



PUBLISHED BY BLUE COAT CHURCH OF ENGLAND ACADEMY

2026/2027

# SIXTH FORM PROSPECTUS

*Respice = Prospice*



Contact:

 01922 720558

 POSTBOX@BLUECOATACADEMY.ORG

 BIRMINGHAM STREET, WALSALL, WS1 2ND

 WWW.BLUECOATACADEMY.ORG





**EDUCATION IS  
THE PASSPORT  
TO THE  
FUTURE, FOR  
TOMORROW  
BELONGS TO  
THOSE WHO  
PREPARE FOR  
IT TODAY.**

**-Malcolm X**



## *Navigate to...*

*page 4*

*Principal's message*

*page 6*

*Bursary Overview*

*page 8*

*Student information*

*page 10*

*Sixth Form Course Information*

*page 15*

*Level 3 Courses*

*page 40*

*Foundation Pathway:  
Level 2 and Level 1 Courses*



## Principal's Message

As a Church of England school, our ethos and values are based in Christian traditions, but our students come from many different backgrounds and faiths and we use the richness that this diversity brings to enhance the learning opportunities. As an Academy, we have developed different pathways to make our Sixth Form as inclusive as possible. The aim of this booklet is to provide you with information to help inform the important decision about choosing the right pathway for sixth form study.

Our Sixth Form has been developed to balance the demands of nurturing individuals to fulfil their academic potential with ensuring that children feel happy and safe in school. We are also committed to developing young people as caring, responsible and active citizens within the wider community, who are well equipped at the end of their programme to move on to university, an apprenticeship, a college course, workplace training or employment.

The Christian ethos within our school is central to all we do and as a community we thrive on developing positive relationships and building mutual respect. We set high aspirations for all students and encourage pupils to make the most of their talents, while also enjoying the challenge of mastering new skills. The Christian values on which the school is founded, underpin all aspects of our work and form the basis of our academic and behavioural expectations.

We have high expectations of everyone at Blue Coat and we strive to continually enhance the Academy as a learning community, looking for ways to develop and improve, embracing new technology and adapting to the demands of the modern world. We are always looking for ways to learn from past experience to build a better future, which is the basis of our motto “Respice Prospice” meaning “Look backward. Look forward”.

We are very proud of our links with St. Matthew's Church and are in the very fortunate position to be able to hold a weekly assembly in church, where the whole Academy gathers together to enjoy reflection delivered by a wide range of people from the school and wider community. The Academy benefits greatly from the support of The Rector of St. Matthew's, Rev. Jim Trood and the wider church family from St. Matthew's and beyond. We are also fortunate to have a youth worker who works both in school and across the parish.

The Blue Coat Foundation has a long history of providing excellent Christian education for students. This began hundreds of years ago where education was provided for orphans and deprived children who wanted the benefits that a good education could bring. In the modern world, the lives of young people are completely different but the desire to be well educated within a caring family lives on.

As a Church of England secondary school, Blue Coat Academy is in a unique position in Walsall, we are confident that the Christian ethos and values on which the school is founded provide the foundations on which success and fulfilment are based. Progression after GCSEs makes a significant impact on shaping the future career pathway of many students. At Blue Coat Church of England Academy, we are committed to supporting the selection of the best pathway to challenge students but one which also allows them to succeed and flourish. This booklet contains a wealth of information which will hopefully support students to make informed decisions about the next steps in their educational journey.





# Why Choose Us?

With approximately 170 pupils in 6th form, Blue Coat Church of England Academy School prides itself in ensuring that all pupils are able to choose the correct path to be able to succeed. There are a range of subjects and pathways at Blue Coat Church of England Academy and these are some of the reasons why you should join our 6th form! As well as the academic side of our Sixth Form we endeavour to offer our students opportunity for a variety of experiences outside of the classroom as part of our Enrichment program.

## Enrichment:

Our Enrichment offer is a blend of teacher led sessions, student initiatives, running school events, trips and excursions, outside speakers and training and opportunities to work with and support the local community.



## Student supported events:

As part of their Enrichment students help to support the running of Sports Day, Culture Day, Year 13 Prom and the ever popular Talent Show. Often using the events to raise money for a range of different charities or to fund future events. Enrichment offers time for students to develop life skills and experiences as well as allowing students not part of the senior leadership to play an important role in shaping the Sixth Form and often step outside of their comfort zone.

## Pastoral and Study Support:

Students in Sixth Form will be supported throughout their courses by a dedicated pastoral team including form tutors, academic mentors and a Head of Year. We are very lucky to have large spaces dedicated for our sixth to complete their independent study, these include a large Academic Study room, Library, Computer Suites and a brand new Bistro with additional study space open from 7:30am.







# Bursaries

## What is the 16-19 Bursary Fund?

The Government has set aside some money for schools to allocate to young people who need financial support to stay on in further education or training. This is called the 16-19 Bursary Fund. It could help you with any education-related costs that may arise during the school year, including essentials like a meal during the day or transport to your school. Or you might need extra help to buy books, clothing, or equipment for your course, or pay for educational visits.

## When should I apply?

You should complete your application as soon as you have started at the Academy. The sooner you apply, the sooner you will start to receive support.

## How do I know if I am eligible?

To apply for a bursary, you must be at least 16 years' old and under 19 years old at the start of the academic year. You must also be taking part in full-time or part-time further education or training.

## What will I receive?

### There are two types of bursaries

**Vulnerable student bursary** – you could receive up to £1,200 if you:

- Are in local authority care or you have recently left local authority care
- Receive Income Support or Universal Credit in your own name
- Are disabled and receive both Employment Support Allowance and Disability Living Allowance or Personal Independence Payments in your own name.

**Or**

**Discretionary bursary** – You can apply for a discretionary bursary if you are not eligible for a vulnerable bursary, but you need financial help to stay on in further education. The Academy will decide whether you will receive a discretionary bursary, how much you could get, and what it should be used for. The Academy sets its own criteria for discretionary bursaries. We will consider each student allocation on a case-by-case basis. More information on bursaries will be released once applications are submitted.

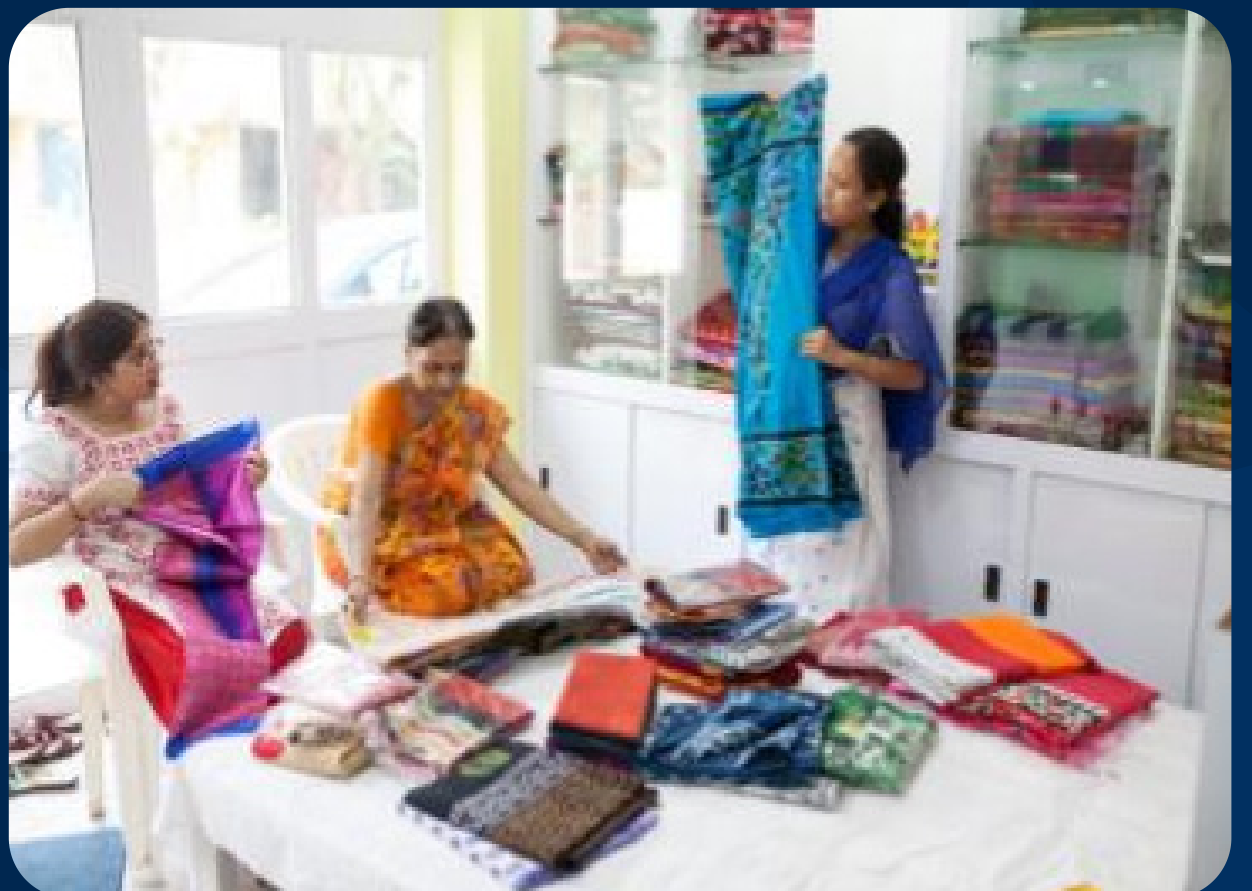




## Work Experience

Students at Blue Coat Church of England Academy benefit from an opportunity to undertake a week of work experience in Year 12 during the summer term. Research has highlighted the importance of work experience in securing admissions to university courses.

