESHIPS</b>  <small>www.gov.uk/government/collections/traineeships</small>	A work focused study programme that prepares you for an apprenticeship or work.	6 Weeks - 6 Months	A formal job or exit interview with written feedback. Coursework and exams are course dependent	N/A	No	Have little to no work experience and qualified below Level 3	Yes	- Apprenticeship - Work

Levels are designed to indicate the complexity of qualifications and apprenticeships, allowing people to draw comparisons and understand where they sit in relation to the other options which are available. There are 8 levels plus entry level, with the higher levels offering the highest difficulty.

Find out more about the different levels at [www.gov.uk/what-different-qualification-levels-mean](http://www.gov.uk/what-different-qualification-levels-mean)  
Visit [nationalcareers.service.gov.uk](http://nationalcareers.service.gov.uk) for information about careers, training and work.



# APPLICATION PROCESS

## KEY DATES

**06/10/2023**

### **Sixth Form Open Evening**

Discuss course content with subject teachers.  
Consider subject combinations.

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**30/11/2023**

### **Year 11 Mock Results Day**

Look at results and think about potential subjects

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**06/01/2023**

### **Deadline for Sixth Form Applications**

Applications to be handed in

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**12/01/2023**

### **Y11 Parents Evening**

Discuss potential subject choices  
Chance to discuss options  
Check current progress against entry criteria

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**01/04/2023**

### **Interviews**

Confirm initial choices  
Check current progress  
Reminder of entry criteria in advance of MOCKs  
Check future career aspirations

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# LEVEL 3 COURSES

# ART AND DESIGN FINE ART

EXAM BOARD: OCR | AS QAN CODE: H201/0 | A2 QAN CODE: H601/01

**This subject will appeal to students who have self-discipline, motivation and a desire to understand the world we live in.**

You will sit all AS exams at the end of your AS course and all the A-Level exams at the end of your A-Level course.

## **WHAT ARE THE AIMS OF THE COURSE?**

The aim is for you to develop and expand existing skills, broaden your knowledge and understanding of the purpose and meaning of Art and Design and expand your investigation into the work of artists. You will work in a vibrant group, working in an environment that inspires you to become increasingly creative and skillful within a framework of heightened aesthetic awareness.

## **WHY STUDY FINE ART?**

Throughout this course you will examine the traditions of painting and drawing with the expectation to take risks as an artist. Our Fine Art programme is designed to celebrate the work of artists, whilst still allowing you to take control of your own work. As you progress, the coursework shifts to mentored and inspired experiments that focus on your own project ideas. The sole purpose of the qualification is to provide you with a portfolio that will gain you entry to an Art and Design Degree.

## **WHAT DOES IT INVOLVE?**

This course is split into two parts. You will have to undertake the AS Level course before undertaking the A-Level course.

AS Level Fine Art consists of an externally set task with an early release question paper (40%) 100% of the total AS Level qualification. Structured around prior skills, knowledge and understanding already developed.

A-Level Fine Art qualification/course consists of two components; a Personal Investigation with a related study (60%), and an externally set task with an early release question paper (40%) structured around the skills, knowledge and understanding developed throughout the course of study.

<http://www.ocr.org.uk/Images/170210-specification-accredited-a-level-gce-art-and-design-h600-h606.pdf>

## **HOW WILL IT BE ASSESSED?**

By external examination as indicated above.

### **WHY IS IT A USEFUL QUALIFICATION?**

The AS Level and A-Level Fine Art course is ideal if you who wish to pursue Art and Design at degree level or as a career. Most students taking the course successfully progress to degree level courses in various aspects of Art and Design including Theatre Studies, Graphics, Jewellery, Illustration and Fine Art. Students studying Mathematics often need the course to develop ideas and skills to build a portfolio in order to gain entry to Architecture courses.

### **SUBJECT COMBINATIONS MAY INCLUDE:**

Students taking Art and Design often select thought provoking and investigative subjects like Media Studies, IT, Psychology, Sociology, History, Drama, Geography or Maths.

### **FUTURE CAREERS:**

To consider where your choices now may take you please refer to the Careers page of the school website and the National Careers Service. <https://nationalcareers.service.gov.uk/>

## **CAREERS USING ART & DESIGN**

**FINE ART  
BODY ART  
PRINTING ANIMATION  
INTERIOR DESIGN  
INDUSTRIAL DESIGN  
PICTURE FRAMING  
LANDSCAPE DESIGN  
PRODUCT DESIGN  
MAKE-UP ARTISTRY  
ARCHITECTURE**

**ILLUSTRATION  
SET DESIGN  
MODELMAKING  
FURNITURE DESIGN  
CRAFT WORK AND DESIGN  
VISUAL MERCHANDISING  
MUSEUM AND GALLERY  
WORK  
COSTUME DESIGN  
HAIRDRESSING  
WEB DESIGN  
FASHION DESIGN**

**FLORISTRY  
SIGN MAKING  
ADVERTISING  
ART THERAPY  
PHOTOGRAPHY  
PRODUCTION DESIGN  
EXHIBITION DESIGN  
TEXTILE DESIGN  
DIGITAL DESIGN  
GRAPHIC DESIGN  
TEACHING**

# BIOLOGY

**EXAM BOARD: AQA | AS QAN CODE: 601/4625/4**

**This subject will appeal to students who have self-discipline, motivation and a desire to understand the world we live in.**

## **WHAT ARE THE AIMS OF THE COURSE?**

A-Level Biology is a challenging, rewarding course that helps you develop skills and knowledge necessary for a successful career. It offers you and your teacher freedom, creativity and opportunity for independent progression from GCSE Science or Biology.

## **WHY STUDY BIOLOGY?**

Studying Biology will also enable you to appreciate how society makes decisions about scientific issues, and how the sciences contribute to the success of the economy and society.

## **WHAT DOES IT INVOLVE?**

A-Level Biology gives you the opportunity to study a core of key concepts in greater detail, some of which have been introduced at GCSE level. Over the course, a minimum of 12 core practical assessments will be carried out to develop and test practical competency.

<http://filestore.AQA.org.uk/resources/biology/specifications/AQA-7401-7402-SP-2015.PDF>

## **HOW WILL IT BE ASSESSED?**

The qualification is assessed at the end of year 13 and takes the format of 3 papers: Papers 1 and 2 are worth 35% each of the qualification and Paper 3 is worth 30%.

## **WHY IS IT A USEFUL QUALIFICATION?**

Biology allows you to access a wide range of biological sciences from ecology to microbiology to medicine but also supports other sciences and paths opened by these. Biology is sought after by employers and universities due to the range of transferable skills that students learn as they study, such as citing academic texts. Biology is a great choice of subject for people who want a career in health and clinical professions, such as Medicine, Dentistry, Veterinary Science, Physiotherapy, Pharmacy, Optometry, Nursing, Zoology, Marine Biology or Forensic Science.

## **SUBJECT COMBINATIONS MAY INCLUDE:**

This course effectively complements subjects such as Sport, Sociology, Geography, Physics, Chemistry or Science.

## **FUTURE CAREERS:**

To consider where your choices now may take you please refer to the Careers page of the school website and the National Careers Service.

<https://nationalcareers.service.gov.uk/>

**FUTURE CAREERS:**

To consider where your choices now may take you please refer to the Careers page of the school website and the National Careers Service.

<https://nationalcareers.service.gov.uk/>

**CAREERS USING BIOLOGY**

**BREWING  
MEDICINE  
DENTISTRY  
DIETETICS  
FORENSICS  
PHARMACOLOGY  
MARINE BIOLOGY  
PHYSIOTHERAPY  
PARAMEDICAL WORK  
ENVIRONMENTAL  
HEALTH**

**AUDIOLOGY  
PSYCHIATRY  
RADIOGRAPHY  
HORTICULTURE  
FOOD SCIENCE  
BIOCHEMISTRY  
SPORTS SCIENCE  
SPEECH THERAPY  
OCCUPATIONAL THERAPY  
OPHTHALMIC AND  
ORTHOPTICS**

**NURSING  
ECOLOGY  
TEACHING  
AGRICULTURE  
BIOTECHNOLOGY  
FISHERIES WORK  
LABORATORY WORK  
VETERINARY WORK  
PROSTHETICS AND  
ORTHOTICS  
ENVIRONMENTAL  
SCIENCE**

# BUSINESS

## OCR LEVEL 3 CAMBRIDGE TECHNICAL EXTENDED CERTIFICATE

### What do I need to know before taking this course?

The study of Business examines the way in which firm's impact on how they organise themselves and how they affect stakeholders and the wider world.

### Why study Business Studies?

Business is a dynamic subject in which you will apply theories and experience to 'real-life' settings. In Business we have to research solutions to potential problems that a business may face and analyse and evaluate the success of these solutions. You will develop a variety of transferable skills such as; evaluating & analysing business data, developing oral and written communication skills and using these skills to solve problems. This skill set is much sought after by both universities and employers. Above all Business is a subject that requires YOU to get involved!

### Entry Requirements

Students will be expected to have achieved a minimum of five grade 4 passes at GCSE which must include a minimum of a level 4 in English Language. It is not a requirement that you have previously studied Business Studies, but if you have, you must have achieved at least a level 4 at KS4. The course is ideally suited to hard working students who are well organised and enjoy independent working.

#### Assessment

The Extended Certificate Course is 50% coursework / 50% examination and is graded using the Pass, Merit, Distinction and Distinction\* system. This course is equivalent to one A-level; and the course carries the same UCAS points as other A Levels.

### Course Outline

Assessment areas may consist of:

#### Year 12

Unit 1 - The Business Environment	2-hour examination	120 points
Unit 4 - Customers and communication	Coursework	60 points

#### Year 13

Unit 2 - Working in Business	1 ½ hour examination	60 points
Unit 5 - Marketing and market research	Coursework	60 points
Unit 20 – Business Events	Coursework	60 points

### What students learn

How to develop an understanding of relevant economic and business concepts and theories and an ability to apply them to a range of real-world issues. How to apply economic and business concepts and theories in a range of contemporary contexts and appreciate their value and limitations in explaining real world phenomena. How to acquire the ability to make decisions in the light of evaluation, quantification and management of economic and business information. Awareness that economic and

business behaviour can be studied from the perspectives of a range of stakeholders including customers, managers, creditors, owners / shareholders, employees and society.

### **Teaching and learning opportunities**

Clearly there are many opportunities for learning such: as teacher led discussion, group work, videos, trips and visits and independent learning. A strong feature of this course is the support and time offered by your teachers both during and after school and we expect a considerable commitment from students to develop their work outside of lessons.

### **Careers**

The list is long and varied but Business is useful for the following careers: Accountancy, Actuarial Profession, E-commerce, Economics, Event Management, Financial Services (Banking etc...), Health Management, Human Resources, Insurance, Journalism, Local Government, Management, Manufacturing, Marketing, Planning Management, Radio & Television, Sports Management, Statistics, Surveying, Teaching and Telecommunications.

### **Higher Education**

Again, the list is extensive and would certainly include Accountancy, Business Studies, Economics, Education, Fashion, Finance, Geography, Law, Management, Marketing, Politics and Social Sciences.

### **For further information/queries please contact:**

Mrs R. Dey - Head of Department/Subject Lead for Business

# CHEMISTRY

EXAM BOARD: AQA | A2 QAN CODE: 601/5F131/8

This subject will appeal to students who wish to acquire a wide range of skills and learn about ideas and concepts which address all the important questions in modern science.

