



Blue Coat Church of England Academy

Year: 12/13	Subject: Sociology
Year 12- Families and Households- Teacher A	
Students begin their sociological studies by looking at families and households. Students will learn about sociological explanations of- the relationship of the family to the social structure and social change, with particular reference to the economy and state policies; changing patterns of marriage, cohabitation, separation, divorce, childbearing and the life course; gender roles, domestic labour and power relationships within the family; the nature of childhood and the changes of status of children; demographic trends in the UK since 1900.	
Year 12- Education- Teacher B	

In this term students will study the education system. They will focus on the role and functions of the education system, how social class, gender and ethnicity impact on education, the relationships and processes in schools and the significance of educational policies.

Year 12- Theories and Methods- Teacher A and Teacher B

Students examine the following areas in this topic- quantitative and qualitative methods of research, sources of data, the distinction between primary and secondary data, the relationship between positivism and interpretivism, the theoretical, practical and ethical considerations influencing sociological research and the relationship between Sociology and social policy. Students will also apply sociological research methods to the study of education.

Year 13- Belief in Society- Teacher A

In this topic students will become familiar with the sociological explanations of the following- ideology, science and religion, including both Christian and non-Christian religious traditions; the relationship between social change and social stability and religious beliefs, practices and organisations; religious organisations including cults, sects, denominations, churches, New Age movements and their relationship to religious and spiritual belief and practice; the relationship between different social groups and religious/spiritual organisations and movements and the significance of religion and religiosity in the contemporary world.

Year 13- Crime and Deviance- Teacher B

In this term, students will become familiar with sociological explanations of- crime, deviance, social order and social control; the social distribution of crime and deviance by ethnicity, gender and social class; globalisation and crime in contemporary society, the media and crime, human rights and state crimes; crime control, surveillance, prevention and punishment, victims and the role of the criminal justice system.

Year 13- Theories and Methods- Teacher A and Teacher B

This topic is an extension of the Year 12 topic. They will recap and develop their understanding of - quantitative and qualitative methods of research, sources of data, the distinction between primary and secondary data, the relationship between positivism and interpretivism, the theoretical, practical and ethical considerations influencing sociological research and the relationship between Sociology and social policy. Students will also apply sociological research methods to the study of education.

Information

The course is taught by two members of staff- Mrs Homer (Head of Subject) covers Families and Households, Belief in Society and Theories and Methods, whilst Miss Barrett covers Education, Crime and Deviance, and Theories and Methods.

We follow the AQA exam board. There are plenty of resources available online to students, free of charge.

Key websites are

<https://hecticteachersalevelsociologysite.wordpress.com/>

<https://sociologytwynham.com/> <https://www.tutor2u.net/sociology>

Students sit three 2-hour exams at the end of Y13

Paper 1- Education with Methods in Context

Paper 2- Topics in Sociology

Paper 3- Crime and Deviance, with theories and methods.