It is an opportunity for students to sample the world of work and can help develop skills for the future and increase confidence and independence. It is a chance for them to develop the relevant professional skills that a potential employer or university might look for and get an insight into what your intended career may look like. Students are encouraged to find their own placements and they typically place in the summer term after the exams have taken place.



## Dress Code

As a student in Sixth Form, you are a role model for the rest of the school and as such you are required to uphold and embody the standards expected of you. YOU set the tone for the rest of the school in terms of appearance! Your standard of dress should be smart and appropriate to your position as a role model for those in lower years. You must maintain consistently appropriate standards of dress as detailed in the sixth form contract, which you sign when you enter the sixth form.





# Expectations

**As a student, you should expect Blue Coat Church of England Academy to:**

- Provide lessons and teacher support for you to follow your chosen courses.
- Provide a study room for you to complete assignments and independent study
- Provide a Learning Resource Centre.
- Provide an exclusive sixth form dining and workspace – The Bistro.
- Provide access to laptops and resources to support your learning.

**As a student, at Blue Coat Church of England Academy Sixth Form you will:**

- Work to the best of your ability in all subjects.
- Use independent study time effectively and follow guidelines.
- Attend school every day appropriately dressed.
- Arrive at lessons punctually, including registration - and actively encourage younger pupils to do the same.
- Behave in a calm and orderly fashion, being aware of the safety and wellbeing of others.
- Involve yourself in the wider school community and calendared events such as, Lent and the OAP Christmas party.
- Do not use mobile phones on the premises (except in agreed Sixth Form areas).

## About our Sixth Form Leadership Team

The Student Senior Leadership Team (SSLT) are the most senior students in the Academy and they are appointed to specific roles across the school. All students make a considerable contribution to local and national charitable causes and being actively involved is one of the key characteristics of being a student at Blue Coat.

The team supports whole school events which include co-ordination of parents' evenings, open evenings, prize giving, Blue Coat Sunday service in St Matthew's Church and the Mayor's Civic Ceremony.

Year 12 students have the opportunity to apply for these prestigious positions on the SSLT during the January of their course, in preparation for fulfilling these roles over a 12 month period during the sixth form.





# Core RE

## Course Content:

- Is football a religion? Can you be a Muslim and a feminist? What worldviews do non-believers hold?
- You'll find the answers to all these questions and more during your Core RE journey in the Blue Coat Academy Sixth Form.
- Our Level 2 journey starts off with non-religious worldviews such as humanism and veganism, then moves into a project looking at the links between religion and science. You will finish your Level 2 Pathway looking at Anti-Racist RE.
- Our Level 3 programme invites you to ask if football is a religion? How should animals be treated? How is religion portrayed in film, tv and music? In y13 you will have a go at putting someone on trial, explore faith gender and identity and finish up taking part in the Spirited Arts competition.

Take this wonderful opportunity once a week to step back from your studies and argue, watch, debate and create.





# ***Sixth Form Course Information 2026 – 2027***



Dear Student,

This information booklet aims to provide you with everything you need to make an informed choice about your continuing education. Here at Blue Coat Academy, we pride ourselves first and foremost on being a family, and this undoubtedly continues in the Sixth Form, with many opportunities to get involved within the school community whilst you further your studies at Level 1, Level 2, or Level 3.

Every Christmas Sixth Form students plan and deliver our Senior Citizens Christmas Party for the older residents of local care homes and the local area. We have also been involved in environmental projects, cleaning the local community with litter picks organised by our students. Our sixth form students also support the school Senior Leadership Team at our Federation Infants and Juniors Schools, and students also have worked in partnership with several departments providing peer mentoring for Key Stage 4 students as part of the Enrichment program.

In the January of Year 12, we select our SSLT who will lead the Sixth Form for the following academic year. These students plan assemblies, lead events and projects, supervise certain sixth form areas and act as role models for the rest of the student body. There are opportunities for these leaders to represent the school at events and conferences, and host important visitors to the school.

These opportunities to get involved in the sixth form beyond your studies play an important role in developing you into the well-rounded and responsible young people who leave at the end of Year 13.

A sizeable proportion of our students continue their studies at University and these leadership experiences are invaluable when applying for courses at Higher Education or securing an apprenticeship or employment.

Our aim in the Sixth Form is to turn out well-rounded, happy and productive members of society who can contribute to the world around them in a positive way. We like to think that we do that.

If you think you want to be part of this happy and productive family, then come and join us and we will welcome you into our Sixth Form community.





# *Sixth Form Course Information 2026 – 2027*

## *Tips– when making subject choices*

**When you are considering which subjects to take, ask yourself the following questions:**

1. Which subjects do I enjoy? What subjects am I good at? Would I like to continue studying these?
2. What is my current progress?
3. What do I want to do next? What subjects do I need for this?
4. What can I do with my subjects of interest? Where will they get me?
5. What is the entry criteria needed for life after sixth form?
6. How open do I want to keep my future study and career choices?
7. What type of learning do I enjoy more: exams or coursework, practical or theory?
8. Am I clear on the demands of an academic, combined or vocational pathway?
9. Focus on you! Make your own choices and stand by them.

**Why would you consider doing a subject you really do not want to be doing?**

- Choose subjects that you enjoy and that you are good at - you'll be spending up to five taught hours a week, plus homework and revision for each subject!
- Make sure you speak to your teachers and get their opinion on your choices of subjects - be serious and give consideration and thought to what they have to say.
- Ask teachers about the workload and course structure - written exam, essay writing, independent reading, research, or project work.
- Some subjects have a very similar workload, for example - exams and coursework deadlines at the same time. Be sure that you have chosen a manageable mix of exams and coursework.
- Some subject combinations are complementary and fit well together - such as physics and mathematics or another science. This can help you in your studies and enable you to meet entry requirements for Higher Level courses in the future. Some degree courses specify the A-Level subjects (and grades) that you need.
- If you have clear career goals in mind investigate which courses work well together and which subjects you need to study to access your chosen career or university course. (E.g. if you want to become a Doctor you should consider Biology, Chemistry and Maths)





# Sixth Form Course Information 2026 – 2027

**Pathways** - We are extremely proud of the different Pathways we offer in our Sixth Form. We have a unique offer of *a more traditional Level 3 Pathway and a Foundation Pathway, consisting of Level 2 and Level 1* courses to cater for need of our students and those applying to join our Sixth Form. Explanations of the 3 different pathways are outlined below.



## Level 3 Pathway

This pathway is seen as the more traditional option. Students will study A level or Level 3 Vocational courses such as BTEC's or Cambridge Nationals, or a combination of both. For students to gain entry to this pathway they will need to have achieved 5 or more GCSE grades at grade 4 or above. There may also be additional entry requirements for certain subjects, these are outlined on the "Entry Requirements" hand out. Students must have achieved a grade 4 in either English Language or Mathematics to gain a place on our Level 3 pathway, students will be required to take a resit class and examination in the other subject if they have not yet achieved their grade 4. The Level 3 pathway is a 2-year course.

Students following this pathway will often move on to University, School Leaver Apprenticeships or join the work force.





# Sixth Form Course Information 2026 – 2027

## Foundation Pathway



### Level 2 Qualifications

*Students aiming to gain Level 2 qualifications on this pathway are most likely to be students who narrowly missed out on gaining a place on our Level 3 pathway. This route is designed to give students an additional year to achieve Level 2 qualifications (GCSE or Equivalent) to then enable them to apply for a place on the level 3 pathway. Students will also have the opportunity to resit both of their English Language and Mathematics GCSE qualifications along side new Level 2 courses. This route within this pathway choice is a 1-year course.*

*Students next steps could be Level 3 here at Blue Coat, but also being in a position to apply to other Sixth Form Colleges or an apprenticeship*



### Level 1 Qualifications

*Many of our options on the Foundation Pathway offer a Level 2 or Level 1 qualification, please see details on the options pages. As a general guide students don't need any formal entry requirements to select a course at Level 1, but any skills or experience you have in the subject you choose will be of benefit. Our Entry Level and Level 1 courses will help students to learn new skills and equip them for life after Blue Coat. At Level 1 we offer English, Maths and Personal development as well as other subjects detailed in the prospectus.*

*Students next steps following completion of this course would normally be applying to college or an apprenticeship.*





# Sixth Form Course Information 2026 – 2027

## Entry Criteria

The admission process relies on three factors

Meeting criteria outlined for each subject on the separate handout (also found on the website).

Pastoral review – attendance, pastoral and behaviour checks completed with KS4 and KS5 pastoral teams.

Academic review – progress, performance, working at responsiveness to intervention and support reviewed by KS4 and KS5 progress team.