## WHAT ARE THE AIMS OF THE COURSE?

The aims of the course are to develop scientific enquiry and expertise in the field of Chemistry. You will study in detail, the chemistry required to be able to explain ideas such as why ice is less dense than water to why some chemicals are reactive whilst others are not. There is a great deal of practical work and calculations, so having an eye for detail is of benefit as is mathematical ability.

## WHY STUDY CHEMISTRY?

Chemistry is a very versatile science. Mastery of Chemistry is associated with excellent analytical and mathematical skills. Students of chemistry are able to solve problems and think things through. These skills are useful for any Career!

Chemistry is an experimental science that combines the academic study of practical and investigative skills. It is called the “central science”, as chemical principles underpin both the environment in which we live and all biological systems.

## WHAT DOES IT INVOLVE?

<http://filestore.AQA.org.uk/resources/chemistry/specifications/AQA-7404-7405-SP-2015.PDF>

## HOW IS IT ASSESSED?

The A-Level is assessed at the end of year 13 and takes the format of 3 papers:

Paper 1 is worth 35% of the A-Level qualification

Paper 2 is worth 35% of the A-Level qualification

Paper 3 is worth 30% of the A-Level qualification.

## WHY IS IT A USEFUL QUALIFICATION?

Chemistry is a pivotal subject and acts as a gateway to many careers such as medicine, veterinary medicine, dentistry, pure sciences, pharmacy, pharmacology, biochemistry, medicinal chemistry, biological science and a whole variety of scientifically-related careers.

## SUBJECT COMBINATIONS MAY INCLUDE:

This course effectively complements subjects such as Maths, Biology, Physics, Economics or Geography.

## FUTURE CAREERS:

To consider where your choices now may take you please refer to the Careers page of the school website and the National Careers Service. <https://nationalcareers.service.gov.uk/>

**FUTURE CAREERS:**

To consider where your choices now may take you please refer to the Careers page of the school website and the National Careers Service.

<https://nationalcareers.service.gov.uk/>

**CAREERS USING CHEMISTRY**

**BREWING  
DENTISTRY  
ENGINEERING  
AGRICULTURE  
BIOCHEMISTRY  
ENVIRONMENTAL HEALTH  
CHEMICAL PLANT OPERATION  
ENVIRONMENTAL SCIENCE  
WASTE MANAGEMENT  
MEDICINE**

**FOOD SCIENCE  
HORTICULTURE  
LABORATORY WORK  
CHEMICAL ENGINEERING  
MATERIALS SCIENCE  
RESEARCH AND DEVELOPMENT  
PLASTICS AND POLYMERS  
TECHNOLOGY  
COLOUR TECHNOLOGY  
AND DYEING**

**DIETETICS  
TEACHING  
NURSING  
BIOTECHNOLOGY  
QUALITY CONTROL  
PHARMACEUTICALS  
FORENSIC SCIENCE  
MEDICINAL CHEMISTRY  
OIL AND GAS PRODUCTION**

# COMPUTER SCIENCE

## AS/A LEVEL IN COMPUTER SCIENCE

**EXAM BOARD: OCR | QAN CODE: H046 ( AS LEVEL)/H446 ( A LEVEL)**

**This subject would appeal to students who wish to develop a range of specialist knowledge and transferable skills in the field context of computing.**

### **WHAT ARE THE AIMS OF THE COURSE?**

Computer Science is a practical subject where students can apply the academic principles learned in the classroom to real-world systems. It's an intensely creative subject that combines invention and excitement, and can look at the natural world through a digital prism.

### **WHY STUDY COMPUTER SCIENCE?**

This course has been developed to recognise your skills, knowledge and understanding of computing. Computer science is a set of skills which improves student's ability to analyse problems and break them down, in order to solve them. You will learn about the structure and function of the processor and storage. Operating systems, computer database development, networking computers together, and understanding how computers work. Investigations into legal, moral and ethical and cultural issues, are a key element to the course. There is a programming aspect to the course which covers thinking in an abstract way, thinking ahead, thinking procedurally and thinking logically on how to resolve real world problems.

### **WHAT DOES IT INVOLVE?**

An understanding and ability to apply the fundamental principles and concepts of computer science, including: Abstraction, decomposition, logic, algorithms and data representation. The ability to analyse problems in computational terms through practical experience of solving such problems, including writing programs to do so. The capacity to think creatively, innovatively, analytically, logically and critically. The capacity to see relationships between different aspects of computer science. Mathematical skills.

<https://www.ocr.org.uk/qualifications/as-and-a-level/computer-science-h046-h446-from-2015/>

### **HOW IS IT ASSESSED?**

AS Level course with 2 exams, each of 1 hour and 15 minutes. The AS course is a single year course, which leads directly onto the A-Level course with an overlapping curriculum. The first exam covers Computer Systems and the second exam Algorithms and Programming. Each being worth 50% of the course.

Continuing onto the A-Level course in the second year, there are 2 exams each of 2 hours 30 minutes, and a Non-exam assessment piece which is a project of the student's own choosing. The first exam is on Computing Principles and the second exam is on Algorithms and Problem Solving. Each worth 40% and the Non-Exam Assessment is worth 20%.

### **WHY IS IT A USEFUL QUALIFICATION?**

The problem-solving skills you will develop allow you to progress in a digital world regardless of your choice of further study or employment, giving you a foundation level on which to develop a career in computing, network engineering, software development, technical support, application development, software analyst or data analyst roles.

**SUBJECT COMBINATIONS MAY INCLUDE:**

This course effectively complements subjects such as Business Studies, Media, Maths or Sciences.

**FUTURE CAREERS:**

To consider where your choices now may take you please refer to the Careers page of the school website and the National Careers Service.

<https://nationalcareers.service.gov.uk/>

**CAREERS USING COMPUTER SCIENCE**

**BIOINFORMATICS  
BUSINESS ANALYSIS  
COMPUTER AIDED DESIGN  
3D MODELLING AND ANIMATION  
COMPUTER GAMES  
PROGRAMMING  
SOFTWARE PROGRAMMING  
COMPUTER GAMES TESTING**

**CYBER SECURITY  
IT CONSULTANT  
IT SUPPORT SERVICES  
DATABASE ADMINISTRATION  
GAMES PRODUCTION  
MANAGEMENT  
MULTIMEDIA DEVELOPMENT**

**IT PROJECT MANAGEMENT  
TEACHING  
WEB DEVELOPMENT  
NETWORK MANAGEMENT  
COMPUTER HARDWARE  
ENGINEERING  
SYSTEMS ANALYSIS AND DESIGN  
SOFTWARE ENGINEERING**

# ENGLISH LITERATURE B

EXAM BOARD: AQA | A2 QAN CODE: 601/5328/3

This subject will appeal to students who enjoy reading and have an interest in writing for a variety of purposes expressing informed and independent opinions and identifying and developing the links between different literary texts, skills that are in demand from employers, universities and colleges and are also valuable in their own right.

## WHAT ARE THE AIMS OF THE COURSE?

This course aims to encourage you to develop your interest in, and enjoyment of, literature and literary studies, as you read widely and independently in your reading of set texts and others that you have selected for yourself. You will develop and learn to effectively apply your knowledge of literary analysis and evaluation in speech and writing, and to explore the contexts of the texts you are reading and others' interpretations of them.

## WHY STUDY ENGLISH LITERATURE?

If you enjoy reading, debating and analysing a wide range of poetry, plays and novels this course will appeal to you. The key difference between GCSE and A-Level is the depth of study. Far more time is devoted to each text, its genre and its place in the great tradition of English Literature. Furthermore, you will be immersed in a genuine engagement with the texts. The subject matter is much more mature and sophisticated; you will encounter new playwrights, poets and novelists, expanding your literary horizons.

## WHAT DOES IT INVOLVE?

You will be assessed on your ability to write legibly, with accurate use of spelling, grammar and punctuation, so a strong foundation in GCSE English Language, as well as in GCSE English Literature, is vital for success on this course.

You should not underestimate the challenge of this course, particularly in the second year; you should be prepared to read independently and develop a mature written style.

<http://filestore.AQA.org.uk/resources/english/specifications/AQA-7716-7717-SP-2015.PDF>

## HOW IS IT ASSESSED?

Assessment is through 2 written exams each worth 40% of the total A-Level mark

Non-examination Assessment worth 20% of the total A-Level mark.

You will write two essays of 1,250-1,500 words, each responding to a different text and linking to a different aspect of the Critical Anthology.

## WHY IS IT A USEFUL QUALIFICATION?

The course naturally develops the skills of debate and independent research. In addition, it provides an excellent foundation for the study of literature at undergraduate level.

Some of the possible career opportunities include: Barrister, Building Surveyor, Civil Service, Estate Agent, Surveyor, Journalist, Personal Assistant, Press Officer, Psychologist, RAF Officer, Retail Manager, Social Worker or Teacher.

**SUBJECT COMBINATIONS MAY INCLUDE:**

This course effectively complements other essay-based subjects such as Psychology, Philosophy, History, Classics and Modern Foreign Languages as well as Performing Arts courses.

**FUTURE CAREERS:**

To consider where your choices now may take you please refer to the Careers page of the school website and the National Careers Service.

<https://nationalcareers.service.gov.uk/>

**CAREERS USING ENGLISH**

LAW  
POLITICS  
ACTING  
WRITING  
CIVIL SERVICE  
FILM/TV EDITING  
COPY EDITING  
SPEECH THERAPY  
ADMINISTRATION  
MANAGEMENT  
DIGITAL CONTENT EDITING

EDITING  
TEACHING  
MARKETING  
JOURNALISM  
BROADCASTING  
CLERICAL WORK  
COPYWRITING  
FILM/ TV PRODUCTION  
CLASSROOM SUPPORT  
EVENTS MANAGEMENT

INFORMATION SERVICES  
PUBLISHING  
ADVERTISING  
ARCHIVE WORK  
PUBLIC RELATIONS  
PROOFREADING  
LIBRARIANSHIP  
FILM/ TV DIRECTION  
TRAVEL AND TOURISM  
ARTS ADMINISTRATION  
DIGITAL MARKETING

# FRENCH

**EXAM BOARD: WJEC EDUQAS QAN CODE: GCE AS: 603/0064/4 GCE A LEVEL: 603/00F1/1**

**This course will appeal to students who are interested in a rewarding, coherent course of study that concentrates on developing oral fluency and conversation skills. The course will provide a range of stimulating and absorbing study topics with contemporary, literary and cultural content.**

## **WHAT ARE THE AIMS OF THE COURSE?**

A Level French is designed to encourage you to develop an interest in, and enthusiasm for, language learning, and to develop understanding of the language in a variety of contexts and genres. You will explore a range of topics and consider life from the point of view of a native French speaker and improve your communication skills in both written and spoken form.

## **WHY STUDY FRENCH?**

We live in a multilingual, global world. 94% of the world does not speak English as their first language and 75% of the world does not speak English at all. Being able to speak French is a highly valued skill in business and international diplomacy, and through studying French, you will acquire a greater general knowledge and understanding of current affairs, international issues and culture.

## **WHAT DOES IT INVOLVE?**

You will explore a range of topics, and will gain a better insight into issues of immigration, cultural identity and the history and culture of the French-speaking world. You will have the opportunity to study films and literature, and discuss important issues of the day. There is an important essay component, and the communication skills you will develop as part of this course are a tremendous asset for your future studies and employability.

