

Learning Ladder

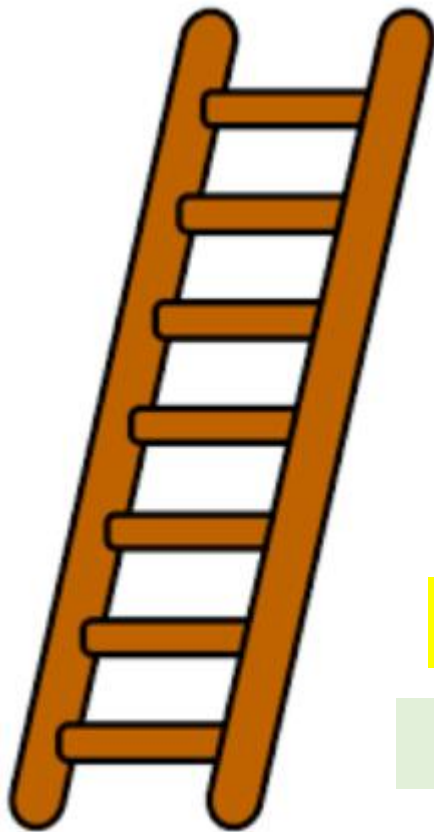


Revision Advice

PUPIL PROGRESS >>>
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To improve your memory and skills overtime your brain needs to take a series of more difficult steps. The learning ladder shows you some of the activities you can do with different subject information which get more complicated the further you climb up the ladder. The more activities you complete with the information, the more likely you are to be able to effectively use that information in an exam.

Do more with your revision



6. **Create** give your opinion (with evidence) for a decision or opinion. Do something different/new with the information.

5. **Evaluate**- give your opinion on a topic or decision, or give evidence for a decision or opinion.

4. **Analyse**- compare and contrast ideas, think of the for and against for ideas/theories, looks for similarities and differences

3. **Explain**- explain why your trigger words are important, define your keywords with examples, or explain how ideas link together

2. **Condense**- reduce the information to the most important parts. You could use images as well to help you remember.

1. **Remember**- write down everything you can remember from topics- keywords etc. You could use flashcards.

Quite often students make lots of mind maps, lists, or flash cards but don't really do anything with the information.

You don't need to complete each step for all your information. However, the more you do the more effective you will be in an exam.