“

Blue Coat C of E Academy has taught me to not limit my challenges but to challenge my limits.

”

–Head Boy 2025/26

Students will receive one of the following recommendations:

Conditional offer: Offer agreed in principal and will be confirmed on results day.

Probation offer: Restricted offer based on close monitoring during half term 1. Place will be agreed or declined at the end of the probation period.

Declined: In individual cases we may decline an offer of a sixth form place as we may not feel this is the best option for you. We will offer support and guidance to secure a more appropriate place elsewhere.





PUBLISHED BY BLUE COAT CHURCH OF ENGLAND ACADEMY

# *Level 3 Courses*





# A-Level Mathematics

Exam Board/Spec: Level 3 | Pearson | QAN 603/1333/X

## Course Content:

Paper 1: Pure Mathematics 1

Paper 2: Pure Mathematics 2

Papers 1 and 2 focus on: proofs, algebra and functions, coordinate geometry in the (x, y) plane, sequences and series, trigonometry, exponentials and logarithms, differentiation, integration, numerical methods and vectors.

Paper 3: Applied Mathematics (Statistics and Mechanics)

Section A of this paper focuses on Statistics: statistical sampling, data presentation and interpretation, probability, statistical distributions and statistical hypothesis testing.

Section B focuses on Mechanics: moments, quantities and units in mechanics, kinematics, forces and Newton's laws.

## How is the course assessed?

Three exam papers at the end of the 2-year course

Each paper is worth 100 marks

Each paper is 2 hours in duration

Graphical calculators may be used for all three papers



## Linked Careers:

Science  
Construction  
Accountancy  
Economics  
Pharmacy  
Engineering  
Retail and sales  
Air traffic control  
Industrial design  
Network management  
Transport and logistics

Banking  
Statistics  
Insurance  
Actuarial work  
Bookkeeping  
Astronomy  
Management  
Architecture  
Sound technology  
Investment analysis  
Software development

Buying  
Teaching  
Health Sciences  
Administration  
Stockbroking  
Surveying  
Meteorology  
Cyber security  
Market research  
Media technology  
Computer games design







# A-Level Biology

Exam Board/Spec: Level 3 | AQA | QAN 601/4456/6

## Course Content:

A-Level Biology gives you the opportunity to study a core of key concepts in greater detail, some of which have been introduced at GCSE level. Topics assessed at the end of the course include:

1. Biological molecules
2. Cells
3. Organisms exchange substances with their environment
4. Genetic information, variation and relationships between organisms
5. Energy transfers in and between organisms
6. Organisms respond to changes in their internal and external environments
7. Genetics, populations, evolution and ecosystems
8. The control of gene expression.

## How is the course assessed?

- There is no coursework on this course.
- The whole of the course is examined at the end of the two-year course. There are three exams, all of which are two hours long. Your final grade is determined by how well you do on these three papers.
- Papers 1 and 2 are worth 35% each of the qualification and Paper 3 is worth 30%. Paper 1 assesses topics 1-4 including any relevant practical skills. Paper 2 assesses topics 5-8, including any relevant practical skills. Paper 3 assesses topics 1-8, including any relevant practical skills.
- Over the course, a minimum of 12 core practical assessments will be carried out to develop and test practical competency. To pass the course you will need to complete the 12 required practical activities.

## Linked Careers:

Biology is a fundamental subject for careers in the science and health sectors, but there are many other career routes you can take with this course. Biology is a great choice of subject for people who want a career in Audiology, Biotechnology, Dentistry, Diagnostic radiographer, Forensic scientist, Marine biology, Microbiology, Nanotechnology, Nature conservation officer, Nursing, Optometry, Palaeontology, Pharmacy, Life sciences research, Scientific laboratory technician, Secondary school teacher, Soil scientist, Water quality scientist, Zoology.





# A-Level Chemistry

Exam Board/Spec: Level 3 | AQA | QAN 601/5731/8

## Course Content:

Year 1

Physical Chemistry 1

Inorganic Chemistry

Organic Chemistry

## Course Content:

Year 2

Physical Chemistry 2

Inorganic Chemistry 2

Organic Chemistry 2

## How is the course assessed?

- There is no coursework on this course.
- The whole of the course is examined at the end of the two-year course. There are three exams, all of which are two hours long. Your final grade is determined by how well you do on these three papers.
- Paper 1 assesses physical chemistry topics, inorganic chemistry, and practical skills. Written exam, 2 hours, 105 marks, 35% of A-level. 105 marks of short and long answer questions. Paper 2 assesses physical chemistry topics, Organic chemistry, and practical skills. Written exam, 2 hours, 105 marks, 35% of A-level. 105 marks of short and long answer questions. Paper 3 assesses all topics, and any practical skills. Written exam, 2 hours, 90 marks, 30% of A-level.
- There is also a practical skills assessment. To pass the course you will need to complete the 12 required practical activities.

## Linked Careers:

Studying chemistry can lead to jobs in science and research using cutting-edge technologies as well as roles outside the laboratory. Such as Analytical chemist, Biotechnologist, Chemical engineering (energy production, optimising chemical processes), Clinical research associate, Crime scene investigator, Environmental analysis (Working in pollution control, environmental protection), Food technologist, Forensic scientist (Analysing evidence and solving crime scenes with chemical analysis), Medicine, Nanotechnologist, Oceanographer, Pharmacologist (Roles in research and development, drug discovery), Radiation protection practitioner, Research scientist (physical sciences), Science writer, Toxicologist.





# A-Level Physics

Exam Board/Spec: Level 3 | AQA | QAN 601/4747/7

## Course Content:

We study the AQA specification because this follows directly from your GCSEs in which we also studied AQA specification. You will already be familiar with topics 1-5, including Electricity, Materials, Mechanics, Particles, Radioactivity, and Waves. At A-Level, you will look at these areas in more detail and how they apply to real-world problems. We will also explore new areas such as Circular motion, Harmonic Motion, Fields, Quantum Physics, and Thermal Physics.

A-Level Physics is a highly respected qualification. A good grade in A-Level Physics demonstrates to an employer that you have analytical and mathematical skills that you can apply to real life situations. To study A-Level Physics you need to be comfortable with Mathematics and able to solve novel problems.

## How is the course assessed?

There is no coursework on this course.

The whole of the course is examined at the end of the two-year course. There are three exams, all of which are two hours long. Your final grade is determined by how well you do on these three papers.

Papers 1 and 2 are worth 34% each of the qualification and Paper 3 is worth 32%. Paper 1 assesses topics 1-5 and Periodic motion. Paper 2 assesses Thermal Physics, Fields and nuclear physics. Paper 3 assesses practical skills, and one of four optional choices.

There is also a practical skills assessment. To pass the course you will need to complete the 12 required practical activities.

## Linked Careers:

A physics degree is a great starting point for a career in scientific research, as well as in a range of careers in the business, finance, IT and engineering sector. When combined with other subjects there are many other possible career paths that it will create for you, for example: Accountancy, Acoustic consultant, Architecture, Astronomy, Civil Engineering, Computer Science, Cosmology, Design, Electronics, Forensic Science, Geology, Mechanical Engineering, Medicine, Nanotechnology, Finance, Radiography and many more. If you are still unsure of what direction you will take in life but are interested in technology, the limits of space, the beginning of time and everything in between this is the subject for you.





# A-Level English Literature B

Exam Board/Spec: Level 3 | AQA | QAN 60153283

## Course Content:

The core idea is genre. You'll study different genres of literature (tragedy, and protest writing) and look at how texts conform to genre and how they challenge or subvert it.

You'll also engage with critical and theoretical ideas — different ways of interpreting texts (feminist, Marxist, post-colonial).

Independent study is part of it: through reading, writing your own essays.

## How is the course assessed?

### Assessment - Paper 1

- written exam: 2 1/2 hours
- closed book
- 75 marks
- 40% of A-level

### Assessment - Paper 2

- written exam: 3 hours
- open book
- 75 marks
- 40% of A-level

### Assessment - Paper 3

- 50 marks
- 20% of A-level
- assessed by teachers
- moderated by AQA

## ◆◆◆ Linked Careers:

Author / Novelist / Poet

Editor – books, magazines, online content

Literary Agent – scouting and managing writers

Publisher

Scriptwriter / Screenwriter – for TV, film, or theatre

Playwright

Journalist – news, features, reviews

Blogger / Content Creator –

English Teacher (secondary or primary)

Lecturer / Academic Researcher (usually after university/postgrad)

Tutor / Private Education Specialist

Educational Publishing / Curriculum Design

Solicitor / Barrister

Legal Researcher

Political Analyst

Civil Service / Public Sector Roles





# A-Level Computer Science

Exam Board/Spec: Level 3 | OCR | QAN 601/4911/5

## Course Content:

### Component 01: Computing Principles

- **Characteristics of contemporary processors:** The structure and function of the CPU, including the fetch-decode-execute cycle.
- **Input, output, and storage devices:** The various devices and their characteristics.
- **Software and software development:** Systems and application software, as well as different programming languages and software development methodologies.
- **Exchanging data:** Compression, encryption, hashing, databases, networks, and web technologies.
- **Data types, data structures, and algorithms:** Different data types, structures like arrays, and algorithms to solve problems.
- **Legal, moral, cultural, and ethical issues:** The impact of technology and legislation.