<https://www.eduqas.co.uk/media/pb5dz24v/eduqas-a-level-french-spec-from-2016-r.pdf>

## **HOW IS IT ASSESSED?**

You will be assessed through a 20-minute oral examination including a structured discussion and an oral expose, a 2 hour writing paper, and a 2.5 hour reading, listening and translation paper.

## **WHY IS IT A USEFUL QUALIFICATION?**

Students studying French can combine their studies with almost any subject as languages are an asset for almost any career choice or university course. Many combine their chosen university course with French and are able to spend part of their course in another country, making them highly employable.

**SUBJECT COMBINATIONS MAY INCLUDE:**

Students often take French alongside History, English, Art, IT, Drama, Media, Psychology, English Literature, or English Language. However, you can take it alongside any other discipline that interests you.

**FUTURE CAREERS:**

To consider where your choices now may take you please refer to the Careers page of the school website and the National Careers Service.

<https://nationalcareers.service.gov.uk/>

**CAREERS USING MODERN LANGUAGES**

**FINANCE  
RETAILING  
JOURNALISM  
HOSPITALITY  
TRAVEL AND TOURISM  
LOCAL GOVERNMENT  
CUSTOMS AND  
IMMIGRATION**

**LAW  
PUBLISHING  
CIVIL SERVICE  
TRANSLATING  
BROADCASTING  
AIRLINE CABIN CREW  
TRANSPORT AND  
DISTRIBUTION**

**TEACHING  
CATERING  
INTERPRETING  
CALL CENTRE WORK  
DIPLOMATIC SERVICE  
IMPORTING/ EXPORTING  
MARKETING AND SALES**

# GEOGRAPHY

**EXAM BOARD: AQA | A2 QAN CODE: 601/8940X**

**This subject will appeal to students who have an interest in cultural understanding, sensitivity and tolerance including relationships between people and their environment - both locally and globally.**

## **WHAT ARE THE AIMS OF THE COURSE?**

Geography at A-Level allows an in-depth study of subject matter which is topical and wide-ranging, thus providing a useful basis for a variety of career choices.

## **WHY STUDY GEOGRAPHY?**

Geography is the study of the world around us and human impact upon it. It considers the physical and human influences that shape and style our world. The course offers the opportunity to exercise and develop geographical skills, including observation, measurement and geospatial mapping skills, through a range of case studies. The course is designed to encourage candidates to develop fieldwork skills and study geographical issues and impacts and develop a specialist interest within the field of geography and progress to higher education and employment.

## **WHAT DOES IT INVOLVE?**

**Component 1:** Water and Carbon Cycles, Coastal Challenges and Ecosystems under stress.

**Component 2:** Global Systems and Global Governance, Changing Places and Contemporary Urban Environments

**Component 3:** Geography fieldwork investigation

<http://www.AQA.org.uk/subjects/geography/as-and-a-level/geography-7037>

## **HOW IS IT ASSESSED?**

Two 2-hour 30-minute examinations, each worth 40% of the full A-Level.

There will then be a 4,000-word geographical fieldwork investigation contributing to 20% of the full A-Level.

## **WHY IS IT A USEFUL QUALIFICATION?**

Geography is a link between the social sciences (Business, History, Economics, and Psychology) and the hard sciences (Physics, Chemistry, and Biology). The cross disciplinary nature teaches you a whole range of skills that can be used in your continuing academic learning and future careers. The skills include; data collection, manipulation, presentation and analysis, essay writing and reading maps and other sources of data.

## **SUBJECT COMBINATIONS MAY INCLUDE:**

This course effectively complements subjects such as History, Sociology, Health and Social Care, Maths, Sciences or Religious Studies.

## **FUTURE CAREERS:**

To consider where your choices now may take you please refer to the Careers page of the

school website and the National Careers Service.

<https://nationalcareers.service.gov.uk/>

## CAREERS USING GEOGRAPHY

**ECOLOGY  
METEOROLOGY  
CLIMATOLOGY  
CARTOGRAPHY  
ENERGY ENGINEERING  
LANDSCAPE  
ARCHITECTURE  
TOWN AND COUNTRY  
PLANNING**

**TEACHING  
SURVEYING  
ARCHAEOLOGY  
RURAL DEVELOPMENT  
NATURE CONSERVATION  
ENVIRONMENTAL  
MANAGEMENT**

**GEOLOGY  
DEMOGRAPHY  
GEOPHYSICS  
TRAVEL AND TOURISM  
GEOGRAPHICAL  
INFORMATION  
TRANSPORT AND  
DISTRIBUTION  
HYDRO MORPHOLOGY**

# HEALTH AND SOCIAL CARE

## PEARSON BTEC LEVEL 3 EXTENDED CERTIFICATE

QAN CODE: 601/F119F1/2

This subject will appeal to students who are interested in careers in the health, social care and education sector who are well organised and able to work independently.

### WHAT ARE THE AIMS OF THE COURSE?

You will develop knowledge and understanding of issues affecting the Health and Social sector and develop skills that will enable you to make an effective contribution to the care sector, by applying knowledge, skills and understanding.

### WHY STUDY HEALTH & SOCIAL CARE?

Health & Social Care provides a more vocational perspective and offers you the chance to obtain a qualification that meets both your individual aptitudes and interests. This course prepares you to enter a variety of courses in Health and Social Care and related subjects. It also provides a progression route for further training whilst in employment.

If you wish to follow this course, you should have a lively and enquiring mind, an interest in Health and Social Care, a willingness to explore new ideas and an ability to communicate effectively.

### WHAT DOES IT INVOLVE?

The course is a 360 guided learning hour (GLH) course over two academic years.

You will have to take four mandatory units: Human lifespan development; Working in Health & Social care; Enquiries in current research in Health & Social Care and Meeting individual care and support.

<http://qualifications.pearson.com/en/qualifications/btec-nationals/health-and-social-care-2016.html>

### HOW IS IT ASSESSED?

Assessment is through external assessment (exam) on:

Human lifespan development (year 12)

Working in Health & Social Care (year 13)

As well as Internal Assessments on:

Meeting individual support and care needs (year 12)

Psychological perspectives (year 13).

### WHY IS IT A USEFUL QUALIFICATION?

Students of Health and Social Care will gain a greater awareness and understanding of current issues such as employment, service provision, rights and responsibilities within the work place, and health and wellbeing.

You can use this qualification as a route into a degree in adult nursing, children's nursing or social work. Alternatively, you could go straight into social care employment, although you would be required to take a vocational qualification while working.

Career choices are varied and include: Social Work, Youth Work, Community Work, Probation Services, Housing Officer/Advisor, Counsellor, Dietician, Occupational Therapist, Teacher, Psychologist, Child-Minder.

**SUBJECT COMBINATIONS MAY INCLUDE:**

Students studying Health and Social Care often combine the subject with Biology, Sociology, Applied Science, Psychology, Chemistry Religious Studies, English or Psychology.

**FUTURE CAREERS:**

To consider where your choices now may take you please refer to the Careers page of the school website and the National Careers Service.

<https://nationalcareers.service.gov.uk/>

**CAREERS USING HEALTH AND SOCIAL CARE**

**SOCIAL CARE  
COUNSELLING  
AMBULANCE WORK  
ADVISORY SERVICES  
OCCUPATIONAL THERAPY  
THERAPY SUPPORT WORK  
SOCIAL WORK**

**HEALTH CARE  
YOUTH WORK  
EARLY YEARS WORK  
ALLIED HEALTH  
PROFESSIONALS  
RESIDENTIAL CARE**

**MANAGEMENT  
NURSING  
HOME CARE  
DAY CENTRE WORK  
CARE MANAGEMENT  
COMMUNITY CARE WORK  
SHELTERED HOUSING WORK**

# HISTORY A

**EXAM BOARD: OCR | A2 QAN CODE: 601/4F101/5**

**This subject will appeal to students who are prepared to work hard as it is a rewarding subject: informative and interesting, it helps you to develop useful skills and is taught in a variety of interesting ways.**

## **WHAT ARE THE AIMS OF THE COURSE?**

Our aim is to create independent students, critical thinkers and decision-makers – all personal assets that can make you stand out as you progress to higher education and/or the workplace. The new History qualification has been developed to recognise the scope and diversity of the subject – both in terms of content and different approaches.

## **WHY STUDY HISTORY?**

History is a fascinating subject that allows you to develop your understanding of the present world through the consequences of past actions and events. It helps you to develop your literacy skills to develop enquiring and analytical minds. It also develops your research skills and your powers of reasoning. The course has been chosen to offer a wide range of subject matter in British and European history.

## **WHAT DOES IT INVOLVE?**

A-Level History is an extremely challenging academic subject and a huge step up from GCSE. A passion for the subject and an enjoyment of reading and writing are absolutely essential.

**Unit 1: The Early Tudors, 1485-1558 (25%)**

**Enquiry topic: Mid Tudor Crises 1547-1558. A source-based enquiry into the reign of Edward VI and Mary I.**

**Unit 2: Germany: Democracy to Dictatorship, 1919-1963 (15%)**

**Unit 3: From Colonialism to Independence: The British Empire, 1857-1965 (40%)**

**Unit 4: Coursework - internally assessed (20%)**

This essay is a topic of your choosing. It should include an explanation and analysis of different perspectives on a clearly-stated historical issue, drawing on a range of primary and secondary material. It will therefore utilise the skills and understanding developed elsewhere in the course. As an independent enquiry using a range of sources and interpretations, the essay will require you to develop an understanding of how historians work.

<http://www.ocr.org.uk/Images/170209-specification-accredited-as-level-gce-history-a-h105.pdf>

## **HOW IS IT ASSESSED?**

Unit 1: Assessment: AS 50% - 90 minutes written examination and A-Level 25% of A-Level 90 minutes written examination

Unit 2: Assessment: AS 50% - 90 minutes written examination and A-Level 15% of A-Level 1 hour written examination

Unit 3: A-Level 40% of A-Level 2 hours 30 minutes written examination

Unit 4: A-Level Personal study 20% of A-Level written examination internally assessed.

### **WHY IS IT A USEFUL QUALIFICATION?**

A good A-Level grade in History can lead to a wide range of courses and careers, particularly in law, local government, the civil service, heritage, human resources, journalism and education. History is an academic A-Level which is regarded amongst employers who want employees to have the skill set that history students have, including the ability to communicate fluently, coherently and in a logical manner. The analytical skills acquired, such as selecting and deploying information and then making an argument from it are also much valued.

### **SUBJECT COMBINATIONS MAY INCLUDE:**

This course effectively complements subjects such as Law, Media, English, English Literature or Geography.

### **FUTURE CAREERS:**

To consider where your choices now may take you please refer to the Careers page of the school website and the National Careers Service.

<https://nationalcareers.service.gov.uk/>

## **CAREERS USING HISTORY**

**POLITICS  
GENEALOGY  
LIBRARY WORK  
ANTHROPOLOGY  
ARCHIVE WORK  
ADMINISTRATION**

**TOURISM  
SOCIOLOGY  
PUBLISHING  
TEACHING  
CIVIL SERVICE  
CULTURAL HERITAGE**

**LAW  
JOURNALISM  
ARCHAEOLOGY  
RESTORATION WORK  
DIPLOMATIC SERVICE  
MUSEUM WORK**

# INFORMATION TECHNOLOGY INTRODUCTORY DIPLOMA LEVEL 3

EXAM BOARD: OCR | QAN CODE: 05840

This subject would appeal to students who wish to develop a range of specialist knowledge and transferable skills in the field context of applied ICT.

