

# Other Techniques



Revision Advice

**PUPIL PROGRESS** >>>  
PASSION. PURPOSE. POSITIVITY + PROGRESS

Revision is only as good as the techniques that students use. Our other sheets help show the ways we can present information but we need to make sure our techniques are effective. The central component is the **effortful retrieval** of knowledge from long-term memory.

## Look, cover, write, check

Read information, cover it up, attempt to write it from memory and then check what you have written. Chunk the information using a section or a topic at a time.



## Mnemonics

Think about the information you are struggling to memorise. Create a word or phrase that starts with these letters. Look at the two examples below;

**Mrs Nerg** to remember the seven life processes (Movement, respiration, sensitivity, nutrition, excretion, reproduction and growth)

**My Very Educated Mother Just Served Us Nachos** to remember the planets (Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus and Neptune).



## Brain Dump

1. Simply write down everything you know about a topic from memory, either as a mind map or notes.
2. Expand ideas by asking questions such as why or how.
3. Mark your work and focus on the areas missing.



## Quizzes/Websites

Use revision websites such as BBC Bitesize to complete quizzes on topics (make sure they match the exam board you are studying). Make your own quizzes for members of your family to test you with. You could also give them your flashcards for you to be tested with. Some subjects have guidance on the website.



*These techniques can all work with each other as well as mind maps, flashcards etc. The more they are practised and the more time long-term memory is accessed, the more effective the revision will be.*