### Component 02: Algorithms and Programming

- **Computational thinking:** The fundamental principles of computational thinking, such as abstraction, decomposition, and algorithmic thinking.
- **Problem-solving and programming:** How to use a computer program to solve problems, including programming constructs like variables, control structures, and subroutines.
- **Algorithms:** How to use algorithms to describe problems and the application of standard algorithms.

### Component 03: Programming Project

- A substantial, non-exam assessment where students design, develop, and evaluate a software solution to a problem of their choice.
- This component assesses computational thinking, programming skills, and the ability to design, develop, and evaluate a solution.



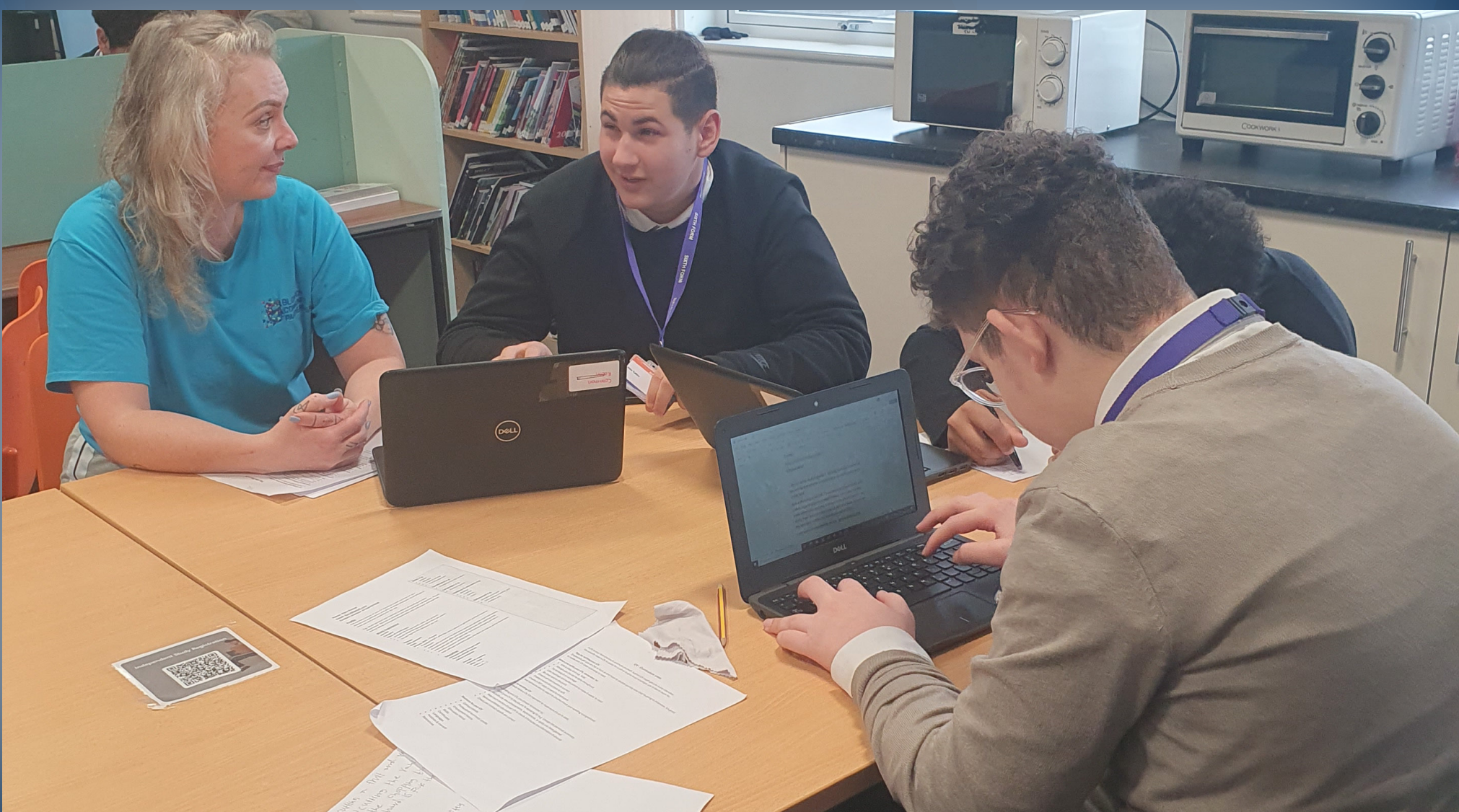
## How is the course assessed?

A-Level course with 2 exams, each of 2 hours 30 minutes, and a Non-exam assessment piece which is a project of the student's own choosing. The first exam is on Computing Principles and the second exam is on Algorithms and Problem Solving. Each worth 40% and the Non-Exam Assessment is worth 20%.

## Linked Careers:

- Bioinformatics
- Business analytics
- Computer aided design
- 3D Modelling and animation
- Computer games
- Programming
- Software programming
- Computer games testing
- Cyber security
- IT consultant
- IT Support Services
- Database administration

- Games production
- Multimedia development
- Software engineering
- IT Project Management
- Teaching
- Web development
- Network management
- Engineering
- System analysis and design







# A-Level Business

Exam Board/Spec: Level 3 | AQA | QAN 601/4336/8

## Course Content:

The AQA A-Level Business course builds on the GCSE topics and adds strategic-level content. It encourages a holistic and integrated view of how different parts of a business interact.

Students study business in a variety of contexts (small/large firms, UK/global, service/manufacturing) and consider how internal and external factors affect decision making.

The course emphasises contemporary issues—business ethics, digital technology, globalisation, external environment (economic, legal, social, etc.)—to ensure relevance.

## How is the course assessed?

Paper 1: Business 1

- All themes (1–10)
- 2 hr exam, 100 marks
- 33.3% of A-Level. Has multiple choice, short-answer, and essay questions.

Paper 2: Business 2

- All themes (1–10)
- 2 hr exam, 100 marks
- 33.3% of A-Level. Composed of data-response questions (three compulsory questions, each with sub-parts)

Paper 3: Business 3

- All themes (1–10)
- 2 hr exam, 100 marks
- 33.3% of A-Level. Based on a case study provided in exam, followed by - 6 questions applying knowledge in context.

## Linked Careers:

Business Analyst / Strategy Consultant

Marketing Manager, Brand Manager, Market Research Analyst

Financial roles: Accountant, Financial Analyst, Investment Banking

Human Resources roles: HR Officer, Recruitment, Training & Development

Operations Manager, Supply Chain Analyst, Project Manager

Business Development / Sales roles

Entrepreneurship / Starting your own business

Roles in the public sector, non-profit, local government, retail management

Corporate roles like change management, innovation, digital transformation





# *A-Level Modern Foreign Languages*

## *A-Level French*

Exam Board/Spec: Level 3 | Pearson Edexcel | QAN 601/8702/5

## *A-Level Spanish*

Exam Board/Spec: Level 3 | WJEC EDUQAS | QAN 603/0278/1

### **Course Content:**

An A-Level in a foreign language is designed to encourage you to develop an interest in, and enthusiasm for, language learning, and to develop understanding of the language in a variety of contexts and genres. You will explore a range of topics and consider life from the point of view of a native speaker and improve your communication skills in both written and spoken form.

You will explore a range of topics and will gain a better insight into issues of immigration, cultural identity and the history and culture of the French or Spanish speaking world. You will have the opportunity to study films and literature and discuss important issues of the day. There is an important essay component, and the communication skills you will develop as part of this course are a tremendous asset for your future studies and employability

### **How is the course assessed?**

You will be assessed through a 20-minute oral examination including a structured discussion and an oral expose, a 2-hour 40 minutes writing paper, and a 2-hour reading, listening and translation paper.

### **Linked Careers:**

To consider where your choices now may take you, please refer to the Careers page of the school website and the National Careers Service. <https://nationalcareers.service.gov.uk/>





# A-Level History

Exam Board/Spec: Level 3 | OCR | QAN 610/4FI01/5

## Course Content:

From Democracy to Dictatorship: Germany 1919-1963 (15%)

The Early Tudors: 1487-1558 (25%) – includes a source-based enquiry of the Mid-Tudor Crises (Edward VI and Mary I)

From Colonialism to Independence: British Empire 1857-1965 (40%)

Non-Examined Assessment (NEA) (20%)

## How is the course assessed?

Unit 1: Assessment: 25% - 90 minutes written examination

Unit 2: Assessment: 15% - 60 minute written examination

Unit 3: 40% - 2 hour 30 minutes written examination

Unit 4: 20% - Non-Examined Assessment internally assessed.

## Linked Careers:

Politics

Tourism

Law

Genealogy

Sociology

Journalism

Library work

Publishing

Archaeology

Anthropology

Teaching

Restoration work

Archive work

Civil service

Diplomatic service

Administration

Cultural heritage

Museum work





# A-Level Art & Design – 3D Design

Exam Board/Spec: Level 3 | AQA | QAN 601/4456/6

## Course Content:

The AQA A-Level 3D Design course encourages students to explore through a variety of media, techniques, and processes working in Three Dimensional design. Students may opt to produce work in the form of Sculpture, Pottery, Product Design and through Computer Aided Design. Students will also develop their skills in drawing and being able to communicate their ideas. Media experimentation is largely down to the choice of the students and how they choose to respond to selected starting points. The course includes contextual studies, personal investigations, and practical experimentation.