## WHAT ARE THE AIMS OF THE COURSE?

If you enjoy ICT and would like to develop your skills, knowledge and understanding of ICT systems this course is for you. Competence in ICT is essential in almost every walk of life and this qualification will both prove your abilities to universities and employers, and help you to navigate ICT issues in your other subjects and in your own lives.

## WHY STUDY ICT?

This course has been developed to recognise your skills, knowledge and understanding of Information and Communication Technology functions, environments and operations. You will carry out a range of tasks that have been designed to recognise your achievements in a modern, practical way that is relevant to the workplace.

## WHAT DOES IT INVOLVE?

You follow the 'Application developer pathway'. This pathway focuses on the development of a range of applications across platforms and sectors ensuring you will gain the right combination of knowledge, understanding and skills required for the 21st century, enabling you to demonstrate the skills of writing specifications, and the design, build, testing and implementation of applications. In addition to the mandatory units, you must also achieve the mandatory pathway unit Application Design, and other units such as The Internet of Everything and web design and prototyping.

<http://www.ocr.org.uk/Images/260857-cambridge-technicals-it-summary-brochure.pdf>

## HOW IS IT ASSESSED?

To achieve this qualification, you must complete a total of five units consisting of three mandatory units and two optional units. Two of the units are assessed through written examinations. The remaining units are through coursework.

Three units are centre-assessed and externally moderated by OCR. Two units are externally-assessed by OCR.

## WHY IS IT A USEFUL QUALIFICATION?

The vocationally-related qualifications provide valuable opportunities for you to develop skills and gain underpinning knowledge and understanding which will support entry into work, or progression to further studies through Further Education or Higher Education.

You could also progress on to A Level 4 apprenticeship such as Network Engineer or Software Developer or in to employment in the IT sector in areas such as Technical Support, Digital Technologies, Application Development Junior Web Application Developer, Junior Application Developer or Junior Software Analyst or Data Analysis.

**SUBJECT COMBINATIONS MAY INCLUDE:**

This course effectively complements subjects such as Business Studies, Economics, Media, Maths or Sciences.

**FUTURE CAREERS:**

To consider where your choices now may take you please refer to the Careers page of the school website and the National Careers Service.

<https://nationalcareers.service.gov.uk/>

**CAREERS USING INFORMATION TECHNOLOGY**

APP DEVELOPER  
BUSINESS ANALYSIS  
COMPUTER AIDED DESIGN  
3D MODELLING AND  
ANIMATION  
COMPUTER GAMES  
PROGRAMMING  
SOFTWARE PROGRAMMING

COMPUTER GAMES TESTING  
CYBER SECURITY  
IT CONSULTANT  
IT SUPPORT SERVICES  
DATABASE ADMINISTRATION  
GAMES PRODUCTION  
MANAGEMENT  
MULTIMEDIA DEVELOPMENT  
IT PROJECT MANAGEMENT

TEACHING  
WEB DEVELOPMENT  
NETWORK MANAGEMENT  
COMPUTER HARDWARE  
ENGINEERING  
SYSTEMS ANALYSIS AND  
DESIGN  
SOFTWARE ENGINEERING

# LAW

## EXAM BOARD: PEARSON BTEC LEVEL 3 QAN CODE: 600/9043/7 NATIONAL EXTENDED CERTIFICATE IN APPLIED LAW

This subject would appeal to students who wish to continue into further education to embark on a career in law. It will enable students to develop their problem solving and reasoning skills through the application of legal rules to factual scenarios.

### WHAT ARE THE AIMS OF THE COURSE?

Studying law will enable you to make informed decisions about your rights and responsibilities as citizens, consumers, employees and employers. A background in law is recognised as providing excellent organisational and reasoning skills, allowing you to analyse and evaluate complex legal issues, as well as communicating your arguments in a logical and coherent manner.

### WHY STUDY LAW?

To gain an insight into the English legal process and the legal sector, understanding the various areas of law that effect everyday life. You will gain knowledge and skills that are needed to work within the legal profession or to go on to study law as an undergraduate. These will include; the ability to learn independently, research actively and methodically, applying knowledge to real life situations and predicting likely outcomes.

### WHAT DOES IT INVOLVE?

*Year 1 you will study the following:*

**Unit 1** – Dispute Solving in Civil Law: which includes understanding the structure of the English civil courts, alternative dispute resolution and legal skills. Legal skills require you to write Enforcement of civil law – sources of legal advice and funding and the process of judicial precedent. Application of the law of negligence – duty of care, breach of duty, damage, awarding damages and the burden of proof.

**Unit 2** – Investigating Aspects of Criminal Law and the Legal System: which includes exploring how statutory rules are made and interpreted. An introduction on the influences on Parliament, the law making procedure in Parliament including Parliamentary sovereignty. Examining how legislation is made outside of Parliament which encompasses delegated legislation and the role of the EU, conflicts with national UK law and European institutions. You will also explore the various legal personnel involved in a criminal trial from lay people to the judiciary. In addition, you will demonstrate how to apply the key elements of crime and sentencing in non-fatal offence case studies, as well as evaluating the outcome by observing the aims, types and factors the court will consider for sentencing.

*Year 2 you will study the following:*

**Unit 3 – Applying the Law:** this unit has the largest content and carries the most marks for the qualification. You will study the laws relating to homicide: murder, voluntary manslaughter and involuntary manslaughter, including the laws relating to corporate manslaughter. An introduction to offences against property: theft, robbery, burglary, fraud and criminal damage are also studied for this unit. As this unit explores criminal offences, you will be expected to learn the general defences in criminal law, such as intoxication, duress, self-defence, insanity and automatism. You will get an overview of police powers from stop and search, arrest to detention, interviews, searches and samples.

**Unit 4 – Aspects of Family Law:** this unit involves exploring the legal rules governing the formation of marriages, civil partnerships and cohabitation. This includes the legal procedure that should be undertaken to formalise and create these relationships to ensure they are valid otherwise they will be void under UK law. In addition, you will examine the various methods for dissolving a relationship, such as divorce, dissolution and judicial separation. This will lead onto investigating the legal rules governing the distribution of money and property on the breakdown of a relationship; examining how the courts resolve disputes over children.

#### **HOW IS IT ASSESSED?**

The qualification is equal to one full GCE A Level. It covers four units of work over two years and these are assessed externally and internally.

##### **Year 1:**

Unit 1 is an external exam that is marked by examiners. External assessments require 6 hours of supervised research undertaken prior to the exam.

Unit 2 is an internally assessed assignment that is marked by teachers before being sent to a senior verifier for sampling.

##### **Year 2:**

Unit 3 is an external exam that is marked by examiners. Again, this will require 6 hours of supervised research

Unit 4 is an internally assessed assignment which is marked by teachers before a sample is sent to a senior verifier.

External assessments are available twice a year, (January and June) which allows you to resit an exam.

#### **WHY IS IT A USEFUL SUBJECT?**

Law is a cross curricular subject in that you learn history, English, Latin, sociology, psychology, business and much more. Transferable skills are those such as communication, teamwork, research and analysis, which are valued in both higher education and the workplace. Where employability skills are referred to, these are generally skills in the following three main categories:

- cognitive and problem-solving skills: use critical thinking, approach non-routine problems applying expert and creative solutions, use systems and technology
- intrapersonal skills: communicating, working collaboratively, negotiating and influencing, self-presentation
- interpersonal skills: self-management, adaptability and resilience, self-monitoring and development.

### **SUBJECT COMBINATIONS MAY INCLUDE:**

This qualification combines with a large number of subjects and progression can be direct to an honours degree or to a Higher National Foundation Degree, or to a Higher Apprenticeship. Depending on the subjects taken alongside, it will support entry to a number of varying higher education courses. For example if taken alongside:

- a BTEC National Diploma in Business, students could progress to a BA (Hons) in Business and Law
- an A Level programme in Business and Economics, or Maths, students could progress to a BA (Hons) in Law, a BA (Hons) in Business or a BSc (Hons) in Business and Law
- a BTEC National Diploma in Public Services, students could progress to a BSc (Hons) in Policing and Criminal Justice
- a BTEC National Diploma in Business, students could progress to a BA (Hons) in Business Studies.

### **FUTURE CAREERS:**

To consider where your choices now may take you please refer to the Careers page of the school website and the National Careers Service.

<https://nationalcareers.service.gov.uk/>

### **CAREERS USING LAW**

**CHAMBERS  
PRACTICE  
CROWN OFFICE  
PATENT AGENT  
LICENCED CONVEYANCER  
COURT CLERK  
LEGAL CASHIER  
CUSTOMS OFFICER**

**PROSECUTOR  
BARRISTER  
CORONER  
SOLICITOR  
JUNIOR CLERK  
RECEPTIONIST  
GOVERNMENT REVENUES  
OFFICER  
BAILIFF**

**WELFARE RIGHT WORKER  
IMMIGRATION PARALEGAL  
TRADE UNIONIST  
YOUTH OFFENDING TEAM  
BENEFIT FRAUD OFFICER  
PROBATION OFFICER  
MILITARY POLICE  
POLICE OFFICER**

# MATHEMATICS

EXAM BOARD: PEARSON EDEXCEL | A2 QAN CODE: 603/1333/X

If you want to develop your problem solving and analytical skills as well as increasing your ability to think logically, A-Level Mathematics is the subject for you. You will understand the relationship between real world problems and mathematical models and use a wide range of skills and techniques to solve them.

## WHAT ARE THE AIMS OF THE COURSE?

If you want to develop your problem solving and analytical skills as well as increasing your ability to think logically, A-Level Mathematics is the subject for you. You will understand the relationship between real world problems and mathematical models and use a wide range of skills and techniques to solve them.

## WHY STUDY MATHEMATICS?

A-Level Mathematics is a successful course developing skills of logical deduction, reasoning and analysis. Students choose mathematics for many reasons apart from a pure love of the subject. Although many combine mathematics with science, business and economics courses, others choose it to complement arts and humanities courses.

## WHAT DOES IT INVOLVE?

Three exam papers at the end of the 2 year course, each paper being worth 100 marks and 2 hours long. Calculators may be used for all three papers.

### Paper 1: Pure Mathematics 1

### Paper 2: Pure Mathematics 2

Papers 1 and 2 focus on: proofs, algebra and functions, coordinate geometry in the  $(x, y)$  plane, sequences and series, trigonometry, exponentials and logarithms, differentiation, integration, numerical methods and vectors.

### Paper 3: Statistics and Mechanics

Section A of this paper focuses on Statistics: statistical sampling, data presentation and interpretation, probability, statistical distributions and statistical hypothesis testing.

Section B focuses on Mechanics: moments, quantities and units in mechanics, kinematics, forces and Newton's laws.

<https://qualifications.pearson.com/content/dam/pdf/A%20Level/Mathematics/2017/specification-and-sample-assesment/a-level-l3-mathematics-specification.pdf>

## HOW IS IT ASSESSED?

By examination of 2 hours for each paper (3 papers). Each paper has equal weighting (100 marks each)

### **WHY IS IT A USEFUL QUALIFICATION?**

Maths related jobs include: Computer Games Designer, Special Effects Creator, Forensic Scientist, Computer Scientist, Cryptanalyst, Architect, Civil or Mechanical Engineer, Doctor, Sports Psychologist, Car Designer, Fashion Designer, Astronomer, Astronaut, Accountant, Oceanographer, Pilot, Chemist, Electrical or Electronic Engineer, Financial Analyst, Stockbroker and positions in Actuary, Banking, Construction, Medicine, Business Consultancy, Agriculture, Nursing, Dentistry, Surveying and Geology.

### **SUBJECT COMBINATIONS MAY INCLUDE:**

This course effectively complements subjects such as Physics, Chemistry, Biology, Psychology, ICT Computing or Accountancy.

### **FUTURE CAREERS:**

To consider where your choices now may take you please refer to the Careers page of the school website and the National Careers Service.

<https://nationalcareers.service.gov.uk/>

## **CAREERS USING MATHEMATICS**

**SCIENCE CONSTRUCTION  
ACCOUNTANCY  
ECONOMICS  
PHARMACY  
ENGINEERING  
RETAIL AND SALES  
AIR TRAFFIC CONTROL  
INDUSTRIAL DESIGN  
NETWORK MANAGEMENT  
TRANSPORT AND  
LOGISTICS**

**BANKING  
STATISTICS  
INSURANCE  
ACTUARIAL WORK  
BOOKKEEPING  
ASTRONOMY  
MANAGEMENT  
ARCHITECTURE  
SOUND TECHNOLOGY  
INVESTMENT ANALYSIS  
SOFTWARE DEVELOPMENT**

**BUYING TEACHING  
HEALTH SCIENCES  
ADMINISTRATION  
STOCKBROKING  
SURVEYING  
METEOROLOGY  
CYBER SECURITY  
MARKET RESEARCH  
MEDICAL TECHNOLOGY  
COMPUTER GAMES  
DESIGN**

# CREATIVE DIGITAL MEDIA PRODUCTION

## BTEC LEVEL 3 EXTENDED CERTIFICATE

EXAM BOARD: PEARSON | QAN CODE: 601/R46F1/5

This subject will appeal to students who are interested in working in film, television, music, publishing or advertising.

### WHAT ARE THE AIMS OF THE COURSE?

The qualification provides a coherent introduction to the study of Creative Digital Media Production at this level. You will develop an understanding of the media industry through analysing media representations and pitching and producing media projects. It is designed for post-16 students who aim to progress to higher education and ultimately to employment, possibly in the Media Industries, as part of a programme of study alongside other BTEC Nationals or A-Levels.

### WHY STUDY MEDIA STUDIES?

You will receive one academic theory-based assignment each year, this course lays a greater emphasis on the acquirement of practical skills useful for the work force. This is a practical skills-based course where you get to learn about the planning, creation and editing of film and television. You will get the chance to learn how to use DV cameras, tripods and Adobe Premiere on the PCs for editing. The Media Industry is one of the biggest contributors to the economy of the UK. It is one of the UK's few world leading sectors. The UK Media industry is an aging demographic and needs fresh blood to help the UK to maintain its global hegemony. We live in a Digital age where information pervades all aspects our lives. Excellent Digital literacy is an essential tool needed to navigate the perils of misinformation successfully.

### WHAT DOES IT INVOLVE?

The course is a 360 guided learning hour (GLH) course over two academic years:

You will have to take three mandatory units: Media Representations (on screen exam) pre-production portfolio and responding to a commission (set and marked by the exam board) and one optional unit: Film Production (Fiction)

### HOW IS IT ASSESSED?

There are two external assessments. The first external assessment is for Unit 1:

Representations. This exam takes place on a computer under supervised conditions and lasts 2 hours long and is worth 80 marks. There are three opportunities to take this assessment. The best grade is the one that goes towards calculating your total qualification grade. The second external assessment is for Unit 8: Responding to a Commission. You spend 1 hour reading the paper and making notes. You then have a week to prepare notes for your answers, you are advised to spend 10 hours on these, and then you sit the second part which takes five hours to complete and is worth 75 marks. There are three opportunities to take this assessment. The best grade is the one that goes towards calculating your total qualification grade.

Grading for units and qualifications Units are assessed using a grading scale of Distinction, Merit, Pass and Unclassified. All mandatory and optional units contribute proportionately to the overall qualification grade, for example a unit of 120 GLH will contribute double that of a 60 GLH unit. There is no unit grade of D\*. For external units only, a grade of N may be awarded for students not gaining enough marks for a P grade. Qualifications in the suite are graded using a scale of P to D\*.

### **WHY IS IT A USEFUL QUALIFICATION?**

This course is suitable for those who wish to work in television or film or the interactive media industries.

### **SUBJECT COMBINATIONS MAY INCLUDE:**

This course effectively complements subjects such as Drama, English Literature, Business Studies, History, French, Psychology or Sociology.

### **FUTURE CAREERS:**

To consider where your choices now may take you please refer to the Careers page of the school website and the National Careers Service.

<https://nationalcareers.service.gov.uk/>

## **CAREERS USING MEDIA**

**EDITING  
WEB DESIGN  
COPYWRITING  
DIGITAL MEDIA  
MEDIA PLANNING  
MARKET RESEARCH  
PUBLIC RELATIONS  
DESKTOP PUBLISHING**

**ADVERTISING  
MARKETING  
JOURNALISM  
BROADCASTING  
PUBLISHING  
MEDIA RESEARCH  
DIGITAL MARKETING  
MULTIMEDIA DEVELOPMENT**

**PROOFREADING  
PHOTOGRAPHY  
EVENT MANAGEMENT  
RADIO PRODUCTION  
CAMERA OPERATION  
MEDIA PRESENTING  
TV AND FILM PRODUCTION  
DIGITAL CONTENT EDITING**

# PHYSICS

EXAM BOARD: AQA | A2 QAN CODE: 601/4MF1/1

This subject will appeal to students who like problem solving, mathematics and research. With these skills you'll be able to explore new ideas plus question existing theories, which is useful for any kind of job that involves research, analytical skills or debate.

## WHAT ARE THE AIMS OF THE COURSE?

A good grade in in A-Level Physics demonstrates to an employer that you have analytical and mathematical skills that you can apply to real life situations. A-Level Physics is a highly respected qualification. The top universities recommend that you study at least one Science along with English, Mathematics or a Humanities subject.

## WHY STUDY PHYSICS?

A-Level Physics is ideal if you are looking to study a Science after Sixth form. When combined with other subjects there are many other possible career paths that it will create for you, for example: Architecture, Astronomy, Civil Engineering, Computer Science, Cosmology, Design, Electronics, Forensic Science, Geology, Management, Mechanical Engineering, Medicine, Finance and many more. If you are still unsure of what direction you will take in life but are interested in technology, the limits of space, the beginning of time and everything in between this is the subject for you.

## WHAT DOES IT INVOLVE?

We study the AQA specification because this follows directly from your GCSEs in which we also studied AQA specification. You will already be familiar with many of the topics that you will study, including Electricity and Magnetism, Mechanics, Radioactivity, and Waves. At A-Level, you will look at these areas in more detail and how they apply to real-world problems. We will also explore new areas such as Harmonic Motion, Fields, Quantum physics, Materials and Thermal Physics. To study A-Level Physics you need to be comfortable with Mathematics and able to write good English that is scientifically accurate. A good grounding in Physics is essential, to get top grades at A-Level, you should obtain a grade 6 or higher at GCSE Physics or a grade 7 in double science.

<http://filestore.AQA.org.uk/resources/physics/specifications/AQA-7407-7408-SP-2015.PDF>

## HOW IS IT ASSESSED?

The whole of the A-Level Physics course is examined at the end of the two-year course. There are three theory papers. Your final grade is determined by how well you do on these three papers. There is also a practical skills assessment. To pass the course you will need to complete the twelve Required Practical's.

## WHY IS IT A USEFUL QUALIFICATION?

A Level Physics is seen by many university admissions tutors as a sign that you can think clearly and logically. Employment opportunities include; Engineering, Radiography, Biotechnology and Accountancy.

**SUBJECT COMBINATIONS MAY INCLUDE:**

This course complements Mathematics at A-Level, and much of what you learn in Physics will complement A-levels in Biology or Chemistry.

**FUTURE CAREERS:**

To consider where your choices now may take you please refer to the Careers page of the school website and the National Careers Service.

<https://nationalcareers.service.gov.uk/>

**CAREERS USING PHYSICS**

**MEDICINE  
SURVEYING  
ENGINEERING  
RADIOGRAPHY  
PHYSIOTHERAPY  
NANOTECHNOLOGY  
RENEWABLE ENERGY  
SCIENCE  
AEROSPACE  
MANUFACTURING**

**MEDICAL PHYSICS  
ARCHITECTURE  
METEOROLOGY  
TEACHING  
ELECTRONICS  
MEDICAL TECHNOLOGY  
ENGINEERING TECHNOLOGY  
OCEANOGRAPHY  
TELECOMMUNICATIONS  
SOUND TECHNOLOGY**

**ASTRONOMY  
DENTISTRY  
AUDIOLOGY  
GEOPHYSICS  
ASTROPHYSICS  
AUTO ELECTRICAL REPAIR  
OPHTHALMIC/ ORTHOPTICS  
RESEARCH AND  
DEVELOPMENT  
SOFTWARE ENGINEERING**

# PHILOSOPHY AND RELIGION AND ETHICS

EXAM BOARD: AQA | A2 QAN CODE: 601/8830/3

This subject will appeal to students who like to debate, ask questions, challenge and investigate.

## WHAT ARE THE AIMS OF THE COURSE?

This course will ensure that you will have a thorough understanding of diverse philosophical and ethical viewpoints.

## WHY STUDY PHILOSOPHY & RELIGION & ETHICS?

You will gain critical and evaluative skills sought by higher education and employers - particularly in Law, Education, Social Work, Politics, Medicine, Administration and the Media.

## WHAT DOES IT INVOLVE?

### A-Level Component 1- Philosophy of Religion and Ethics

Section A, Year 1- Arguments for the existence of God, Evil and Suffering, Religious Experience

Section A, Year 2- Religious Language, Miracles, Self and Life After Death

Section B Year 1- Ethical Theories- Natural Moral Law, Situation Ethics, Virtue Ethics. Issues of Human Life and Death. Issues of Animal Life and Death

Section B, Year 2- Ethics and Religion. Introduction to Meta Ethics, Free Will and Determinism, Conscience, Bentham and Mill.

### A-Level Component 2- Study of Religion and Dialogues

Section A - Study of Religion. Religion, Gender and Sexuality, Religion and Science, Religion and Secularisation and Religion and Religious Pluralism.

Section B - The Dialogue between Philosophy of religion and religion. How religion is influenced by, and has an influence on philosophy of religion in relation to the issues studied.

Section C - The dialogue between ethical studies and religion. How religion is influenced by, and has an influence on ethical studies in relation to the issues studied.

<https://www.AQA.org.uk/subjects/religious-studies/as-and-a-level/religious-studies-7062>

## HOW IS IT ASSESSED?

There are two 3-hour exams at the end of year 13.

## WHY IS IT A USEFUL QUALIFICATION?

Religious studies is a thought-provoking subject that looks at contemporary issues. You will gain valuable analytical and evaluative skills which you will be able to use in any undergraduate course. The ethics section of this course will enable you to develop your own ethical viewpoints on issues such as embryo research, issues of human life and death as well as Issues of non-human life and death: use of animals as food - intensive farming; use of animals in scientific procedures - cloning; blood sports - animals as a source of organs for transplants.

**SUBJECT COMBINATIONS MAY INCLUDE:**

Sociology, Psychology, History, Law, English Literature.

**FUTURE CAREERS:**

To consider where your choices now may take you please refer to our school website and the National Careers Service.