Component 1: Personal Investigation (60%) – A practical investigation supported by written material.

Component 2: Externally Set Assignment (40%) – Preparatory work followed by a 15-hour period of supervised time.

## How is the course assessed?

The course is internally assessed and moderated for each component. Each component is then externally moderated by a visit to the school to sample the work produced by students.

## Linked Careers:

Fine Artist, Illustrator, Graphic Designer, Games and Concept art, Art Therapist, Sculptor, Potter, Joiner, Engineering, Curator, Art Teacher, Set Designer, Architect, teaching and roles in advertising, marketing, and media.



# A-Level Art & Design – Fine Art

Exam Board/Spec: Level 3 | AQA | QAN 601/4456/6

## Course Content:

The AQA A-Level Fine Art course encourages students to explore visual arts through a variety of media, techniques, and processes. Students develop their skills in drawing, painting, mixed media, sculpture, and installation. Media experimentation is largely down to the choice of the students and how they choose to respond to selected starting points. The course includes contextual studies, personal investigations, and practical experimentation.

Component 1: Personal Investigation (60%) – A practical investigation supported by written material.

Component 2: Externally Set Assignment (40%) – Preparatory work followed by a 15-hour period of supervised time.

## How is the course assessed?

The course is internally assessed and moderated for each component. Each component is then externally moderated by a visit to the school to sample the work produced by students.

### Linked Careers:

Fine Artist, Illustrator, Graphic Designer, Games and Concept art, Art Therapist, Curator, Art Teacher, Set Designer, Architect, teaching and roles in advertising, marketing, and media.







# RE: Philosophy and Ethics

Exam Board/Spec: Level 3 | AQA | QAN 601/8830/3

## Course Content:

### A-Level Component 1- Philosophy of Religion and Ethics

- Section A, Year 1- Arguments for the existence of God, Evil and Suffering, Religious Experience
- Section A, Year 2- Religious Language, Miracles, Self and Life After Death.
- Section B Year 1- Ethical Theories-Natural Moral Law, Situation Ethics, Virtue Ethics. Issues of Human Life and Death. Issues of Animal Life and Death
- Section B, Year 2- Ethics and Religion. Introduction to Meta Ethics, Free Will and Determinism, Conscience, Bentham and Mill.

### A-Level Component 2- Study of Religion and Dialogues

- Section A - Study of Religion. Religion, Gender and Sexuality, Religion and Science, Religion and Secularisation and Religion and Religious Pluralism.
- Section B - The Dialogue between Philosophy of religion and religion. How religion is influenced by and has an influence on philosophy of religion in relation to the issues studied.
- Section C - The dialogue between ethical studies and religion. How religion is influenced by and has an influence on ethical studies in relation to the issues studied.

## How is the course assessed?

- 2x3 hour exams
- Paper 1- Philosophy and Ethics
- Paper 2- Study of Religion:  
Christianity

## Linked Careers:

Social care  
Civil service  
Youth work  
Social work  
Broadcasting  
Community work

Law  
Teaching  
Health care  
Psychology  
Counselling  
Religious leadership  
Charities administration

Politics  
Fundraising  
Management  
Advisory Services  
Human resources





# A-Level Sociology

Exam Board/Spec: Level 3 | AQA | QAN 601/3994/8

## Course Content:

### Year 1 Content

- Paper 2 - Families and Households
- Paper 1 - Education with Theory and Methods

### Year 2 Content

- Paper 2 - Belief in Society
- Paper 3 - Crime and Deviance with Theory and Methods

## How is the course assessed?

3X2 hour exams

Paper 1- Education with theories and methods

Paper 2- Topics in Sociology

Paper 3- Crime and Deviance, with theories and methods



## Linked Careers:

Charity fundraiser  
Youth worker  
Civil service admin officer  
Film production assistant  
Arts administrator  
Social work assistant  
Learning mentor  
Careers advisor  
Health services manager  
Social researcher  
Substance misuse

Psychotherapist  
Counsellor  
Victim support worker  
Residential support worker  
Fostering services manager  
Market research  
Statistical officer  
Fraud investigator  
Probation officer  
Conference organiser  
Human resources officer







# A-Level Geography

Exam Board/Spec: Level 3 | AQA | QAN 601/8940X

## Course Content:

Component 1: Water and Carbon Cycles, Coastal Challenges and Ecosystems under stress.

Component 2: Global Systems and Global Governance, Changing Places and Contemporary Urban Environments.

Component 3: Geography fieldwork investigation

## How is the course assessed?

- Two 2-hour 30-minute examinations, each worth 40% of the full A-Level.
- There will then be a 4,000-word geographical fieldwork investigation contributing to 20% of the full A-Level.



## Linked Careers:

Ecology  
Meteorology  
Cartography  
Engineering  
Sustainability  
Surveying

Environmental management  
Transport and logistics  
Travel and Tourism  
Conservation  
Town planning







# A-Level Psychology

Exam Board/Spec: Level 3 | AQA | QAN 601/4838/X

## Course Content:

Psychology is the study of human behaviour using scientific methods to both analyse and explain different behaviours. The aim of the Psychology course is to encourage you to develop a sense of wonder about the behaviour of the people you come across in day-to-day life.

By examining research that relates to everyday issues and events, the course aims to introduce psychological theories, ideas and research, and begin to apply these to real life. You will develop a broad knowledge and understanding of the core areas of Psychology. You will examine social, cognitive development, biological and individual differences through a range of topics chosen for their accessibility and popularity.

## How is the course assessed?

There is no coursework on this course.

The whole of the course is examined at the end of the two-year course. There are three exams, all of which are two hours long. Your final grade is determined by how well you do on these three papers.

The three written papers are worth 33.3% of the qualification. Paper 1 assesses Social influence, Memory, Attachment, and Clinical Psychology. Paper 2 assesses Approaches to Psychology, Biopsychology, and Research methods. Paper 3 assesses Issues and debates, Relationships, Stress, and Forensic Psychology.

All three papers include multiple choice, short answer and extended writing questions.

## Linked Careers:

Fine Artist, Illustrator, Graphic Designer, Games and Concept art, Art Therapist, Sculptor, Potter, Joiner, Engineering, Curator, Art Teacher, Set Designer, Architect, teaching and roles in advertising, marketing, and media.





# Cambridge Advanced National in Applied Science (Extended Certificate)

Exam Board/Spec: Level 3 | Cambridge OCR| QAN 610/3948/2

## Course Content:

The following units are covered as follows:

F180: Fundamentals of science (M)

Section A (Biology)

Topic 1 Cell structure and microscopy

Topic 2 Bioenergetics

Topic 3 Structure and function of biological molecules

Topic 4 Biodiversity and ecosystems

Section B (Chemistry)

Topic 1 Atomic structure and the periodic table

Topic 2 Quantitative chemistry

Topic 3 Structure and bonding

Topic 4 Rates of reactions and enthalpy changes

Section C (Physics)

Topic 1 Electricity

Topic 2 Motion

Topic 3 Medical physics

Section D  
Practicals

## How is the course assessed?

Students will complete five units over a two-year cycle.

Two externally assessed units - F180 and F181

One compulsory NEA (Non-examined assessment) unit- F182

Two further optional NEA (Non-examined assessment) units from the list below.

F183   F184   F185   F186

## Linked Careers:

To consider where your choices now may take you, please refer to the Careers page of the school website and the National Careers service. <https://nationalcareers.service.gov.uk>





# ***BTEC National Extended Certificate in Information Technology (AAQ)***

**Exam Board/Spec: Level 3 | Pearson | QAN 610/3960/3**

## **Course Content:**

The qualification has been developed in consultation with higher education representatives and sector experts to ensure students have the knowledge, understanding and skills they need to progress to, and thrive in, higher education.

The qualification has four mandatory units covering the following topics:

- **Information Technology Systems** – Information technology systems, including the relationship between software and hardware, and the issues related to IT systems
- **Cyber Security and Incident Management** – Types of cyber security attacks, the vulnerabilities in networked systems and how to plan and respond to attacks
- **Website Development** – The development tools, techniques and processes used in website development and how to test usability, functionality and fitness for purpose
- **Relational Database Development** – Structure of data, data design and database management systems (DBMS).

## **How is the course assessed?**

To obtain this qualification, you need to complete four mandatory units in total. Two of these units will be assessed via written examinations, while the other two will be evaluated through coursework



### **Linked Careers:**

App Developer  
Business analysis  
3D Modelling and animation  
Computer games programming  
Software programming  
Multimedia development  
Computer games testing

IT consultant  
IT Support Services  
Database administration  
Games production management  
IT project management  
Web development  
Computer hardware engineering  
Systems analysis design  
Software engineering







# Level 3 Applied Diploma in Criminology

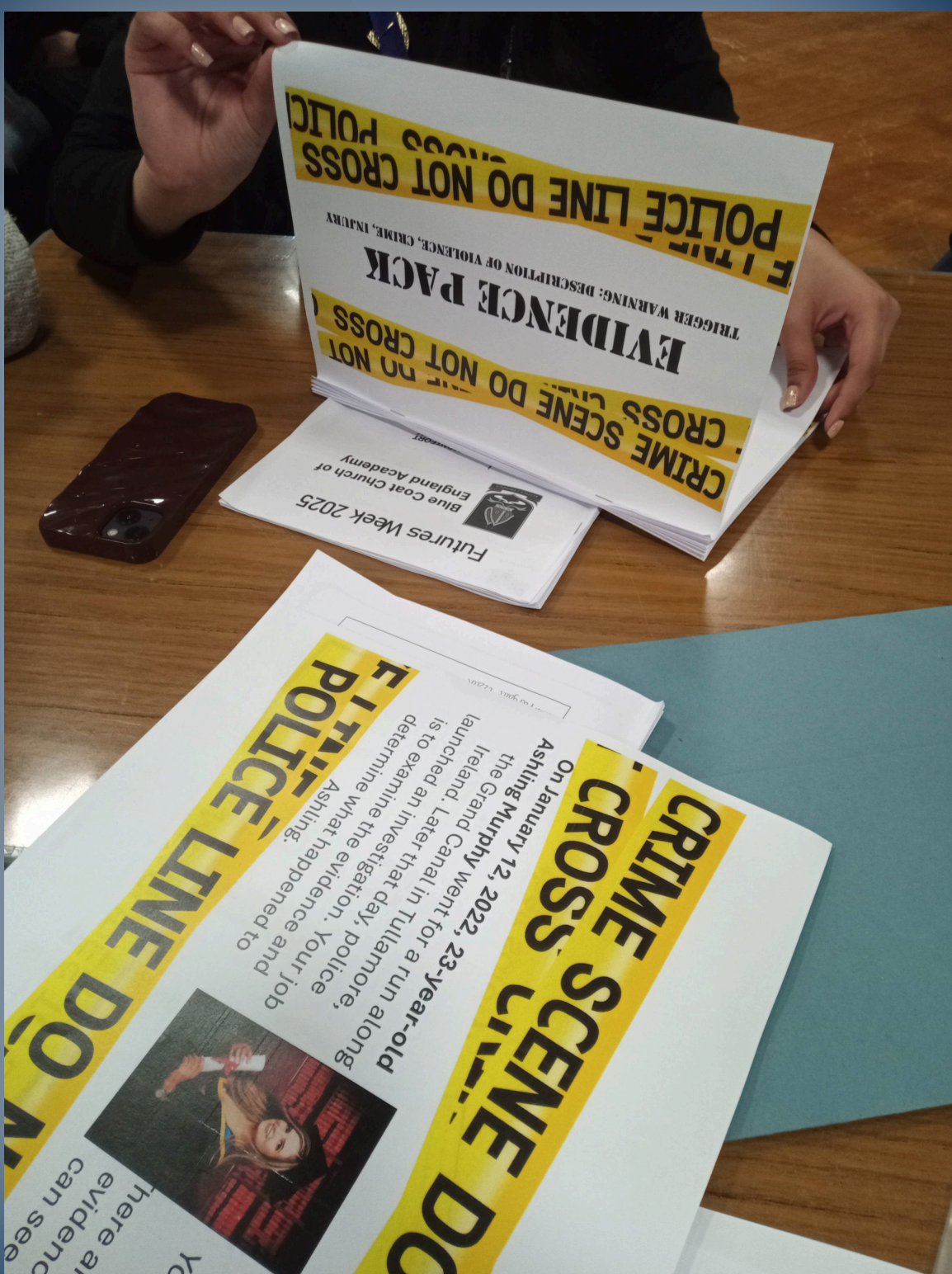
Exam Board/Spec: Level 3 | WJEC | QAN 610/6248/X

## Course Content:

- 1 Changing Awareness of Crime - Mandatory Internal
- 2 Criminological Theories - Mandatory External
- 3 Crime Scene to Courtroom - Mandatory Internal
- 4 Crime and Punishment - Mandatory External

## How is the course assessed?

- 2 x 8 hour controlled assessment
- Unit 1 and Unit 3
- 2x90 minute exams
- Unit 2 and Unit 4
- Unit 1 and 2 done in Y12, Unit 3 and 4 done in Y13



## Linked Careers:

Criminologist  
Science of crime officer  
Social worker  
Police constable  
Detective  
Lecturer  
Probation officer  
Prison officer  
Research analyst





# ***BTEC Sport Extended Certificate***

**Exam Board/Spec: Level 3 | Pearson | QAN 601/F1218/6**

## **Course Content:**

- Students selecting the Extended Certificate (Single Award) will study three mandatory units:
- Unit 1: Anatomy and Physiology
- Unit 2: Fitness Training and Programming for Health, Sport and Well-being
- Unit 3: Professional Development in the Sports Industry.
- Students will also choose one optional unit for the Extended, from a range which has been designed to support choices in progression to sport courses in higher education, and to link with relevant occupational areas.

## **How is the course assessed?**

The course is part exam and part coursework based. This course is ideal if you prefer project work and enjoy completing coursework style work.

## **Linked Careers:**

Sports retailing, Teaching, Police  
Armed services, Physiotherapy, Physiology  
Sports journalism, Sports science, Fire fighting  
Sports broadcasting, Sports medicine, Personal training,  
Health promotion, Fitness instruction, Travel and tourism,  
Sports coaching, Community sports, Professional sport,  
Outdoor pursuits, Sports centre management, Sports administration





# ***BTEC National in Health and Social Care***

**Exam Board/Spec: Level 3 | Pearson | QAN 610/3964/0 (Extended Certificate) (AAQ)**

## **Course Content:**

### Unit 1: Human Lifespan and Development

You will examine all aspects of development: physical, intellectual, emotional and social across the life stages.

### Unit 2: Human Biology and Health

You will explore the organisation, structure and normal functioning of the human body, and the effect on health of common disorders of the body systems.

### Unit 3: Principles of Health and Social Care Practice

You will focus on how professionals work to meet the care and support needs of individuals.

### Unit 4: Health, Policy and Wellbeing

You will explore the links between how public health policies originated and current frameworks. You will consider factors that may contribute to overall public health and the impact of social policy on the improvement of public health.

## **How is the course assessed?**

Units 1 and 2 are externally assessed through an exam lasting 90 minutes for each unit.

Units 3 and 4 are internally assessed and externally moderated.



## **Linked Careers:**

Social care  
Counselling  
Ambulance work  
Advisory services  
Occupational therapy  
Therapy support worker  
Allied Health Professionals

Health care  
Youth work  
Early years work  
Residential care  
Community care work  
Nursing / Home care  
Sheltered housing work







# BTEC Applied Law

Exam Board/Spec: Level 3 | Pearson | QAN 601/9043/7

## Course Content:

### Unit 1: Dispute Solving in Civil Law

Assessment: External – controlled assessment

Focus: Civil courts, dispute resolution and negligence.

### Unit 2: Investigating Aspects of Criminal Law and the Legal System

Assessment: Internal – coursework assignments

Focus: The structure of the legal system and basic principles of criminal law.

### Unit 3: Applying the Law

Assessment: External – controlled assessment

Focus: Advanced criminal law, offences, and defences.

### Unit 4: Aspects of Family Law

Assessment: Internal – coursework assignments

Focus: Legal relationships within families and how family disputes are resolved.

## How is the course assessed?

Unit 1-	Controlled assessment-	Assessed externally-	25% of grade
Unit 2-	Coursework-	Assessed internally-	25% of grade
Unit 3-	Controlled assessment-	Assessed externally-	33% of grade
Unit 4-	Coursework-	Assessed internally-	17% of grade

## Linked Careers:

Legal professions: Paralegal, Legal Assistant, Legal Executive, Solicitor, Barrister (with further study)  
Public sector: Police, Probation, Civil Service, Local Government, Court Administration  
Corporate / private roles: Compliance Officer, HR Advisor, Contract Manager, Risk Analyst  
Voluntary sector: Family support worker, advocacy roles, victims' services





# ***BTEC Level 3 Extended Certificate in Creative Media Production***

**Exam Board/Spec: Level 3 | Pearson| QAN 610/7467/5**

## **Course Content:**

The course is a 360 guided learning hour (GLH) course over two academic years. You will have to take Four units: Unit 1: Media Representations (on screen exam), Unit 4: A pre-production portfolio: two tasks, write an essay on the importance of the pre-production process to moving image productions & produce the relevant pre-production paperwork for a short film. Unit 8: responding to a commission (set and marked by the exam board)- 10 hours of research followed by a six-hour exam over two days where you respond to the requirements of a set brief. One optional unit: Unit 10: Film Production (Fiction). In this unit you write an essay based on applying Genre and narrative theory to three films and create a short film based on the pre-production work created for Unit 4.

## **How is the course assessed?**

- There are two external assessments. The first external assessment is for Unit 1: Media Representations. This exam takes place on a computer under supervised conditions and lasts 2 hours and is worth 80 marks.
- The second external assessment is for Unit 8: Responding to a Commission. You spend 1 hour reading the paper and making notes. You then have a week to prepare notes for your answers, you are advised to spend 10 hours on these, and then you sit the second part which takes five hours to complete and is worth 75 marks.