<https://nationalcareers.service.gov.uk/>

**CAREERS USING PHILOSOPHY**

**SOCIAL CARE  
CIVIL SERVICE  
YOUTH WORK  
SOCIAL WORK  
BROADCASTING  
COMMUNITY WORK  
HUMAN RESOURCES**

**CHARITIES  
ADMINISTRATION  
TEACHING  
HEALTH CARE  
PSYCHOLOGY  
COUNSELLING**

**LAW  
POLITICS  
FUNDRAISING  
MANAGEMENT  
ADVISORY SERVICES  
RELIGIOUS  
LEADERSHIP**

# PSYCHOLOGY

EXAM BOARD: AQA | A2 QAN CODE: 601/4838/X

This subject will appeal to students who are interested in the study of the behaviour of individuals and their mental processes.

## WHAT ARE THE AIMS OF THE COURSE?

The aim of the Psychology course is to encourage you to develop a sense of wonder about the behaviour of the people you come across in day-to-day life. By examining research that relates to everyday issues and events you will naturally become curious about yourself and the world you live in.

## WHY STUDY PSYCHOLOGY?

Psychology is the study of human behaviour using scientific methods to both analyse and explain different human behaviours. The course aims to introduce psychological theories, ideas and research, and to apply these to real life. You will develop a broad knowledge and understanding of the core areas of Psychology. You will examine social, cognitive development, biological and individual differences through a range of topics chosen for their accessibility and popularity.

## WHAT DOES IT INVOLVE?

### AS course content

Paper 1 - Topics to be covered: Social influence, Memory, Attachment and Psychopathology

Paper 2 - Topics to be covered: Approaches in Psychology, Biopsychology and Research Methods

### A-Level course content

Paper 1 - Topics to be covered: Social influence, Memory, Attachment and Psychopathology

Paper 2 - Topics to be covered: Approaches in Psychology, Biopsychology and Research Methods

Paper 3 - Topics to be covered: Issues and debates in Psychology (compulsory)

### Optional content - 1 option from each of the following:

Option 1 Relationships, Gender or Cognition and Development

Option 2 Schizophrenia, Eating behaviour or Stress

Option 3 Aggression, Forensic Psychology or Addiction

<http://filestore.AQA.org.uk/resources/psychology/specifications/AQA-7181-7182-SP-2015.PDF>

## HOW IS IT ASSESSED?

Three separate exams of 2 hours duration.

### **WHY IS IT A USEFUL QUALIFICATION?**

Psychology is acceptable and useful to a wide range of employers, for example: Clinical Psychologist, Educational Psychologist, Further Education Lecturer, Higher Education Lecturer, Occupational Psychologist, Sport & Exercise Psychologist, Careers Advisor, Counsellor, HR Officer, Psychotherapist or Retail Manager.

### **SUBJECT COMBINATIONS MAY INCLUDE:**

This course effectively complements subjects such as Sociology, Health and Social Care, Biology, English or Religious Studies.

### **FUTURE CAREERS:**

To consider where your choices now may take you please refer to the Careers page of the school website and the National Careers Service.

<https://nationalcareers.service.gov.uk/>

## **CAREERS USING PSYCHOLOGY**

**PSYCHOLOGIST  
CLINICAL PSYCHOLOGIST  
COMMUNITY PSYCHIATRIC  
NURSE  
SUBSTANCE MISUSE  
OUTREACH WORKER  
PROBATION OFFICER**

**ADVERTISING RESEARCH  
EXECUTIVE  
OCCUPATIONAL  
PSYCHOLOGIST  
HUMAN RESOURCES  
OFFICER  
CONSUMER  
PSYCHOLOGIST  
DETECTIVE CONSTABLE**

**TEACHER  
BUSINESS TRAINER  
ACTIVE LIVING  
CONSULTANT  
SPORTS PSYCHOLOGIST  
CLINICAL INTELLIGENCE  
ANALYST  
FORENSIC PSYCHOLOGIST**

# APPLIED SCIENCE

## BTEC EXTENDED CERTIFICATE - LEVEL 3

EXAM BOARD: EDEXCEL | QAN CODE: 601/4436/5

This subject will appeal to students who have an interest in studying wider areas of science and provide you with the opportunity to develop your numerical skills, scientific communication and IT as well as improving your study, presentation and research skills

### WHAT ARE THE AIMS OF THE COURSE?

This course provides you with a basic understanding of the wider areas of applied science and is usually taken alongside other vocational qualifications.

### WHY STUDY APPLIED SCIENCE?

The course is designed for learners who are interested in learning about the sector alongside other fields of study, with a view to progressing to a wide range of higher education courses, not necessarily in applied science. The course builds upon all three of the sciences focussing on broadening your understanding and application of science.

You will look into the main principles of Chemistry, study the structure and function of cells in Biology and working with waves in the Physics part of the course.

In the second year you will carry out a series of investigations as well as studying diseases and infections.

This course is equivalent to 1 A-Level. There is an option of studying the course for one year and leaving with a BTEC National (level 3) Certificate, equivalent to half an A-Level.

### WHAT DOES IT INVOLVE?

This course will provide you with an understanding of a variety of scientific principles and concepts. The course is taught over 360 guided learning hours. Units Include 3 mandatory units and 1 externally assessed unit.

<http://qualifications.pearson.com/en/qualifications/btec-nationals/applied-science-2016.html>

### HOW IS IT ASSESSED?

Students will create a portfolio of evidence and complete an external examination. You will be assessed through a mixture of exams (assessed by Edexcel) and assignments (assessed by us and moderated by Edexcel). Each unit is awarded points, which are translated into an overall grade (Pass, Merit, Distinction or Distinction\*) at the end of the course. All students' work is submitted in line with strict deadlines, throughout each assignment.

### WHY IS IT A USEFUL QUALIFICATION?

This course is useful because it provides a wider knowledge and understanding into the applied science sector, it also prepares you for further study. The requirements of the qualification are such that you will develop transferable skills which are valued by both higher education and employers.

An ever-increasing number of degree related courses are now available to extend your understanding and operation of science.

You could go straight into employment as you will develop analytical and processing skills valued by many, both inside and outside the Science Industry scale of P to D\*.

**SUBJECT COMBINATIONS MAY INCLUDE:**

This course effectively complements subjects such as Arts, H and Health & Social Care.

**FUTURE CAREERS:**

To consider where your choices now may take you please refer to school website and the National Careers Service.

<https://nationalcareers.service.gov.uk/>

**CAREERS USING APPLIED SCIENCE**

**PHYSICAL THERAPIST  
ASSISTANT  
CERTIFIED OCCUPATIONAL  
THERAPY ASSISTANT (COTA)  
DENTAL HYGIENIST**

**SCIENCE TECHNICIAN  
BIOCHEMISTRY  
VETERINARY SCIENCE  
FORENSICS  
RADIOLOGIC TECHNOLOGIST  
MEDICAL ASSISTANT**

**NURSING  
RADIOGRAPHY  
PHARMACY  
CHEMICAL ENGINEERING  
ADMINISTRATIVE ASSISTANT**

# SPANISH

**SPANISH EXAM BOARD: WJEC EDUQAS**

**QAN CODE: GCE AS: 603/0280/X GCE A LEVEL: 603/0278/1**

Subject Teacher: Mr M. Parrott

This course will appeal to students who are interested in a rewarding, coherent course of study that concentrates on developing oral fluency and conversation skills. The course will provide a range of stimulating and absorbing study topics with contemporary, literary and cultural content.

## **WHAT ARE THE AIMS OF THE COURSE?**

A Level Spanish is designed to encourage you to develop an interest in, and enthusiasm for, language learning, and to develop understanding of the language in a variety of contexts and genres. You will explore a range of topics and consider life from the point of view of a native Spanish speaker and improve your communication skills in both written and spoken form.

## **WHY STUDY SPANISH?**

Spain is the second most widely spoken language on Earth. There are more Spanish-speakers than there are English speakers, and the number is growing. It is a highly valued skill in business and international diplomacy, and through studying Spanish, you will acquire a greater general knowledge and understanding of current affairs, international issues and culture.

## **WHAT DOES IT INVOLVE?**

You will explore a range of topics, and will gain a better insight into issues of immigration, cultural identity and the history and culture of the Spanish-speaking world. You will have the opportunity to study films and literature, and discuss important issues of the day. There is an important essay component, and the communication skills you will develop as part of this course are a tremendous asset for your future studies and employability. <https://www.wjec.co.uk/qualifications/spanish/r-spanish-gce-asa-from-2016/wjec-gce-spanish-spec-from-2016-e.pdf>

## **HOW IS IT ASSESSED?**

You will be assessed through a 20-minute oral examination including a structured discussion and an oral expose, and a 3 hour listening, reading and writing paper.

## **WHY IS IT A USEFUL QUALIFICATION?**

Students studying Spanish can combine their studies with almost any subject as languages are an asset for almost any career choice or university course. Many combine their chosen university course with Spanish and are able to spend part of their course in another country, making them highly employable.

## **Subject combinations may include:**

Students often take Spanish alongside History, English, Art, IT, Drama, Media, Psychology, English Literature, or English Language. However, you can take it alongside any other discipline that interests you.

# SOCIOLOGY

**EXAM BOARD: AQA | A2 QAN CODE: 601/3994/8**

This subject will appeal to students who have an interest in the society we live in today and how it has changed throughout history.

## **WHAT ARE THE AIMS OF THE COURSE?**

Sociology A-Level allows you to investigate and critically analyse the social world. In its study of societies, Sociology looks at the way people's behaviour, beliefs and identity are shaped and the influence social institutions like the media, education, political parties, pressure groups, the law and families have on this process. The subject develops skills of research, analysis and evaluation together with the ability to communicate ideas clearly.

## **WHY STUDY SOCIOLOGY?**

Sociology is a new subject for everybody and so you all get a fresh start and you will be at the same level as everyone else. Sociology is relevant to everybody's lives every single day; it is up-to-date and very different. You will never look at the society that you live in, in the same way.

## **WHAT DOES IT INVOLVE?**

Sociology is a challenging subject. You must be able to write at length.

Year 1 Content

Paper 2 - Families and Households

Paper 1 - Education with Theory and Methods

Year 2 Content

Paper 2 - Belief in Society

Paper 3 - Crime and Deviance with Theory and Methods

<http://filestore.AQA.org.uk/resources/sociology/specifications/AQA-7191-7192-SP-2015.PDF>

## **HOW IS IT ASSESSED?**

Candidates prepare for 3 papers; Education with Theory and Methods, Topics in Sociology and Crime and Deviance with Theory and Methods. Paper 1, 2 and 3 are each worth 33.3% of your final A-Level grade. They are all 2-hour papers consisting of both short answer and extended writing questions, except paper 2 which only requires extended writing answers. There are 80 marks available for each paper. All assessments take place in June at the end of year 13.

- Paper 1 Education with Theory and Methods (2 hours) 33.3% of overall grade.
- Paper 2 Family and Households and Beliefs in Society (2 hours) 33.3% of overall grade.
- Paper 3 Crime and Deviance with Theory and Methods (2 hours) 33.3% of overall grade.

## **WHY IS IT A USEFUL QUALIFICATION?**

Sociology is acceptable and useful to a wide range of employers, for example: Social Services, Criminal Justice, Government and Counselling. The UK Quality Assurance Agency states Sociological skills include the ability to judge and evaluate evidence and understand complex situations. Sociology can be studied as a respected degree within itself, or as complimentary to other humanities subjects. The power of argument and debate is useful in a range of occupations.