## How is the course assessed?

- There are two internally assessed Units. Unit 4: Pre-production- there are two tasks: first is to write an essay explaining the importance of the pre-production process in moving image production and secondly, create a script, storyboard and other relevant pre-production paperwork for a short movie based on either the genre of horror or dark comedy. Unit 10: Film Production (Fiction)-there are two tasks: firstly, to write an essay on Genre & narrative applied to three films & secondly, film, edit and export a short film based on the pre-production paperwork created for Unit 4.
- Grading for units and qualifications units are assessed using a grading scale of Distinction, Merit, Pass and Unclassified. All mandatory and optional units contribute proportionately to the overall qualification grade, for example a unit of 120 GLH will contribute double that of a 60 GLH unit. There is no unit grade of D\*. For external units only, a grade of N may be awarded for students not gaining enough marks for a P grade. Qualifications in the suite are graded using a scale of P to D\*.

### Linked Careers:

Editing  
Web design  
Copywriting  
Digital media  
Media planning  
Market research  
Public relations  
Multimedia development  
Proofreading  
Photography  
Camera operation

Advertising  
Digital Marketing  
Journalism  
Broadcasting  
Publishing  
Media research  
TV / Film production  
Digital content editing  
Event Management  
Radio production  
Media presenting





PUBLISHED BY BLUE COAT CHURCH OF ENGLAND ACADEMY

# *Foundation Pathway Level 2 and Level 1 Courses*





# ***BTEC Law and Legal Work***

**Exam Board/Spec: Level 2 | Pearson | QAN 501/0015/4**

## **Course Content:**

### Unit 1 – The English Legal System

This unit introduces learners to the structure, roles, and functioning of the legal system in England and Wales. It covers how law is made, how it is applied, and the actors involved in both civil and criminal courts.

Skills developed: legal literacy, research, clear explanation, applying law to facts, evaluative thinking.

### Unit 2 – Police & Their Powers

This unit focuses on the powers afforded to the police and other law enforcement bodies in England and Wales. Learners explore how those powers are regulated and constrained by law and procedure.

### Unit 4 – Criminal Law & Procedure

This unit covers core principles of criminal law (how crimes are defined, elements, classifications) and the procedural steps followed in the criminal justice system.

Skills: reasoning, legal application, constructing arguments, procedural understanding

## **How is the course assessed?**

### Unit 1: The English Legal System

Internally assessed via tasks / assignments.

- Learners will be expected to explain legal structures, apply legal concepts to sample scenarios, and analyse the effectiveness / strengths & weaknesses of the legal system.

### Unit 2: Police and their Powers

Internally assessed via assignments / scenario tasks

- Learners must apply knowledge of powers to hypothetical cases, evaluate whether police actions are lawful or exceeded powers, and discuss safeguards.

### Unit 4 – Criminal Law and Procedure

Internally assessed via assignments, case-based tasks

- Learners apply legal rules to case scenarios, show understanding of procedure, evaluate fairness and effectiveness



## Linked Careers:

Paralegal / Legal Assistant

Court administration / clerk

Legal secretary

Police support roles / liaison roles

Further down the line: solicitor, barrister, legal executive

Roles in compliance, regulatory affairs, public services, criminal justice







# BTEC First Award in Business

Exam Board/Spec: Level 2 | Pearson | QAN 600/4786/0

## Course Content:

### Unit 1: Introduction to Business

Assessment: Internal (coursework)  
Purpose: Learn how businesses are organised, how they operate, and the factors that make them successful.

### Unit 2: Finance for Business

Assessment: External Exam (computer-based test)  
Purpose: Understand basic financial concepts and apply them to real-world business situations.

### Unit 3: Enterprise in the Business World

Assessment: Internal (coursework)  
Purpose: Plan, research and pitch a realistic business idea.

### Unit 6: Recruitment, Selection and Employment

Assessment: Internal (coursework)  
Purpose: Learn how businesses recruit and select the right employees and the skills needed to succeed at work.

## How is the course assessed?

Unit 1-	Assessed internally-	Coursework-	25% of grade
Unit 2-	Assessed externally-	Online exam-	25% of grade
Unit 3-	Assessed internally-	Coursework-	25% of grade
Unit 4-	Assessed internally-	Coursework-	25% of grade

## Linked Careers:

Business Administration. Marketing Assistant / Sales Executive. Retail or Customer Service roles. Finance / Accounting Assistant. Human Resources Assistant. Small business owner or entrepreneur



# Travel and Tourism

Exam Board/Spec: Level 1/2 | Pearson | QAN 600/6512/6

## Course Content:

- Unit 1: UK travel and tourism sector
- Unit 2: UK travel and tourism destinations
- Unit 3: The travel and tourism customer experience
- Unit 4: International travel and tourism destinations

## How is the course assessed?

1 external examination paper (1 hour)

A series of 9 internally marked assignments across three units.

## Linked Careers:

Air cabin crew, holiday representative, hotel manager, tour manager, tourism officer, tourist information centre manager, travel agency manager, conference centre manager, customer service manager, event manager, marketing executive, sales executive, outdoor activities/ education manager.







# ***BTEC Certificate in Creative Media Skills (180 GLH)***

**Exam Board/Spec: Level 2 | Pearson | QAN 603/5545/1**

## **Course Content:**

**A1. SKILLS DEVELOPMENT:** In this Unit, students get to learn how to research & develop their pre-production and digital editing skills in the following areas; Moving Image, Print Production & Websites.

**A2. CREATIVE MEDIA PROJECT:** In this unit, students get to make the moving Image and Print based products and upload it onto the website they have also produced based on the planning they created in A1.

## **How is the course assessed?**

100% Coursework.

Grades: L2 Pass, Merit, Distinction or U only.

## **Linked Careers:**

Editing  
Web design  
Copywriting  
Digital media  
Media planning  
Market research  
Publishing  
TV / Film Production  
Digital content editing

Public relations  
Multimedia development  
Advertising  
Digital Marketing  
Journalism  
Broadcasting  
Proofreading  
Photography  
Event management





# ***BTEC Level 2 Certificate: Personal Growth and Well-Being***

**Exam Board/Spec: Level 2 | Pearson | QAN 603/6004/5**

## **Course Content:**

The Pearson BTEC Level 2 in Personal Growth and Wellbeing qualification is designed around practical skills and tasks that place an emphasis on your personal responses to everyday life situations and scenarios. You are encouraged to reflect and demonstrate your understanding throughout the 5 units. The qualification gives you the opportunity to acquire and develop generic and transferable skills which will enable you to progress to further learning or employment.

You will study 5 units in the Level 2 Certificate:

- Unit 1: Maintaining Physical Health and Well-Being
- Unit 5: Investigating Personal Identity
- Unit 9: Being Financially Aware
- Unit 10: Learning from External Experiences
- Unit 11: Leading an Outdoor Learning Activity

## **How is the course assessed?**

Coursework – internally assessed



### **Linked Careers:**

This BTEC qualification prepares you for further learning at a higher level and potential access to work. It allows the flexibility for you to develop your employability skills across a variety of unit content knowledge and skills and apply these in a range of relevant contexts.







# Edexcel Functional Skills in English

Exam Board/Spec: Level 2 | Pearson | QAN 603/4290/0

## Course Content:

The qualification gives learners the opportunity to:

- Listen, understand and make relevant contributions to discussions with others in a range of contexts
- Apply their understanding of language to adapt delivery and content to suit audience and purpose
- Read a range of different text types confidently and fluently, applying their knowledge and understanding of texts to their own writing
- Write texts of varying complexity, with accuracy, effectiveness, and correct spelling, punctuation and grammar
- Understand the situations when, and audiences for which, planning, drafting.

## How is the course assessed?

Speaking, listening and communicating is assessed through one 5-minute presentation and linked question and answer session in groups of three to four and one 15-minute formal discussion together in groups of three to five learners.

Reading is assessed through a 75-minute test comprised of multiple choice, short open response and medium open response questions. This is out of 35 marks.

Writing is assessed through a test comprised of two written tasks. 42% of marks assesses spelling, punctuation and grammar. This is out of 36.



## Linked Careers:

Administrative Roles  
Receptionist Roles  
Customer Service  
Educational support staff

Retail  
IT Support Roles  
Hospitality







# Edexcel Functional Skills in Maths

Exam Board/Spec: Level 2 | Pearson | QAN 603/4268/7

## Course Content:

- Using numbers and the number system – whole numbers, fractions, decimals and percentages
- Using common measures, shapes and space
- Handling information and data

## How is the course assessed?

One externally assessed assessment

### Section A

- Non-calculator
- 25 minutes
- 16 marks
- 25% weighting

### Section B

- Calculator
- 90 minutes
- 48 marks
- 75% weighting

## Linked Careers:

Science  
Construction  
Accountancy  
Economics  
Engineering  
Retail and Sales  
Industrial Design  
Transport and Logistics  
Banking  
Statistics  
Insurance

Actuarial work  
Book-keeping  
Software development  
Buying  
Teaching  
Administration  
Surveying  
Meteorology  
Market research  
Computer games design





# ***BTEC Level 2 Award in Home Cooking Skills***

**Exam Board/Spec: Level 2 | Pearson | QAN 500/8020/9**

## **Course Content:**

The aim of this qualification is to give students the basic life skills and knowledge to be able to cook for themselves in a healthy and cost-effective way and have the confidence to share these skills with friends and family. Being able to cook is an essential skill, which enables students to make changes that have benefits to their health and wellbeing for the rest of their lives.