**SUBJECT COMBINATIONS MAY INCLUDE:**

This course effectively complements subjects such as English, History, Psychology, Philosophy, Law, Health or Social Care.

**FUTURE CAREERS:**

To consider where your choices now may take you please refer to the Careers page of the school website and the National Careers Service.

<https://nationalcareers.service.gov.uk/>

**CAREERS USING SOCIOLOGY**

**CHARITY FUNDRAISER  
YOUTH WORKER  
CIVIL SERVICE ADMIN  
OFFICER  
FILM PRODUCTION  
ASSISTANT  
ARTS ADMINISTRATOR  
SOCIAL WORK ASSISTANT  
LEARNING MENTOR  
CAREERS ADVISER  
SUBSTANCE MISUSE**

**HEALTH SERVICES  
MANAGER  
PSYCHOTHERAPIST  
COUNSELLOR  
VICTIM SUPPORT WORKER  
RESIDENTIAL SUPPORT  
WORKER  
FOSTERING SERVICES  
MANAGER  
MARKET RESEARCH**

**ANALYST  
FRAUD INVESTIGATOR  
PROBATION OFFICER  
INSURANCE BROKER  
CONFERENCE ORGANISER  
HUMAN RESOURCES  
OFFICER  
COMMERCIAL CONTRACTS  
LAWYER  
SOCIAL RESEARCHER  
STATISTICAL OFFICER**

# SPORT

## NATIONAL EXTENDED CERTIFICATE

EXAM BOARD: EDEXCEL | QAN CODE: 601/F1218/6

This subject will appeal to students who intend to study for a degree or follow a career in sport and recreation.

### WHAT ARE THE AIMS OF THE COURSE?

The aim of this course is to develop your theoretical and practical knowledge of Sport and Exercise Science through working towards a Level 3 nationally recognised qualification. The course is also designed to prepare you for higher education in a sports related subject or a career in the area of Sport or Sports Science. This course provides an excellent preparation for careers within the sport and fitness industries and supports entry into higher education.

### WHY STUDY SPORT?

The BTEC National Extended Certificate/National Diploma in Sport is an Applied General qualification for post-16 learners who want to continue their education through applied learning and who aim to progress to higher education and ultimately to employment in the sport sector. The qualification is equivalent in size to one A-Level, and it has been designed as a one-year, full-time study programme, or a full two-year programme when studied alongside a further Level 3 qualification.

### WHAT DOES IT INVOLVE?

The content of this qualification has been developed in consultation with academics to ensure that it supports progression to higher education. Employers and professional bodies have also been involved and consulted to confirm that the content is appropriate and consistent with current practice for students who may choose to enter employment directly in the sport sector.

**Students selecting the Extended Certificate (Single Award) will study three mandatory units:**

**Unit 1:** Anatomy and Physiology

**Unit 2:** Fitness Training and Programming for Health, Sport and Well-being

**Unit 3:** Professional Development in the Sports Industry.

Students will also choose one optional unit for the Extended, from a range which has been designed to support choices in progression to sport courses in higher education, and to link with relevant occupational areas.

[https://qualifications.pearson.com/content/dam/pdf/BTEC-Nationals/Sport/20161/specification-and-sample-assessments/9781446938096\\_BTEC\\_Nat\\_ExtCert\\_Sport\\_SPEC.pdf](https://qualifications.pearson.com/content/dam/pdf/BTEC-Nationals/Sport/20161/specification-and-sample-assessments/9781446938096_BTEC_Nat_ExtCert_Sport_SPEC.pdf)

**HOW IS IT ASSESSED?**

The course is part exam and part coursework based. This course is ideal if you prefer project work and enjoy completing coursework style work.

**WHY IS IT A USEFUL QUALIFICATION?**

The qualification carries UCAS points and is recognised by higher education providers as contributing to meeting admission requirements for many courses if taken alongside other qualifications as part of a two-year programme of study.

**SUBJECT COMBINATIONS MAY INCLUDE:**

This course effectively complements subjects such as Business, Maths, Psychology or BTEC National Extended Certificate in Applied Science.

**FUTURE CAREERS:**

To consider where your choices now may take you please refer to the Careers page of the school website and the National Careers Service.

<https://nationalcareers.service.gov.uk/>

**CAREERS USING SPORT**

**SPORTS RETAILING  
ARMED SERVICES  
SPORTS JOURNALISM  
SPORTS BROADCASTING  
HEALTH PROMOTION  
SPORTS COACHING  
OUTDOOR PURSUITS**

**TEACHING  
PHYSIOTHERAPY  
SPORTS SCIENCE  
SPORTS MEDICINE  
FITNESS INSTRUCTION  
COMMUNITY SPORTS  
SPORTS CENTRE  
MANAGEMENT**

**POLICE  
PHYSIOLOGY  
FIRE FIGHTING  
PERSONAL TRAINING  
TRAVEL AND TOURISM  
PROFESSIONAL SPORT  
SPORTS ADMINISTRATION**

# MOCEFA

## LEVEL 3 EXTENDED DIPLOMA

EXAM BOARD: EDEXCEL | QAN CODE: 603/0459/5

**This subject will appeal to students who intend to study for a degree or follow a career in sport and sports leadership/coaching.**

### **WHAT ARE THE AIMS OF THE COURSE?**

MOCEFA is an Education & Football programme at Blue Coat Academy, Walsall. The course is for 16-19 year old males who want to continue their education by earning academic qualifications towards their future employment and careers, whilst enhancing football development. It is designed to demonstrate how a full-time academy works with morning football coaching and afternoon education sessions.

### **WHY STUDY SPORT?**

The BTEC Extended Diploma in Sport is an Applied General qualification for post-16 learners who want to continue their education through applied learning and who aim to progress to higher education and ultimately to employment in the sport sector. The qualification is equivalent in size to three A-Levels, and it has been designed as a two-year, full-time study programme.

### **WHAT DOES IT INVOLVE?**

The timetable contains fitness, practical learning and training which will usually take place before lunch. Theoretical lessons will be in the afternoons. The exception will be Wednesdays which is match day. The Level Three course provides the opportunity to gain sufficient UCAS points for university entry at degree level.

Additional and optional courses are Football Association Coaching Course (FACC) Level One, with potential for Level Two; Sports Leaders Awards; 1st4sport Principles of Coaching Award and Multi Skills Development in Sport.

Delivery of the courses will be undertaken by full time qualified teachers, tutors and coaches who are all regulated by governing bodies and hold current Data Barring Service (DBS) screenings.

The overall aim of the academy is to provide opportunities for young, talented performers to progress to careers within universities and higher education; professional and semi-professional clubs; therapists; analysts; fitness, strength and conditioning coaches. Additionally, scholarships in the USA with Global Sports may be available to aspiring candidates.

### **HOW IS IT ASSESSED?**

The course is part exam and part coursework based. This course is ideal if you prefer project work and enjoy completing coursework style work.

### **WHY IS IT A USEFUL QUALIFICATION?**

The qualification carries UCAS points and is recognised by higher education providers as contributing to meeting admission requirements for many courses.

### **FUTURE CAREERS:**

To consider where your choices now may take you please refer to the Careers page of the school website and the National Careers Service.

<https://nationalcareers.service.gov.uk/>

## **CAREERS USING SPORT**

**SPORTS RETAILING  
ARMED SERVICES  
SPORTS JOURNALISM  
SPORTS BROADCASTING  
HEALTH PROMOTION  
SPORTS COACHING  
OUTDOOR PURSUITS**

**TEACHING  
PHYSIOTHERAPY  
SPORTS SCIENCE  
SPORTS MEDICINE  
FITNESS INSTRUCTION  
COMMUNITY SPORTS  
SPORTS CENTRE  
MANAGEMENT**

**POLICE  
PHYSIOLOGY  
FIRE FIGHTING  
PERSONAL TRAINING  
TRAVEL AND TOURISM  
PROFESSIONAL SPORT  
SPORTS ADMINISTRATION**



# LEVEL 2 COURSES

# APPLIED SCIENCE

BTEC LEVEL 2 FIRST AWARD IN APPLICATION OF SCIENCE

EXAM BOARD: BTEC PEARSON | QAN CODE: 600/4F196/3

This subject will appeal to students interested in studying wider areas of Science.

## WHY STUDY THIS COURSE?

The Pearson BTEC Level 3 National Extended Certificate in Applied Science is intended as an Applied General qualification for post-16 learners who want to continue their education through applied learning and who aim to progress to higher education and ultimately to employment, possibly in the Applied Science sector. The qualification is equivalent in size to one A Level and aims to give a coherent introduction to study of the applied science sector.

## WHAT DOES THIS COURSE INVOLVE?

Applied Science is a 1-year qualification containing three units of coursework and one externally examined unit. 120 guided learning hours.

### Mandatory Units:

Applications of Chemical Substances  
Applications of Physical Science  
Health Applications of Life Science  
Scientific Skills (Externally Assessed)

### Specification

[https://qualifications.pearson.com/content/dam/pdf/BTEC-Firsts/Applied-Science/2012/Specification-and-sample-assessments/9781446934807\\_BTECFIRST\\_L12\\_AoS\\_Iss2.pdf](https://qualifications.pearson.com/content/dam/pdf/BTEC-Firsts/Applied-Science/2012/Specification-and-sample-assessments/9781446934807_BTECFIRST_L12_AoS_Iss2.pdf)

### Textbook

<https://qualifications.pearson.com/en/qualifications/btec-firsts/applied-science-2012-nqf.resources.html?filterQuery=category:Pearson-UK:Publisher%2FPearson>

## HOW IS THIS COURSE ASSESSED?

Students will create a portfolio of evidence; three units will be internally assessed and one unit is externally examined by Pearson.

## WHY IS THIS A USEFUL QUALIFICATION?

This course is useful because it provides students with a wider knowledge and understanding into the Applied Science sector. It also prepares students for further study.

# CREATIVE MEDIA PRODUCTION

## BTEC LEVEL 1/2 FIRST AWARD

EXAM BOARD: BTEC PEARSON | QAN CODE: 600/6831/0

Pearson BTEC Level 1/ Level 2 First Certificate in Creative Digital Media Production (240 GLH)

Exam Board: Pearson.

QAN: 600/7045/6

Specification number: FXW94

### Worth 2 GCSEs

#### Units:

- 1 Digital Media Sectors and Audiences- 1 hour exam- January. Resit in June
- 2 Planning and pitching a Digital Media product
- 3 Digital Moving Image Production
- 5 Digital Publishing production
- 8 Media Industry in Context 1 hour exam- January. Resit in June
- 9 Digital editing for Moving image
- 14 Writing for Digital Media.

**This subject will appeal to students who are considering a career in the Creative Digital Media sectors rather than just participating in the Media recreationally. This will appeal to people interested in making documentaries, webpages and print based adverts.**

### What are the aims of the course?

The qualification aims to give you the opportunity to gain a broad knowledge of, and develop skills in, the creative digital media industry e.g: Moving image Production, Web page Production and Print based advert Production. This course will help you progress to level 3 vocational or academic media qualifications or develop the necessary cross transferable skills to set up your own business or work in several industries.

### Why Study Media Studies?

To become part of one of the biggest sectors of the UK economy. To develop the necessary cross transferable skills to make you future proof in the employment market. To understand how to promote and share your creative work. To make documentaries, Print based adverts and a Web page and to learn how the Media industry works.