Students will gain an understanding of how to budget when planning meals to cook at home. The course will encourage students to transfer skills learnt to other recipes to continue cooking for themselves and their families and to inspire others by passing on their knowledge.

Learners will demonstrate their skills by planning and cooking recipes for a nutritious main meal with vegetables for Level 1 and planning and cooking a two-course meal, following the recipes to prepare, cook and present the meal for a given scenario for Level 2.

## **How is the course assessed?**

- Internal Assessment: No external exam; all work is assessed by the Centre and verified by Pearson
- Practical Tasks: Plan, prepare, cook, and present meals
- Portfolio of Evidence: Includes planning documents, photographs, and evaluations
- Grading: Pass/Fail



## **Linked Careers:**

Chef  
Nutritionist  
Hospitality industries  
Retail





# OCR Cambridge Technical Level 2 Certificate in Information Technology

Exam Board/Spec: Level 2 | OCR | QAN 603/0371/2

## Course Content:

This comprehensive IT course provides a broad understanding of the sector, encompassing hardware, cybersecurity, networking, and emerging technologies. With hands-on experience, you'll learn about computer components and the role of an IT technician while engaging in simulated real-world industry scenarios that equip you with valuable skills and insights into the practical application of IT in professional settings.

## How is the course assessed?

To obtain this qualification, you need to complete four units: three mandatory and one optional. Assessments will include two written examinations and two coursework evaluations, with two units being centre-assessed and externally moderated by OCR, while the other two are externally assessed by OCR.

## Linked Careers:

Students can progress to Level 3 courses in IT or Media, opening pathways to employment or university studies. Alternatively, they may enter the workforce or pursue training directly. This course provides valuable skills that are highly regarded by employers and can also lead to a Level 3 Apprenticeship.





# *Cambridge Technical Certificate in Sport and Physical Activity*

Exam Board/Spec: Level 2 | OCR | QAN 600/6138/8

## **Course Content:**

The Level 2 Cambridge Technicals in Sport and Physical Activity aim to develop students' knowledge, understanding and skills of the essentials of sport. You will gain an insight into the sport and physical activity industry. Designed in collaboration with industry experts the qualification focuses on the requirements that today's employers demand.

There are four mandatory units:

- Unit 1 (External): Physical Activity, Health and wellbeing
- Unit 2 (External): Physical Preparation and readiness for sport and physical activity
- Unit 3 (Internal): Inclusivity, equality, and diversity in delivering sport and physical activity
- Unit 4 (Internal): Leading sport and physical activity sessions

## **How is the course assessed?**

A mixture of internal and external assessments.

## **Linked Careers:**

To consider where your choices now may take you, please refer to the Careers page of the school website and the National Careers service. <https://nationalcareers.service.gov.uk>





# Cambridge Technical Science (Certificate)

Exam Board/Spec: Level 2 | OCR | QAN 601/0578/1

## Course Content:

One Mandatory unit on science of the Earth

It consists of 4 assignments within this unit on the following outcomes:

- LO1 – Understand the structure of the Earth and the development of ideas and theories about the processes that change the Earth's surface
- LO2 – Earth's atmosphere – how it has evolved and how it supports life
- LO3 – The importance of the hydrosphere for supporting human life
- LO4 – Understand how we extract and use resources in the lithosphere, hydrosphere, atmosphere and biosphere, and the long-term effects on the Earth

Second selected unit Practical techniques in science

It consists of two assignments with the following outcomes:

- LO1 – Know how organisation and individuals use science to identify hazards and minimise risk.
- LO2 – Know how to use practical techniques in scientific work, in the laboratory and the field, to maintain quality of the sample and avoid contamination of the laboratory and/or the environment.

## How is the course assessed?

All work is assessment via assignment work as NEA. Pupils complete work independently and then this moderator after a teacher has marked this work to give it a grade of Pass, Merit or Distinction.

In total pupils will produce 6 assessments that will be assessed internally and then moderator by the exam to confirm final judgments.

## Linked Careers:

To consider where your choices now may take you, please refer to the Careers page of the school website and the National Careers service. <https://nationalcareers.service.gov.uk>



# Sociology

Exam Board/Spec: Level 2 | OCR | QAN 603/0798/5

## Course Content:

- The sociological approach
- Sociological debates and issues
- Families and Households
- Education
- Social stratification
- Crime and deviance

## How is the course assessed?

2 x 1 hour and 45-minute examinations

100 marks per paper

50 marks per topic

Combination of short answer, multiple choice, and essay style questions

## Linked Careers:

Social worker  
Teacher  
Researcher  
Policy maker  
Prison service  
Police  
Support worker







# Pearson Edexcel Level 1/Level 2 GCSE (9–1) in Mathematics (1MA1)

Exam Board/Spec: Level 1/2 | Pearson | QAN 601/4700/3

## Course Content:

1. Number
2. Algebra
3. Ratio, proportion and rates of change
4. Geometry and measures
5. Probability
6. Statistics

## How is the course assessed?

- 3 x written examination papers with a range of question types
- 1 x non-calculator paper
- 2 x calculator papers
- Each paper is worth 80 marks
- Each paper is 90 minutes in duration

## Linked Careers:

Science  
Construction  
Accountancy  
Economics  
Pharmacy  
Engineering  
Retail and sales  
Air traffic control  
Industrial design  
Network management  
Transport and logistics

Banking  
Statistics  
Insurance  
Actuarial work  
Bookkeeping  
Astronomy  
Management  
Architecture  
Sound technology  
Investment analysis  
Software development

Buying  
Teaching  
Health Sciences  
Administration  
Stockbroking  
Surveying  
Meteorology  
Cyber security  
Market research  
Media technology  
Computer games  
design





# AQA English Language

Exam Board/Spec: Level 2 | AQA | QAN 601/4292/3

## Course Content:

Students will draw upon a range of texts as reading stimulus and engage with creative as well as real and relevant contexts. Students will have opportunities to develop higher-order reading and critical thinking skills that encourage genuine enquiry into different topics and themes.

Students will:

- read fluently, and with good understanding, a wide range of texts from the 19th, 20th and 21st centuries, including literature and literary non-fiction as well as other writing such as reviews and journalism
- read and evaluate texts critically and make comparisons between texts
- summarise and synthesise information or ideas from texts
- use knowledge gained from wide reading to inform and improve their own writing
- write effectively and coherently using Standard English appropriately
- use grammar correctly and punctuate and spell accurately
- acquire and apply a wide vocabulary, alongside a knowledge and understanding of grammatical terminology, and linguistic conventions for reading, writing and spoken language
- listen to and understand spoken language and use spoken Standard English effectively.



## How is the course assessed?

Paper 1:

Section A: Reading (Fiction)

Section B: Writing (Descriptive or narrative writing)

- Written Exam: 1 hour 45 minutes
- 80 marks
- 50% of GCSE

Paper 2:

Section A: Reading (one non-fiction text and one literary non-fiction text)

Section B: Writing (writing to present a viewpoint)

- Written Exam: 1 hour 45 minutes
- 80 marks
- 50% of GCSE

Non-examination Assessment: Spoken Language:

- presenting
- responding to questions and feedback
- use of Standard English

### ———— **Linked Careers:**

★ ★ ★ Law: Proficiency in English is crucial for clear communication and precision in legal writing and discussions.

Marketing: Strong writing skills are vital for creating persuasive marketing materials and engaging with the audience.

Journalism: The ability to report clearly and concisely is crucial for effective journalism.







# Award Scheme Development and Accreditation Network (ASDAN)

**Exam Board/Spec: Entry Level up to Level 3 | ASDAN | Including Certificate of Personal Effectiveness (CoPE)**

## Course Content:

Focus on Skills for Life: ASDAN's main aim is to grow skills for learning, skills for employment, and skills for life through practical activity-based learning. Personal, social, and work-related skills essential for all learners as they:

- support academic and vocational learning
- help learners re-engage in their education
- enable the acquisition of knowledge and skills for work and service
- prepare learners for entry-level work
- equip learners to live well and make full use of their abilities

Short course topics include-Citizenship, PSHE, Beliefs and Values

## How is the course assessed?

ASDAN short courses are primarily assessed through the completion and compilation of a portfolio of evidence. This includes written reports, worksheets, photographs and audio recordings.

## Linked Careers:

Construction and Trades, Agriculture and Animal Care, Manufacturing, Hair and Beauty, Uniformed Services and Computing





Blue Coat Church  
of England Academy

Like | Share | Follow



bluecoatacademywalsall



bluecoatacademywalsall



Support our Academy via  
Easy Fundraising



We are proud to be part of the Blue Coat Family  
and a UNICEF UK Rights Respecting School.