### How is it assessed?

This qualification is worth 2 GCSEs. There are two externally assessed units: Unit 1 and 8. They are both an hour long and are available to sit in January and June. The other 5 units are internally assessed. The grades available are as follows: Level 2 Distinction, Level 2 Merit, Level 2 Pass and Level 1 Pass.

### Why is this a useful qualification?

This course is ideal for those who wish to progress to Level 3 Media courses, take an apprenticeship, work in the Moving image, Publishing or Interactive Media sectors or interested in developing the necessary cross transferable skills useful for promotion of businesses.

# TRAVEL AND TOURISM

## PEARSON BTEC LEVEL 1/2 CERTIFICATE

EXAM BOARD: PEARSON BTEC | QAN CODE: 600/6512/6

### WHAT ARE THE AIMS OF THE COURSE?

The qualification provides an engaging and stimulating introduction to the world of travel and tourism giving you the opportunity to develop knowledge and technical skills in a practical learning environment.

### WHY STUDY TRAVEL AND TOURISM?

You will explore some of the key areas within the sector, including accommodation, tourism development and promotion, transport and visitor attractions. You will investigate the importance of the travel and tourism sector to the UK, and investigate different types of customer and UK destinations. You will also have the opportunity to study international travel and tourism. You will develop key skills, such as research, report drafting and writing skills and project management.

### WHAT DOES IT INVOLVE?

UK travel and tourism sector, UK travel and tourism destinations, the travel and tourism customer experience, international travel and tourism destinations.

### HOW IS IT ASSESSED?

1 external examination paper (1 Hour)

A series of 9 internally marked assignments across three units.

### WHY IS IT A USEFUL QUALIFICATION?

The sector-specific skills and knowledge will provide a sound basis for progression to further study of this sector at level 3 through a vocational qualification such as a BTEC National in Travel and Tourism, or an apprenticeship in either travel and tourism or hospitality. Ultimately it would provide a sound basis for a career in the travel, tourism and leisure industry.

### SUBJECT COMBINATIONS MAY INCLUDE:

This course effectively complements other Level 2 BTECs which you can study at Blue Coat Academy. Students who have previously enjoyed GCSE Geography will find this an exciting course.

### FUTURE CAREERS

Air cabin crew, holiday representative, hotel manager, tour manager, tourism officer, tourist information centre manager, travel agency manager, conference centre manager, customer service manager, event manager, marketing executive, sales executive, outdoor activities/ education manager.

# LAW

## EDEXCEL BTEC LEVEL 2 | CERTIFICATE IN LAW AND LEGAL WORK

**EXAM BOARD: PEARSON | QAN CODE: 501/005/4**

This subject would appeal to students who wish to continue into further education to embark on a career in law. It will enable students to develop their problem solving and reasoning skills through the application of legal rules.

### WHAT ARE THE AIMS OF THE COURSE?

Studying law will enable students to make informed decisions about their rights and how the law applies to them. It will also highlight how the hierarchy of the court systems operate and the roles and responsibilities of those who work in the legal profession.

### WHY STUDY LAW?

The Pearson BTEC Level 2 Certificate in Law and Legal Work is a specialist qualification that has been developed to give you the opportunity to:

- engage in learning that is relevant to you and which will provide opportunities to develop a range of skills and techniques, personal skills and attributes essential for successful performance in working life
- achieve a nationally recognised Entry, Level 2 vocationally-related qualification
- progress to employment in a particular vocational sector
- progress to related general and/or vocational qualifications.

### WHAT DOES IT INVOLVE?

**Unit 1: The English Legal System** – this includes an understanding of the different roles and responsibilities of people involved in the legal process, from legal personnel to lay people, the jurisdiction of the criminal trial courts and how the civil justice system operates. Students will also be expected to describe the role and purpose of tribunals.

**Unit 2: Police and their Powers** – students need to understand the structure of a typical police force by researching a regional police force, be able to apply the regulations regarding the lawful search of people and premises. This will follow studying police powers for stop and search, searching an arrested person, searching premises and unlawful entry and searches.

**Unit 4: Criminal Law and Procedure** – students will need to understand the different types of crime against property and people, know the prosecution process and the different types of sentence imposed in criminal cases.

### HOW IS IT ASSESSED?

All units in this qualification are internally assessed through coursework. The qualifications are based on the achievement of all the specified learning outcomes for each unit. To achieve a Pass grade, students must have successfully passed all the assessment criteria for each assignment. There are 3 pieces of coursework for each unit, totalling 9 assignments over the academic year, which students must pass to achieve a qualification at Level 2.

### WHY IS IT A USEFUL SUBJECT?

Successful completion of the course will enable students to access Level 3 BTEC law as well as providing the first steps into a career within the legal profession. This could be to work within the courts, the police, solicitor's office or the criminal justice system.

### SUBJECT COMBINATIONS MAY INCLUDE:

This course compliments subjects such as Business Studies, Psychology, ICT and History.



# LEVEL 1 COURSES

# LEVEL ONE PATHWAY

From September 2017, Blue Coat Academy started offering a KS5 pathway designed for SEND and EAL students who would not normally qualify for mainstream Sixth Form due to them not achieving the required level 4 in either English or Mathematics. This pathway was tailored specifically to the needs of those who require additional academic, social and emotional support, and may find the challenges of moving to a college setting demanding and overwhelming.

The pathway can run for two years for those who aren't quite ready for the transition into further education, or the world of work. However, students can stay for one year if they feel they are ready for the next phase of their education.

The course gives pupils an alternative curriculum and individually tailored timetables if needed to help them cope with full time education. We cover PSHE subjects that include Employability and Life Skills to support the students with their independence.

Pupil numbers are kept to around 10-15. The benefit of the small group setting helps the students cope with social issues. It also allows the coordinator the opportunity to give as much time to pupils, and sign post them to additional support if needed. The course has a dedicated TA who supports not just in the classroom, but offers one to one sessions with pupils dealing with low self-esteem and any other issues that may arise over the course of the school year.

## **COURSE OVERVIEW**

Functional Skills English

Functional Skills Maths

ASDAN- Careers and Experiencing Work/PSHE/Citizenship

Students will look to undertake one weeks Work Experience in the first year. We will then look to incorporate it into their timetable in the second year as a one or two day placement over the course of the academic year.

## **VOCATIONAL SUBJECTS**

Students will pick one subject from the two on offer. Courses will run dependent on the cohort.

- Functional Skills ICT
- Hospitality and Catering

# HOSPITALITY AND CATERING

## LEVEL 1 QUALIFICATIONS

This course is hugely inspiring for learners of all cooking abilities. For some students, it may be the start of a career in cooking; for others, it will help them to learn the basic skills and recipes that will stand them in good stead throughout their lives. The majority of ingredients will be purchased centrally, so parents(s)/carer(s) will be asked to make a voluntary contribution towards the cost.

The aim of this qualification is to give students the basic life skills and knowledge to be able to cook for themselves in a healthy and cost-effective way, and have the confidence to share these skills with friends and family. Being able to cook is an essential skill, which enables students to make changes that have benefits to their health and wellbeing for the rest of their lives.

Students will gain an understanding of how to budget when planning meals to cook at home. The course will encourage students to transfer skills learnt to other recipes to continue cooking for themselves and their families and to inspire others by passing on their knowledge.

Learners will demonstrate their skills by planning and cooking recipes for a nutritious main meal with vegetables for Level 1 and planning and cooking a two-course meal, following the recipes to prepare, cook and present the meal for a given scenario for Level 2.

Be able to plan a nutritious, home-cooked meal using basic ingredients. (L1)

Plan a nutritious two-course meal. (L2)

Be able to prepare, cook and present a basic nutritious, home-cooked meal using basic ingredients. (L1)

Select and prepare ingredients for recipes for a nutritious, two-course meal. (L2)

Use cooking skills when following the recipe (both)

Demonstrate food safety and hygiene throughout the preparation and cooking process (both)

Apply presentation skills when serving the meal (L1/L2)

Understand how to cook economically at home. (L1/L2)

Explain ways to economise when cooking at home. (L1/L2)

Be able to pass on information about cooking meals at home from the start, be able to adapt / modify recipes with ease and identify ways information about cooking meals at home from scratch has been passed on to others. (L1/L2)

# ICT

## FUNCTIONAL SKILLS QUALIFICATION IN ICT LEVEL 1 AND 2

**EXAM BOARD: EDEXCEL**

**QAN CODE: 500/9468/3 ( LEVEL 1) 500/982FI/5 ( LEVEL 2)**

**This subject would appeal to students who wish to develop a range of specialist knowledge and transferable skills in the field context of applied ICT.**

### **WHAT ARE THE AIMS OF THE COURSE?**

This course is offered as part of the Level 1 Pathway Course offered to students. The intention is to offer a course which provides an attractive skill to future employees. It is intended to offer skills which are helpful to you in general life with the use of computers and in a business environment.

### **WHY STUDY FUNCTIONAL SKILLS IN ICT?**

The course has been selected to assist you in proving to an employer that you can use computers in an effective manner. To convey your knowledge of Information Communication Technology in any role in a modern business.

### **WHAT DOES IT INVOLVE?**

The primary aim of this course is to develop your understanding and skills in using ICT, finding and selecting information and developing your skills which you have in presenting and communicating that information. Students will be expected to identify the requirements of a straightforward task and interact and use ICT systems. You will also identify how to use computers safely and securely. You will through the use of a spreadsheet learn skills which allow you to refine numerical data and present it in an informative and attractive manner. Develop your skills with communication software, and combine elements of research and information in a publication for a familiar audience and purpose.

### **HOW IS IT ASSESSED?**

Students for both level 1 and level 2 undertake a 2 hour exam using computers. This exam focuses on identifying information from the internet. Manipulating numerical data through a spreadsheet and presenting all of the data with additional images in an informative format, such as via a presentation, leaflet, brochure or poster.

### **WHY IS IT A USEFUL QUALIFICATION?**

This qualification is a vocational based qualification which is designed to support you in a work place environment. It will give you the opportunity to show your talents to prospective apprenticeships that you have the skills which will support you through those qualifications. It provides a great platform to develop your skills further if you wish to move onto studying other courses. It is recognised by workplaces as a qualification which gives them the assurance that you have skills in general computing which will be desirable to them.

### **SUBJECT COMBINATIONS MAY INCLUDE:**

Functional Skills in English, or Maths

### **FUTURE CAREERS:**

To consider where your choices now may take you please refer to the Careers page of the school website and the National Careers Service.

**<https://nationalcareers.service.gov.uk/>**

# UCAS PROCESS

Preparation for university applications through UCAS begins in the last half-term of Year 12. Students will receive structured sessions about; how to write a strong personal statement, choosing the best course for you, selecting the right university for you, and starting to look at student finance. You are asked to work on these statements over the summer holidays and try to solidify your choice of course if you are still unsure of your future pathway. On your return to school in September you will be given support from your form tutor to make finishing touches to your personal statement and in October you will receive two one-to-one interviews with the Key Stage 5 Progress Leader to ensure your application is ready for the final reference, which is written by one of the Sixth Form Leaders. On results day the Sixth Form Team and Senior Leaders are there to support students as they accept or decline offers, go through clearing or make alternative plans.

We are with you every step of the way.

Subsidiary Diploma (Single BTECS)	Extended Certificate	AS Level	A-Level	UCAS Tariff Points
D*	D*		A*	56
D	D		A	48
			B	40
M	M		C	32
			D	24
		A		20
P	P	B	E	16
		C		12
		D		10
		E		6



**BLUE COAT CHURCH OF ENGLAND ACADEMY**

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